

SPRING COURSE OFFERING

FIRST-YEAR REQUIRED COURSES

CIVIL PROCEDURE II

**LAW 511
(2 HOURS)**

This course extends coverage of modern civil procedure in the United States under the Federal Rules of Civil Procedure. The course content includes introduction to Erie, joinder of parties, joinder of claims, discovery, pre and post-trial motions and appeals.

CONTRACTS II

**LAW 505
(3 HOURS)**

This course is designed to extend introduction to students to the law governing contractual obligations. Students will examine every aspect of a contract from its formation, terms, performance and breach thereof. It also deals with the defenses to contractual obligations and the remedies available for the breach of contracts. It further covers the promise-based and reliance-based alternatives to contractual liability.

PROPERTY II

**LAW 507
(3 HOURS)**

This introductory course unpacks the law governing real and personal property. Course topics include: what property rights consist of, how they are acquired, and the economic and philosophical basis of property rights; types of interests in land, including landlord and tenant, present and future estates, concurrent ownership, easements, and covenants running with the land; conveyancing of land, including contracts for sale, deeds, recording systems, title insurance, and mortgages; and the regulation of land use through nuisance law and zoning.

TORTS II

**LAW 509
(3 HOURS)**

This course extends in depth examination the following topics: damages; wrongful death and survival; contributory negligence; comparative negligence defense; last clear chance; assumption of risk defense; statutes of limitations and repose; immunities; vicarious liability; strict liability; products liability; nuisance; defamation; invasion of privacy; misrepresentation; and misuse of legal procedure.

SPRING COURSE OFFERING

CRIMINAL LAW LAW 530 (3 HOURS)

This course that serves to introduce beginning students to a field in which statutes are the primary authority. Students are provided the opportunity to learn to critically read, interpret, and apply the important statutory provisions regulating the definition of crimes, defenses, and punishments found in modern penal codes. Students are also provided the opportunity to learn of the historical roots and evolution from the common law to modern codes of many of these doctrines. Finally, students are presented with multiple opportunities to hone their critical thinking skills implicated by the doctrines and authority studied in the course. These opportunities include taking and receiving feedback on assessments designed to demonstrate how these criminal law doctrines are tested on the national Multistate Bar Exam.

LAWYERING PROCESS II LAW 930 (2 HOURS)

In the continuation of the Lawyering Process, students will now learn persuasive writing techniques and practice writing court briefs, professional emails, and client letters. An integral aspect of this course is the faculty-student ratio which allows for extensive feedback. Additionally, this course embodies a recursive approach which permits students to practice and develop the conventions of legal analysis.

SPRING COURSE OFFERING

SECOND-YEAR REQUIRED COURSES

APPELLATE LITIGATION

LAW 920

(2 HOURS)

Appellate litigation is an advanced writing course that emphasizes the components of an appellate brief, the purpose of each component and what it takes to make each component, persuasive and effective. Taught through a combination of lectures, assigned readings, and collaborative and individual research and writing exercises students will learn how to strategically frame and express legal issues, in writing and orally, in a way that brings advantage to your client while neutralizing your opponent's best legal arguments.

BUSINESS ASSOCIATIONS

LAW 640

(3 HOURS)

This course involves a study of issues arising from the creation, organization, and operation of different business entities, notably general partnerships, limited partnerships, limited liability partnerships, limited liability companies and corporations, as well as the principles of agency that underlie them. Topics covered in detail include, but not limited to, piercing the corporate veil, shareholder rights, fiduciary duties and the basics of mergers and acquisitions.

CONSTITUTIONAL LAW II

LAW 513

(3 HOURS)

Constitutional Law II is a required course in which students continue their study of the United States Constitution, and basic theories of constitutional law and policy considerations. There will be an in-depth study of the following topics: (1) equal protection (if not covered in Constitutional Law I); (2) First Amendment concepts (freedom of expression and freedom of religion); and (3) state action. If substantive due process is not taught in Constitutional Law I, it will be covered in Constitutional Law II.

CRIMINAL PROCEDURE

LAW 601

(3 HOURS)

This course introduces students to the law of police procedure. The primary focus is to understand the limitations imposed on police conduct by the Fourth Amendment of the U.S. Constitution. Topics include searches, seizures, doctrine of incorporation, interrogation, Miranda warnings, and the Exclusionary Rule. Skills emphasized include identifying the major pre-trial steps in the processing of a criminal case, drafting legal documents, and applying the

SPRING COURSE OFFERING

constitutional guarantees stemming from the Bill of Rights and the Fourteenth Amendment of the U.S. Constitution. Other topics that may be covered include: right to counsel, juries and jury selection, preliminary hearings, grand jury hearings, double jeopardy, sentencing, and post-conviction remedies.

PROFESSIONAL RESPONSIBILITY

LAW 620
(2 HOURS)

This course is about the law of lawyering and aims to prepare students for the MPRE. It focuses on the ethics that regulate a lawyer's conduct in the practical setting, as well as the ethics that govern the conduct of judges. Among the topics covered are: professional identity, discipline, candor, clients, fees, fiduciary duty, advocacy, and advertising and solicitation.

WILLS, TRUSTS AND ESTATES

LAW 650
(4 HOURS)

An introductory course designed to expose law students to the fundamentals of succession planning by learning the laws governing the creation, execution, and administration of wills and trusts, modification and revocation of wills, challenges to admissibility of wills to probate, intestate succession and drafting skills to mitigate succession disputes. The trusts component of the course places emphasis on the characteristics, creation, modification of trusts, including, planning for incapacity, fiduciary, administration, and supervision issues.

TRIAL SIMULATION: PRACTICUM & LECTURE

LAW 514 & 515
(2 HOURS)

Trial Simulation is a practical skill, experiential education course that teaches students effective and persuasive legal communication skills. Students learn how to operate under pressure, while performing all basic phases of a typical trial, including jury selection, opening statements, direct examination, cross examination, techniques for introducing evidence, closing argument, etc. Emphasis will be on actual performance of mock problems in a true courtroom setting. This course offers 4 hours of experiential education course credit.

COMMERCIAL LAW

LAW 610
(4 HOURS)

THIS COURSE MAY BE TAKEN IN THE SECOND YEAR OR FALL SEMESTER OF THE THIRD YEAR

This course covers, but is not limited to, various provisions of Articles 2 and 9 of the UCC. The coverage of Article 2 of the UCC will focus on the four provisions of Article 2 that substantially

SPRING COURSE OFFERING

differ from common law of contracts: **(i)** UCC § 2-207 (the “Battle of the Forms” provision); **(ii)** UCC § 2-205 (the “Merchants Firm Offer”); **(iii)** UCC § 2-209 (the “Good Faith Modification”); and **(iv)** UCC § 2-209 (the “Perfect Tender Rule”). Additionally, coverage of UCC Article 9 will focus on the following core areas of Article 9: **(i)** Scope of Article 9; **(ii)** Classification of Collateral; **(iii)** Attachment; **(iv)** Perfection; **(v)** Priority; and **(vi)** Default.

SPRING COURSE OFFERING

THIRD-YEAR REQUIRED COURSE

DOMESTIC RELATIONS

**LAW 725
(3 HOURS)**

Domestic Relations is designed to provide students with a comprehensive understanding of major family law issues from the perspectives of the law, practitioners, and observers. The course will provide students with a basic understanding of how family law has developed and the fundamental concepts of family law. The course will focus on the legal aspects of family relationships: marriage, divorce, division of marital property, adoption, custody, termination of parental rights, extended families, domestic violence, procreation and other issues relating to marriage and family, with emphasis on the Texas Family Code.

THIRD-YEAR BAR ELECTIVES

ADVANCED BAR REVIEW

**LAW 982
(3 HOURS)**

The Advanced Bar Review (ABR) is a refresher course designed to provide third-year law students with an intensive substantive review of select topics that are frequently tested on the MBE portion of the Multistate Bar Examination. Currently, the scope of the course encompasses the seven subject areas tested on the MBE portion of the bar examination, namely: (1) Criminal Law, (2) Torts, (3) Evidence, (4) Real Property, (5) Constitutional Law, (6) Federal Civil Procedure, and (7) Contracts.

At the conclusion of this course, all students are expected to have acquired a clear understanding of the specific subject matter modules taught, possess the requisite analytical skills for deconstructing MBE questions, and be able to answer medium to complex MBE questions at a minimum raw pass rate of 65%.

SEMINAR: BAR ESSAY WRITING

**LAW 809
(2 HOURS)**

This course will teach students how to master answering bar essay questions. Students will be familiarized with the rules frequently tested by the examiners and the essential components of a high scoring answer. Students will gain experience writing answers to actual bar essay questions

SPRING COURSE OFFERING

and receive personalized feedback on essays, with instruction on how to improve their answers. This course is not intended as a substitute for a commercial bar review course, but it is designed to prepare students for the rigor of the bar. Students are encouraged to take this course during the semester immediately preceding graduation from law school.

MULTI-STATE PERFORMANCE TEST

LAW 990

(2 HOURS)

LAW 990 is a skills-based course, where students will learn the skills necessary to perform well on the Multistate Performance Test component of the bar exam. Students will get the chance to perform under timed, simulated test conditions. Other class sessions will be focused on skills instruction, analysis of previous MPTs, in class activities, group work, and other exercises designed to develop to skills to succeed on the MPT portion of the bar exam.

SPRING COURSE OFFERING

ELECTIVE COURSES (Only available to second-year and third-year students)

CONSUMER RIGHTS

**LAW 711
(3 HOURS)**

The course is designed to introduce students to the law governing consumer transactions. Primary focus will be placed on the law and practice of the Deceptive Trade Practices Act (DTPA), with particular emphasis on the causes of action, remedies, and defenses available under the Act. The course will also cover the law dealing with wrongful debt collection. The course will conclude with an examination of the insurance claims and defenses obtainable under the DTPA.

COPYRIGHT

**LAW 769
(3 HOURS)**

Students will examine both the fundamental and more advanced concepts and principles of this body of law, primarily through the study of federal statutes and appellate court opinions. Included in this study is a look at the underlying social policy considerations, as well as the doctrinal conflicts that have arisen between copyright law principles and principles in other areas, most notably, the freedom of expression. Students will be expected to gain fundamental knowledge of the substance and function of copyright law and to demonstrate proficiency in problem-solving in areas addressed in the course. In so doing, students will apply skills in statutory construction, analysis and synthesis. They will evaluate legislative intent and judicial reasoning, and be prompted to address and resolve issues of justice, policy, process and fact, utilizing principles of sound legal reasoning.

CONFLICTS OF LAW

**LAW 700
(3 HOURS)**

This course is an overview of the methodologies adopted by the courts in various state and federal jurisdictions for accommodating and applying legal principles from other jurisdictions. The course orients students to the doctrinal theories, analyzes hypotheticals to illustrate how a conflicts theory arises, and examines opinions in which courts introduce the nuances and complexities in applying conflicts doctrines. Among the conflicts approaches reviewed are the traditional, the First Restatement, the Second Restatement, lex fori, local law, foreign law, domiciliary, depeage, characterization, public policy, and interest.

SPRING COURSE OFFERING

ENVIRONMENTAL LAW

LAW 736

(3 HOURS)

This course examines the role of and interaction among the various participants in the environmental regulatory process: the legislature, administrative agencies, the judiciary and the public. The course focuses primarily on federal law, in particular the Endangered Species Act, the Clean Air Act, the National Environmental Policy Act, the Clean Air Act, and statutes regulating hazardous wastes.

REMEDIES

LAW 706

(3 HOURS)

This course examines the nature and scope of judicial relief available after proper establishment of substantive right. It examines the bases for relief under theories of equity law and restitution. The course covers the general principle of damages, specific performance, injunctions, recession, restriction and reformation.

ESTATE PLANNING

LAW 882

(2 HOURS)

In this course, students will apply the principles learned in Law 822 by working through a variety of estate planning techniques. Students will plan an estate and prepare the documentation to implement that plan. Basic knowledge of taxation of income and estates can be very useful to an estate planner. The course covers aspects of both. Many clients are interested in lifetime planning beyond their estates. As such, the course surveys how to use effectively the following estate planning tools: insurance, income tax, and investments.

EMPLOYMENT LAW

LAW 825

(3 HOURS)

This course will cover topics such as hiring, employee rights, employer rights, employment discrimination, safety and health, at-will employment, covenants not to compete, unemployment compensation, workers' compensation, wage and hour regulations, family and medical leave, social security, and ERISA.

SPRING COURSE OFFERING

FEDERAL JURISDICTION

LAW 602

(3 HOURS)

Federal Jurisdiction is a course study of the procedure practice and procedure under the Federal Rules of Civil Procedure. This course focuses on: 1) the relationship between the federal judiciary and the executive and legislative branches of the federal government; and 2) the relationship between the federal courts and the states. The topics covered include Congressional power to control federal court jurisdiction, constitutional and statutory limitations on subject-matter jurisdiction, sovereign and official immunity, abstention, equitable restraint, and other limitations on the exercise of federal court jurisdiction, the Erie Doctrine, and federal common law.

FEDERAL INCOME TAXATION OF INDIVIDUALS

LAW 740

(3 HOURS)

Federal income taxation of individuals is a basic tax course designed to introduce law students to, and provide law students with, a general understanding of the fundamental principles governing the federal income taxation of individuals. Topics covered in the course include, but are not limited to, (1) the scope of gross income, including income without receipt of cash; (2) the exclusion of gifts and inheritances; (3) the tax consequences of bequests, devises and inheritances; (4) the application of rules governing the taxation of employee benefits and the exclusion from gross income of certain fringe benefits; (5) application of the rules governing the exclusion of meals and lodging; (6) taxation of prizes and awards, including scholarships and fellowships; (7) tax consequences of gains from dealings in property; (8) computation of basis, amount realized, and gain realized; (9) the application of the principles of *Crane v. Commissioner & Commissioner v. Tufts*; (10) application of the tax rules governing property acquired between spouses incident to divorce; (11) tax consequences of property acquired from a decedent; (12) taxation of life insurance proceeds and annuities; (13) tax consequences of discharge of indebtedness; (14) taxation of recoveries from personal injuries; (15) taxation of separation and divorce payments, including alimony and separate maintenance payments; (16) tax consequences of gains from the sale of principal residence; (17) assignment of income doctrine.

MUSIC ENTERTAINMENT CONTRACTS

LAW 985

(3 HOURS)

We will accomplish two goals, namely, presenting an overview of the dynamic field of music law, while at the same time providing an in-depth understanding of the particular music contracts. Topics to be covered include, but are not limited to, an introduction to the music industry, publisher agreements, representing artists, production agreements, artist recording agreements, accountability under recording contracts, record distribution agreements,

SPRING COURSE OFFERING

songwriters and producers, performing rights societies and copyright enforcement, promotion of recording artist, performance, merchandising and touring agreements, film & television music and music in cyberspace.

OIL AND GAS LAW 721 (2 HOURS)

This course focuses on the basic legal rules and principles governing the ownership and development of oil and gas. Its central objective is a comprehensive presentation and understanding of the substantive law of oil and gas in Texas and beyond. A substantial portion of class time will be devoted to determining title to the resource, examining conveyancing issues, and exploring the interpretation, operation, and drafting of the basic development contract: the oil and gas lease. We will also consider secondary contracts used in the upstream sector of the oil and gas industry, including joint operating agreements, farmout agreements and drilling contracts, among others. Developments in the international oil and gas industry may also be examined.

SPORTS LAW LAW 789 (3 HOURS)

This course will explain the intricacies of the business of sports in the United States and internationally. It will cover topics both in amateur and professional sports, including antitrust, contracts, eligibility, torts, workers compensation, NCAA, constitutional implications, civil rights, women in sports, international law, and intellectual property.

SPRING COURSE OFFERING

SEMINARS (Only available to second-year and third-year students)

SEMINAR: JURISPRUDENCE

LAW 845

(2 HOURS)

The course will examine a variety of historically influential responses to basic questions concerning the nature and legitimacy of law and the difference (if any) between law and morality. Readings will include works by legal positivist, natural lawyers, and legal realists.

SEMINAR: COMMUNITY ACTIVISM, SOCIAL POLICY AND THE LAW

LAW 805

(3 HOURS)

This seminar is designed to expose students to communities and individuals' engagement, organizing and service. It also introduces students to serving as agents for social change. In keeping with the university's mission to be "a student-centered comprehensive doctoral university committed to ensuring equality, offering innovative programs that are responsive to its urban setting, and transforming diverse students into lifelong learners, engaged citizens, and creative leaders in their local, national, and global communities," this course examines how to use law and policy to consciously shape society. Our approach to the course is to study law as informed by the knowledge and techniques of the social sciences, policy analysis, and public interest. The course will explore topics that will enthuse students' strong intellectual and practical interests in developing policy in light of short and long-term interests and applications. The course aims to energize students' strong intellectual and practical interests in public interest law. Students are required to produce and submit a law-review quality paper in accordance with course rules and applicable provisions of the student handbook.

SEMINAR: CURRENT ISSUES IN TRADEMARK LAW

LAW 805

(3 HOURS)

The course, which satisfies the law school's writing requirement, is designed to introduce students to contemporary issues in trademark law. Topics to be discussed include predatory trademark registration, social media and the enforceability of trademarks, compensation for publicity rights of college athletes, social justice implications of trademark law and policy, offensive marks in an era of hostile discourse, and the balancing of first amendment considerations. Students are expected to research these or other similar topics, from which to develop and submit a scholarly paper equivalent in quality and scope to a law review article.

SPRING COURSE OFFERING

SEMINAR: DEATH PENALTY LAW 830 (3 HOURS)

This course examines the specific legal issues inherent in capital punishment within the general area of criminal law and procedure. There will be extensive coverage of both substantive and procedural law. Specifically, the course will cover landmark U.S. Supreme Court cases, and examine the Court's interpretation and application of the Constitution, particularly the Eighth Amendment, to regulate the use of capital punishment in the United States. As the Court's interpretation raises interrelated questions of substance and process, the course will also explore philosophical questions and consider the impact of many factors such as racism, poverty, and shoddy lawyering on capital punishment. In addition, the course will examine many aspects of death penalty litigation such as jury selection, the role of the prosecutor, defendant and defense counsel, the penalty hearing, and the process of habeas corpus.

SEMINAR: ADVANCED LEGAL ANALYSIS LAW 832 (2 HOURS)

This course is designed to help students strengthen their skills of legal analysis and writing. Students will be exposed to synthesizing judicial decisions, distinguishing and analyzing statutory law, and identifying and framing legal issues. Students will strengthen their skills of scholarly legal writing by writing the drafts and final version of a research paper.

SEMINAR: INDEPENDENT RESEARCH LAW 802/803 (3 HOURS)

Students may elect to take three hours of credit for independent research under the supervision of a faculty member. The scope and subject matter of the research project will be approved by the professor supervising the student. The course may only be taken one time. Registration is by application and permission only. Students must submit an approved application and outline at registration. Application forms are available in the Office of Student Services.

SEMINAR: EMERGING ISSUES IN TECHNOLOGY LAW & LEGAL ETHICS LAW 804 (2 HOURS)

This seminar is designed to provide instruction in the areas of existing and developing technology and legal ethics. This seminar will be taught more broadly than its previous antecedent—which focused primarily on the use of technology in lawyering and accompanying ethical conundrums faced by today's lawyers. This class will incorporate discussion on the various aspects of existing and developing technology (biotechnology, bitcoin, social media, etc.), as well as gaps in the law and public policy. At the conclusion of the course, students are

SPRING COURSE OFFERING

expected to draft a well-researched law review quality paper, twenty pages or more, discussing an issue of interest in the area of modern technology, its societal impacts, and potential legal and policy remedies.

SEMINAR: JUVENILE LAW LAW 726 (2 HOURS)

This course is a seminar that explores various topics currently impacting our youth and the ways in which the law does or does not address them. Students will be able to explore relevant and timely topics that interest them. The primary goal of the course is to steward students through the process of research development and final thesis paper completion while also familiarizing them with fundamental juvenile law concepts. Class discussions and student presentations will aid in this process.

SECOND-YEAR OR THIRD-YEAR EXPERIENTIAL LEARNING COURSES

LAW PRACTICE MANAGEMENT LAW 924 (3 HOURS)

This course provides a practical view of how to start, operate, and manage a law practice. This is an experiential education course. Upon successful completion of the course, students will earn 3 hours of Experiential Education credits. Topics explored in the course include understanding practice fundamentals, law practice as a business, financial management, timekeeping, billing, trust accounts, marketing plans, client management, and common ethical issues.

MEDIATION LAW 703 (2 HOURS)

This course offers best practices in how to resolve conflicts between parties without the divisive methods and expense associated with litigation. The class is taught as a simulation, giving students dedicated and repeated practice opportunities in the development of each skill. Each student is immersed in the mediation process from start to finish. Upon successful completion of the course, each student will receive 2 hours of Experiential Education course credit and their Basic Mediation Certification, equipping them to serve as independent, certified mediators in civil actions.

SPRING COURSE OFFERING

STREET LAW CLINIC LAW 915 (3 HOURS)

This course serves as a bridge between TMSL and local high school students, developing positive relations and critical partnerships. Upon successful completion of the “Street Law” curriculum, the law student is deployed as a member of a team of law students to go into local high schools and teach critical legal subjects important to the community, including but not limited to: Constitutional Law, Criminal Law, Family Law, and other subjects. Law students enrolled in this course will receive 3 hours of Experiential Education course credit upon the successful completion of one semester of study.

MERGERS & ACQUISITIONS COURSE LAW 771 (3 HOURS)

This course is taught as a simulation course; it offers 3 hours of Experiential Education Credit. M&A focuses on the design, analysis, and implementation of financial strategies aimed at repositioning and revitalizing companies faced with major competitive or environmental challenges. In addition, M &A explores the incentives for using mergers, acquisitions, divestitures, and alliances as vehicles to achieve corporate strategic objectives.

SPRING COURSE OFFERING

THIRD-YEAR (ONLY) EXPERIENTIAL LEARNING COURSES

INNOCENCE CLINIC & TRIAL PRACTICE

LAW 822 & 823

(2 HOURS /2 HOURS)

The Innocence Project at TMSL is focused on securing the release of defendants who were wrongfully convicted; these are cases of “actual innocence”. Students enrolled in this program perform critical factual investigations, conduct witness interviews, evaluate claims for post-conviction litigation, and assist with post-conviction litigation. Students enrolled in this course will receive 2 hours of Experiential Education Credit, in addition to 2 hours of Experiential Education Credit for the mandatory classroom component that accompanies the practical skills component.

CIVIL EXTERNSHIP & TRIAL PRACTICE

LAW 908 & 932

(4 HOURS/ 2 HOURS)

Students enrolled this program will earn 4 hours of Experiential Education course credit upon successful completion of their legal placements. Students benefit from direct exposure to the practice of law as performed by attorneys and other legal professionals and paraprofessionals in legal environments. Students use focused application of legal doctrine to resolve real conflicts. Students represent live clients and may also have the opportunity to apply for their student-attorney bar cards.

Each Civil Externship student is also required to enroll in the Civil Externship Classroom component (Law 932), which offers an additional 2 hours of Experiential Education course credit. This classroom component covers topics including ethical issues relating to externships; economic, social, and moral issues in the legal profession; workplace skills; and discussion of field experiences.

JUDICIAL EXTERNSHIP

LAW 909 & 932

(4 HOURS/ 2 HOURS)

Students enrolled in the Judicial Externship program will earn 4 hours of Experiential Education course credit upon successful completion of their placement with either a sitting Federal Justice, State Court Judge, or Administrative Law Judge. Students who participate in the Judicial Externship program will experience direct exposure to the skills and methods of judicial practice.

SPRING COURSE OFFERING

Students will be given multiple opportunities to conduct legal research and provide drafts of legal writings that are used to serve as the basis of future legal opinions

Each Judicial Externship student is also required to enroll in the Civil Externship Civil Externship Classroom component (Law 932), which offers an additional 2 hours of Experiential Education course credit. This classroom component also covers topics including ethical issues relating to externships; economic, social, and moral issues in the legal profession; workplace skills; and discussion of field experiences.

CRIMINAL LAW EXTERNSHIP & TRIAL PRACTICE (JLWOP) LAW 907 & 902 (4 HOURS/ 2 HOURS)

Students enrolled in the Criminal Law Externship program will earn 4 hours of Experiential Education course credit upon successful completion of their placement with either the United States Attorney's Office; a State, County or Federal prosecutor's office; a State, County or Federal public defender's office; or a private criminal defense law firm. Students participate in criminal prosecution, criminal law litigation, conduct client interviews, participate in fact investigation inquiries, prepare pretrial motions, and engage in trial preparation and litigation. Students enrolled in this externship may have the opportunity to apply for their student-attorney bar cards from the State Bar of Texas.

In addition to the field work provided by the externship placement for the fall and spring semesters, each Criminal Externship student is also required to enroll in the Criminal Externship Classroom component (Law 902), which offers an additional 2 hours of Experiential Education course credit.

JUVENILE LIFER'S WITHOUT PAROLE (JLWOP)

Students enrolled in the JLWOP take an active role in researching and exploring issues and representing live-clients who were sentenced to life sentences for crimes they committed as juveniles. Students enrolled in this program may apply for their student-attorney bar cards from the State Bar of Texas. In addition, students may draft and submit motions and pleadings on behalf of live-clients to the Appellate Courts and the Supreme Court of Texas for criminal appeals, (Court of Criminal Appeals).

LEGISLATIVE EXTERNSHIP LAW 912 (12 HOURS)

SPRING COURSE OFFERING

During the legislative session, students work in Austin, Texas, as legislative assistants in the offices of ranking members of the state legislature. Between legislative sessions, students enrolled in this program serve in the offices of elected and appointed state officials. Students are involved in all facets of the governmental process. Upon successful completion of the semester of their enrollment, students earn 12 hours of Experiential Education course credits.

THIRD-YEAR CLINICS

CRIMINAL LAW CLINIC

LAW 960

(4 HOURS)

This course is a practicum designed to provide training and instruction to upper-level students to handle all legal aspects of a misdemeanor case from arraignment to fact investigation to trial. Student attorneys completing this course will be able to demonstrate competency in representing clients in trial advocacy, crime scene investigation, witness interviewing, plea negotiations, working with experts, suppression motions, and other types of pleadings. Students will be exposed to a wide range of cases such as assaults, thefts, driving while intoxicated, and drug possession. Students will develop a working knowledge of the Texas Code of Criminal Procedure, Texas Rules of Evidence, and relevant provisions of the Texas Penal Code. This course must be taken concurrently with the *Criminal Trial Practice—Criminal Misdemeanor course (Law 902)*.

CRIMINAL TRIAL PRACTICE

LAW 902

(2 HOURS)

This course is designed to provide instruction to upper-level students in the substantive areas of trial practice and criminal misdemeanor law. Students will develop competency in representing a client from arrest to resolution of his/her case, and all things in-between. Students will also develop a working knowledge of the Texas Code of Criminal Procedure, Texas Rules of Evidence, and relevant provisions of the Texas Penal Code. This course must be taken concurrently with the *Criminal Law---Criminal Misdemeanor Clinic (Law 960)*.

SPRING COURSE OFFERING

CIVIL LAW CLINICS

***CIVIL LAW
FAMILY LAW CLINIC
LAW 935
(4 HOURS)***

This course is a practicum designed to provide training and instruction to upper-level students in the legal representation of clients in the area of family law. Student attorneys completing this course will be able to demonstrate competency in assisting clients with divorce, spousal maintenance, division of assets and liabilities, child support, paternity, and name changes. Students will also develop a working knowledge of the Texas Rules of Evidence, Texas Rules of Civil Procedure, and relevant provisions of the Texas Family Law Code. This clinic must be taken concurrently with the *Civil Trial Practice—Family Law course (LAW 932)*.

***CIVIL LAW
MEDIATION CLINIC
LAW 935
(4 HOURS)***

This course is designed to provide training and instruction to upper-level students in the area of mediation law. Students in this clinic mediate disputes between real people. Students in the Mediation Clinic act as neutral third-party facilitators assisting others in resolving issues, not as advocates or legal representative for clients. Cases vary and include civil matters such as employment discrimination, landlord-tenant, contract, employment and consumer disputes. The cases are referred for mediation from small claims courts, EEOC, and the Better Business Bureau. Students prepare for and conduct mediations. All students enrolled in the Mediation Clinic must have completed a mediation course or training program that complies with Texas Civil Practice and Remedies Code section 154.052(a), which requires a minimum of 40 classroom hours of training in dispute resolution techniques. There are no other prerequisites. This clinic must be taken concurrently with the *Civil Trial Practice—Mediation course (LAW 932)*.

***CIVIL LAW
WILLS, PROBATE & GUARDIANSHIP CLINIC***

SPRING COURSE OFFERING

LAW 935 (4 HOURS)

This course is a practicum designed to provide training and instruction to upper-level students in the delivery of legal services to clients in the area(s) of estate planning, probate, guardianship, and estate administration. Student attorneys completing this course will be able to demonstrate competency in preparing estate planning documents, in addition to handling probate and guardianship matters from initial interview to court proceedings. Students will develop a working knowledge of the Texas Rules of Evidence, Texas Rules of Civil Procedure, and relevant provisions of the Texas Estate Code. This clinic must be taken concurrently with *the Civil Trial Practice—Wills, Probate, & Guardianship course (Law 932)*.

CIVIL TRIAL PRACTICE

CIVIL TRIAL PRACTICE FAMILY LAW LAW 932 (2 HOURS)

This course is designed to provide instruction to upper-level students in the substantive areas of trial practice and family law. This course will explore legal issues relating to the formation, maintenance, and dissolution of family relationships. These issues include marriage formations; legal and economic consequences of marriage and divorce; parentage, custody, and support of children; and the processes for resolving family disputes. Students will develop a working knowledge of the Texas Rules of Evidence, Texas Rules of Civil Procedure, and relevant provisions of the Texas Family Law Code. This course must be taken concurrently with the *Civil Law—Family Law Clinic (Law 935)*.

CIVIL TRIAL PRACTICE MEDIATION LAW 932 (2 HOURS)

This course is designed to provide intensive instruction and training to upper-level students in the practice and theory of mediation pursuant to Texas Civil Practice and Remedies Code section 154.052(a). Students will develop a working knowledge of mediation theory, policy and ethics. They will receive intensive training in mediation

SPRING COURSE OFFERING

skills and techniques through discussion, videos, simulation exercises, and observations. Class meetings are devoted to discussion and role-play exercises, culminating in mock mediations in which each student will play the role of a mediator and a disputant (in separate simulations). *This course must be taken concurrently with the Civil Law—Mediation Clinic (Law 935).*

CIVIL TRIAL PRACTICE WILLS, PROBATE, & GUARDIANSHIP LAW 932 (2 HOURS)

This course is designed to provide instruction to upper-level students in the substantive areas of trial practice, estate planning, probate, guardianship and estate administration. Students will develop a working knowledge of the Texas Rules of Evidence, Texas Rules of Civil Procedure, and relevant provisions of the Texas Estate Code. This course must be taken concurrently with the *Civil Law Clinic—Wills, Probate, & Guardianship Clinic (Law 935).*

ADMINISTRATION LAW CLINIC LAW 934 (4 HOURS)

This course is a practicum designed to provide training and instruction to upper-level students in the substantive areas of trial practice and immigration law. Student attorneys in this course will be able to demonstrate competency in representing clients in administrative hearings before immigration administrative tribunals, and in handling applications for permanent residence, citizenship, asylum, and special immigrant juvenile status. Students will develop a working knowledge of various parts of the Immigration and Nationality Act, and any applicable evidentiary and procedural rules. This course must be taken concurrently with the *Administrative Trial Practice course— (LAW 933)*

ADMINISTRATION TRIAL PRACTICE LAW 933 (2 HOURS)

This course is designed to provide instruction to upper-level students in the substantive areas of trial practice and immigration law. Students will develop a working knowledge of immigration law by engaging in the following activities: drafting of immigration pleadings and forms, pre-trial motion practice, plea negotiations, and courtroom presentation. The course assists in

SPRING COURSE OFFERING

developing skills in the areas of client interviewing, investigative techniques, oral and trial advocacy. Students may be presented with an opportunity to conduct a trial before an administrative tribunal. Through course readings, lectures and discussions, students will acquire the tools and insights necessary to represent their clients effectively and gain a working knowledge of various parts of the Immigration and Nationality Act, as well as various aspects of applicable evidentiary and procedural rules. This course must be taken concurrently with the *Administrative Law Clinic--Immigration (LAW 934)*.

SPRING COURSE OFFERING

SPECIAL ACTIVITIES CREDIT

MOOT COURT LAW 901 (2 HOURS)

With a balanced focus on legal research and writing, coupled with detailed oral advocacy skill development, this course helps students improve their research and writing skills while also preparing them for competitive Moot Court Competitions. As practice, students draft Amicus briefs for local non-profit organizations. Upon successful completion of this course, students will earn 2 hours of Experiential Education credit.

MOTION PRACTICE (APPELLATE MOOT COURT) LAW 929

This course offers students practical training in the preparation and presentation of pleadings, motions and various discovery documents to be considered prior to trial.

MOCK TRIAL LAW 828 (2 HOURS)

Mock Trial incorporates best practices to train students in the use of critical legal reasoning, persuasive oral advocacy, and strategic storytelling. This course also covers the mechanics of interscholastic trial advocacy competitions. Topics in the course include development of case theory, effective advocacy skills, appropriate professional conduct, and trial preparation. Upon successful completion of this course students will earn 2 hours of Experiential Education credit.

LAW REVIEW LAW 796 (2 HOURS)

Students who have participated in law review for a semester may enroll and in and receive credit for this course. Students enrolled in the course are responsible for the entire production of the law journal. Their responsibilities include editing accepted articles; and writing and editing notes and comments.