



***The Earl Carl Institute for Legal & Social Policy, Inc. Presents:***

***"NAVIGATING THE PATH FROM THE SCHOOLHOUSE TO THE COURTHOUSE"  
A Practical Workshop on Representing Students in School Ticket Cases***

**Tuesday, April 23, 2013; 8:30 a.m. - 12:30 p.m.  
Thurgood Marshall School of Law, Rooms: 105  
MCLE 3.5 ETHICS 0.5**

**Costs: FREE OF CHARGE (Volunteer to handle a case pro bono)**

**CAN'T ATTEND IN PERSON?**

**THIS PROGRAM WILL BE STREAMED ONLINE AT <http://www.channel713.com/live>.**

**Please send your contact information to [earlcarlinstitute@tmslaw.tsu.edu](mailto:earlcarlinstitute@tmslaw.tsu.edu), subject line "Juvenile CLE", to receive the program materials via email.**

African American students, and to a lesser extent Hispanic students, are significantly overrepresented in discretionary suspensions and disciplinary alternative school referrals for nonviolent offenses. The high correlation between school misconduct and later incarceration which led to the phrase, "the school to prison pipeline" is now widely acknowledged and researched. As demonstrated in the Texas A&M Public Policy Research Institute's recent finding that, "the single greatest predictor of future incarceration in the juvenile justice system is a history of disciplinary referrals at school."

According to a report issued by Texas Appleseed, *Ticketing, Arrest & Use of Force in Schools: How the Myth of the "Blackboard Jungle" Reshaped School Disciplinary Policy*, 97% of school tickets issued are discretionary (meaning the school does not have to issue the ticket) and yet it is young African Americans who receive a disproportionate number of these tickets. In some school districts they receive tickets at a rate of twice their school population.

**Panel Topics:**

How To Effectively Represent The Child Involved In The School Discipline Case; Disproportionality & School-to-Prison Pipeline; Ticket Nuts & Bolts (Charges & Defenses); Effective Ticket Advocacy Strategies; Common Procedural and Evidentiary Issues; Special Education Overview & Relevant Documents; Legal and Social Services Resources Available to the Juvenile Justice Practitioner

**Course Instructors:**

Attorney Mani Nezami, Attorney Sarah Beebe, Keisha Bundage, JP Ct. Program Specialist, Anna Bell, Community Youth Services, Amie Winn-Houston, STAR Program, DePelchin