COMMERCIAL LAW

LAW 610/SECTION 1

FALL 2020

PROF. PETER MARCHETTI
# Table of Contents

The Professor ........................................................................................................... 3  
Course Books & Material .......................................................................................... 4  
Course Description & Objective ............................................................................. 5  
Student Learning Outcomes .................................................................................... 6  
Grading ..................................................................................................................... 7  
Accommodations ..................................................................................................... 8  
Participation, Attendance & Professionalism .......................................................... 9  
Academic Calendar ................................................................................................ 10  
Policies & Procedures ............................................................................................ 11  
Reading Assignments ............................................................................................. 12
THE PROFESSOR

NAME: Peter V. Marchetti

TELEPHONE: Office: (713) 313-1008; Cell: (617) 270-3143

EMAIL: peter.marchetti@tmslaw.tsu.edu; peter_marchetti@hotmail.com

LOCATION: 236H

OFFICE HOURS: Tuesdays & Thursdays: 10:30-11:00 a.m.; 2:00p.m. to 3:30p.m.; 5:45-7:00p.m.  (All other times by appointment only)

NOTE FROM THE PROFESSOR:

Feel free to email, text, or call me with any questions. My contact information is listed above. You may also contact me or make an appointment to speak with me at other times (I generally maintain an open door policy). If you have any news reports etc. or any personal or professional experiences that seem to bear on the course material, I’d appreciate it if you’d pass them on to me. Please also feel free to contact me if you have questions about commercial law, business law, or bankruptcy law beyond the course, or after the course is over.
COURSE BOOKS & MATERIAL

Required Texts:


(2) Ronald J. Mann, Elizabeth Warren & Jay Lawrence Westbrook, Comprehensive Commercial Law Supplement (or any other current copy of Uniform Commercial Code ("UCC") Articles 1, 2 & 9).

Secondary Materials/Study Aids:

Gilberts Sale & Lease of Goods (14th Ed.) by Douglas J. Whaley
Gilberts Secured Transactions (14th Ed.) by Douglas J. Whaley
The Glannon Guide to Sales (2nd Ed.) by Scott J. Burnham
The Glannon Guide to Secured Transactions (2nd Ed.) by Scott J. Burnham
**COURSE DESCRIPTION & LEARNING OBJECTIVES**

**DESCRIPTION:**
In this 4 credit course, students will learn about the law governing: (i) Sale of goods (Article 2 of the UCC); and (ii) secured lending (Article 9 of the UCC).

**LEARNING OBJECTIVES:**

To read and understand the relevant statutory provisions of the UCC and its Official Comments.

To analyze complex fact patterns provided in the Whaley/McJohn textbook and properly apply the relevant provisions of the UCC thereto.

To learn the relevant portions of the UCC for the Texas Bar Exam.
STUDENT LEARNING OUTCOMES

1. To identify the applicable source of law (UCC Art. 2 or 9) that applies to a specific fact pattern.

2. To state the applicable legal rule(s) (i.e. the “Black Letter Law”), including all elements and exceptions.

3. To learn to properly apply the applicable Black Letter Law to a specific fact pattern.

4. To make and/or anticipate sound legal arguments on both sides of an issue.

5. To appreciate the importance of precise language and good drafting.

6. To read and understand applicable statutes.

7. To convey your understanding of the above both orally and in writing.

8. To develop and utilize critical thinking skills and analytical skills in a rigorous environment.

EVALUATION TOOLS FOR EVALUATING LEARNING OUTCOMES

Throughout the course, students will be required to:

1. Read and analyze the UCC along with cases that interpret the UCC.

2. Read, analyze and respond to complex problems sets involving the UCC.


4. Read, analyze and answer practice multiple choice questions.

5. Complete a Midterm Exam and a Final Exam.
GRADING

Midterm Exam: 20%
Final Exam: 80%

100% (as may be adjusted for class participation as described herein).

EXAM FORMAT

The Midterm Exam will consist of a combination of: (i) multiple choice questions; and (ii) one or more written essay question(s). It will be a timed exam with an approximate duration of one hour.

The Final Exam will consist of a combination of: (i) multiple choice questions; and (ii) one or more written essay question(s). It will be a timed exam with an approximate duration of two and a half hours.
ACCOMMODATIONS

An “accommodation” is defined for these purposes as any student request for deviation from the time, date or circumstances under which schedule graded assignments are administered. Students must apply to and be granted WRITTEN accommodation by the DEAN’S OFFICE if he/she will not be in attendance for any graded assignment or test (e.g., graded quiz and midterm/final exams). Once granted, the professor must receive official confirmation from the DEAN’S OFFICE of any ALTERNATIVE DATES or accommodated changes that have been granted to the student. All requests for ACCOMMODATIONS must be handled by the Dean’s office rather than by the professor. ORAL CONVERSATIONS made with EITHER the professor or the DEAN’S OFFICE ARE NOT BINDING.

Students requesting accommodations may do so through the Office of Student Affairs.
PARTICIPATION, ATTENDANCE & PROFESSIONALISM

Participation

You are expected to act professionally during class, which requires lively and courteous discussion and debate. This includes but is not limited to being prepared for class (you have already read and thought about the assigned materials for the day’s class), participating in a civilized discussion, actively listening to the lecture and discussion, fairly considering the viewpoints of others, and allowing others to adequately express those viewpoints.

As class participation is a very important part of this course, I may, in my sole discretion: (i) raise a student’s grade by up to one full letter grade for exceptional class participation; or (ii) lower a student’s grade by one full letter grade for exceptionally poor class participation.

Poor class participation constitutes unprofessional or improper conduct, including, without limitation, the following:

Being unprepared when called on

Any in-class disruptive conduct

Attendance

You should be aware of the Attendance Policy in the Student Handbook. Attendance will be taken in this class.

Please also see the Thurgood Marshall School of Law Covid-19 Information Sheet which will be distributed to you.
THURGOOD MARSHALL SCHOOL OF LAW
TEXAS SOUTHERN UNIVERSITY
ACADEMIC CALENDAR 2020 – 2021

FALL SEMESTER 2020 (Modified 13-Week Schedule)
Orientation (online) Mon-Fri  August 3 – 7, 2020
First Day of Class Monday  August 10, 2020
Last Day to ADD/DROP Wednesday  August 12, 2020
Labor Day (NO CLASSES) Monday  September 7, 2020
Purge of all unpaid course selections Monday  September 14, 2020
Mid Term Examinations Mon – Fri  October 5-9, 2020
Last Day to Drop a Class with grade of “W” Friday  October 30, 2020
Last Day of Classes
First Year Professors’ Grades due
Reading Period (NO CLASS)
Final Examinations
Commencement Exercises

SPRING SEMESTER 2021
**TBA**

Please note that the calendar events and/or dates are subject to change.

Updated July 1, 2020
POLICIES & PROCEDURES

Laptop & Cell Phone Policy

You may use laptop computers during class, provided, however, that such use is not disruptive or disrespectful to your fellow students. Such disruptive or disrespectful use of your laptop may result in you losing the right to use your laptop computer for the remainder of the class and may result in your being marked absent (without excuse) for the class.

Please turn off your cell phones and any other electronic communication devices (or set them to “silent or vibrate”) while you are in class. If you expect to be contacted for a legitimate emergency during class, please let me know prior to class to make appropriate arrangements. Also, if you must take or make an emergency call during class, please leave the room discreetly to do so.

Recording of Classes

You are authorized to record our classes for your personal use only. You are not authorized to post recordings or podcasts to the internet (including a personal blog accessible by others).
**READING ASSIGNMENTS**

*Subject to revision or amendment in professor's sole discretion*

Time permitting, we will aim to cover one assignment per session. In addition, time permitting, we may take some time to explore related material. Please skip all cases that are not mentioned on this syllabus. The following schedule is not set in stone. At times we move faster or slower in our coverage of the material.

<table>
<thead>
<tr>
<th>Sale of Goods</th>
<th>Whaley /McJohn Book</th>
</tr>
</thead>
</table>
| **Chapter 1 Introduction & Chapter 2 Basic Concepts** | **Week 1:** Chapters 1 & 2  
**Problems:** 1-3 (Skip problems 4&5)  
**Skip:** Scope of Article 2A and CISG |
| **Chapter 3 Contract Formation** | **Weeks 1 & 2:** Chapter 3  
**Cases:** Bayway Refining Co. v. Oxygenated Marketing and Trading A.G.; Northrop Corp. v. Litronic Industries  
**Problems:** 7&9 (Skip problems 8 and 10); 11-16.  
**Skip:** Parol Evidence Rule |
| **Chapter 4 Warranties** | **Weeks 3 & 4:** Chapter 4  
**Problems:** 18(a)-(c); 20(a)-(b); 21; |
### Chapter 5  Terms of the Contract

**Weeks 4 & 5:** Chapter 5  
**Cases:** Cook Specialty Co. v. Schrlock; and Rheinberg-Kellerei GmbH v. Vineyard Wine Co.  
**Problems:** 48 (skip problem 49); 50 (a) and (d) (skip 50(b) and (c)); 51-53; 54(a) and (b).

### Chapter 6  Performance of the Contract & Chapter 7 Remedies

**Weeks 5 & 6:** Chapters 6 & 7  
**Cases** (from Ch. 6):  
- Cherwell-Ralli, Inc. v. Rytman Grain Co.:  
- Wilson v. Scampoli:  
- Ramirez v. Autosport:  
- Plateq Corp. of North Haven v. Machlett Laboratories, Inc.:  
- Waddell v. L.V.R.V. Inc.: and  
- Jakowski v. Carole Chevrolet, Inc.  
**Problems** (from Ch. 6): 58-64  
**Skip:** Impossibility of Performance  
**Cases** (from Ch. 7):  
- Teradyne, Inc. v. Teledyne Industries, Inc.:  
- and Hughes Communications v. U.S.  
**Problems** (from Ch. 7): 73; 75-76; 80(a)-(d); 81, 83-84(a).
<table>
<thead>
<tr>
<th>Secured Transactions</th>
<th>Whaley /McJohn Book</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction, Scope of Article 9, Classifying the</td>
<td>Weeks 6 &amp; 7: Chapters 19, 20 &amp; 21</td>
</tr>
<tr>
<td>Collateral, Technical Validity of the Forms</td>
<td>Problems: 284; 285-299 (skip 292, 295 &amp; 297); 300-305; 308-320 (but skip 311, 316-318, 321, 323); 324-326</td>
</tr>
<tr>
<td></td>
<td>Cases: Benedict v. Ratner; In re Fabers; In re Troupe; In re Grabowski</td>
</tr>
<tr>
<td>Perfection</td>
<td>Week 8: Chapter 22</td>
</tr>
<tr>
<td></td>
<td>Problems: 327-334 (but skip 327-328, 332-334); 335-338;</td>
</tr>
<tr>
<td>Priority</td>
<td>Weeks 9-10: Chapter 24</td>
</tr>
<tr>
<td></td>
<td>Cases: In re Wild West</td>
</tr>
<tr>
<td>Proceeds</td>
<td>Week 11: Chapter 26</td>
</tr>
<tr>
<td></td>
<td>Problems: 401-408 (but skip 403-404, 406, 408).</td>
</tr>
<tr>
<td>TBA</td>
<td>Remaining Time</td>
</tr>
<tr>
<td></td>
<td>TBA</td>
</tr>
</tbody>
</table>
Syllabus Subject to Change

This Syllabus is not a contract. I retain my right to amend or supplement this Syllabus at any time in my sole discretion.