



TEXAS SOUTHERN UNIVERSITY

Commercial Law	Course 610 Sections 2 and 3	Term and Year: Fall 2020	
Class Time	<i>This is a synchronous class which means that you will need to be online at the following times: T, W, Th. Sec. 2 9:00a-10:20a and T, W, Th. Sec. 3 11:20a-12:40p. The class sessions will be held via ZOOM.</i>		
Class Location	<u>ZOOM Link for online classes will be emailed</u>		
Professor	Professor Sally Terry Green		
Office Hours	<i>Each section will be divided into “Firm Groups” of approximately 5 students. I will hold virtual office hours on Mondays at assigned times for each Firm Group. Students with scheduling conflicts will be accommodated. Individual office hours will also be accommodated upon request.</i>		
Professor’s Emails	<u>sally.green@tmslaw.tsu.edu</u> ; <u>sgreen65@swbell.net</u>	Instructor Phone	(o) 713.313.7351
Preferred Methods of Contact	<i>Email and Blackboard Message / Text</i>	Tutor’s Name & Email	<i>Michael Wong m.wong5634@student.tsu.edu</i>
Blackboard Help	<i>For Blackboard troubleshooting dial Dr. Claiborne at 713.313.4853</i>		

Course Description	
Course Purpose	<p><i>This course is a 4-credit course covering Sales and Secured Transactions. We will address the principles and practices of the Uniform Commercial Code focusing on Articles 2 and 9 that are those areas primarily covered on the Uniform Bar Exam.</i></p> <p><i>In preparation for the Uniform Bar Exam, the course will necessarily focus on the following primary UCC Article 2 areas that substantially differ from common law contracts:</i></p> <p style="padding-left: 40px;"> <i>UCC §2-207 (“Battle of the Forms” provision); UCC §2-205 (the “Merchants Firm Offer” provision); UCC §2-209 (the “Good Faith Modification” provision), and UCC §2-601 (the “Perfect Tender Rule”).</i> </p> <p><i>Likewise, this portion of the course will also cover Warranties and other areas of Article 2 that are generally tested on the Uniform Bar Exam. For Article 9, we will address how the UCC governs payment guarantees of a debtor-borrower that gives a security interest in his personal property to a lender and the related issues. The Course Methodology is designed to address the Learning Objectives stated below.</i></p>

Learning Objectives & Evaluation Tools	<p><i>The goal for this course is to teach students to read and comprehend relevant statutory language found in UCC Articles 2 and 9 (including the code provisions and the corresponding explanatory materials (Official Comments). Additionally, students will successfully reflect their understanding of the language by, first, identifying relevant legal issues raised in the Uniform Bar Exam-type fact scenarios and, second, providing comprehensive analysis of those issues.</i></p> <p><i>By the end of this course, students will be able to:</i></p> <ul style="list-style-type: none"> <i>+ Read & comprehend relevant statutory language (UCC Code provisions) and the corresponding explanatory materials (Official Comments).</i> <i>+ Prepare a short essay that analyzes facts and application of rules and concepts used in Sales and Secured Transactions.</i> <p><i>In furtherance of these objectives, students will be required to:</i></p> <ul style="list-style-type: none"> <i>+ Read, prepare responses, & offer interpretations of problem set analyses as part of Class Participation.</i> <i>+ Complete short essay quizzes given throughout the semester that require identification of relevant Code concepts and analysis of key facts.</i> <i>+ Complete written analysis to Bar Format-type questions for Midterm and Final Exam</i>
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Course Material	
Required Books (2)	<p>(1) <i>Douglas Whaley, Problems and Materials on Commercial Law, 11th edition (ISBN: 978-1-4548-6334-2);</i></p> <p>(2) Mann, Warren, Westbrook, Aspen Publishers, Comprehensive Commercial Law Statutory Supplement</p>
Required Technology	<p><i>Due to the nature of this course, you will need access to a computer to participate in online classes via ZOOM. You will be required to have a camera that must remain on throughout class.</i></p> <p><i>Quizzes and exams will be taken using RESPONDUS LOCKDOWN BROWSER (RLDB) that must be downloaded to your computer. Chromebooks, tablets and Ipads are not compatible with the RLDB.</i></p>

Grading	As Commercial Law is a required 2L course, it will be subject to the 2.5-2.75 mandatory curve.		
Grade Distribution	Midterm	UBE format essay	40% (Art. 2)
	Final	UBE format essay	60% (Art. 2 & 9)
			Total=100%
Extra Credit (10 point max. to be added to semester total)	<p>Students will be given numerous opportunities to hone their understanding of the course materials through completion of the following:</p> <p>1. 4 points total -Professor Narrated PowerPoints (PNPPTs). There will be 8 PNPPTs posted throughout the semester to BB for students to review Code concepts and rules outside of class. Immediately after viewing the PNPPT, the student must complete a short 5 multiple choice question quiz. Each PNPPT is worth a possible .5 points each.</p> <p>2. 6 points total-Pop Quizzes. There will be 3 opportunities for students to practice short essay analysis through application of facts and black letter law concepts from relevant code sections USING AN IRAC FORMAT. Students must complete the first draft of the pop quiz for a grade equal up to 1 point maximum. After reviewing individual feedback, students must complete the retake of the same quiz for possibly earning up to 1 additional point. Each quiz is worth a possible 2 points each (1 point max. for first draft; 1 point max. for second draft/retake). Both drafts must be completed to earn points for each quiz. All quizzes must be taken under RLDB.</p>		
Reading Assignments	<p>This is a <i>problems based</i> course. References are <u>not</u> page numbers.</p> <p>***Subject to Revision Upon Professor's Notice</p>		
Art. 2 Sale of Goods	<u>Week</u>	<u>Whaley Book</u>	
Introduction to Basic Concepts & Contract Formation	ONE Chapters 1 -3	Problems Number 1-3, (skip 4, 5 and 6); (skip Article 2A and CISG); Problems Number 7 & 9 (skip 8 and 10); 11-17 Skip: Parole Evidence	
Warranties	TWO Chapter 4	Problems Number 18 a-c, 20 a-b; 21-30, 32-39; (Skip Problems 19, 31, 40-47)	
Terms of the Contract; Identification; Risk of Loss	THREE Chapter 5	Problems Number 48 (Skip 49) 50-55 (Skip 56-58)	
Performance of the Contract & Remedies	FOUR Chapter 6	Problems Number 59-64, (Skip 65-72)	
Performance of the Contract & Remedies	FIVE Chapter 7	<u>Skip: Impossibility of Performance</u> Problems 73, 75-76, 80 a-d, 81-84, 86 (Skip problems 74, 77-79 and problem 85)	

Reading Assignments	This is a <i>problems based</i> course. References are <u>not</u> page numbers, but Problem Numbers ***Subject to Revision Upon Professor's Notice	
Art. 9 Secured Transactions	<u>Week</u>	<u>Whaley Book</u>
Classification of Collateral, Security Agreement & Financing Statement	SIX Chapter 21	Problem Number 300 (Skip 300(d), (f), (g), (j)) 301 (Skip 302); 303 (Skip (c),(d),(e), (g),(h) ; (Skip 304), 305-311
Attachment	SEVEN Chapter 21	Problems Number 312-321, 323-326
Perfection: Automatic, Possession, Filing, Temporary, Purchase Money	EIGHT Chapter 22	Problems Number 327-328, 330-332, 335-337; READ pp. 1150-1151; (Skip Problems 338-346)
Simple Disputes, Priority	NINE Chapter 24	Problems Number 347-351, 354, 356, (read pp. 1186-1190)
Buyers; Proceeds	TEN Chapter 24	Problems Number 358-359, 364, 365, 367, 368, 369
Default	ELEVEN Chapter 24-27	Problems Number 370-371; 401 (skip 402), 403 (skip 404-406), 407 (skip 408-412), 413, (skip 414) 415, (skip 416-417); 418 (skip 419-420), 421 (skip 422-423) 424 (skip 425) 426-427

Essential Policies:	ZOOM class meeting protocol, Attendance, Professionalism, Accommodation
ZOOM Class Protocol	<i>I will hold each student accountable for being PRESENT via CAMERA during the ENTIRE class period; Unmute when the Professor calls your name; Refrain from LEAVING the camera view unless you have gained approval before class.</i>
Attendance Policy	<p><i>Students are required to attend classes consistent with the format of the enrolled course. For 100% online courses, both the American Bar Association and the Law School rules obligate the professor to obtain assurance that the person who logs into the course online participates in class, takes quizzes and exams, and engages fully in class. Professors may require attendance to be contingent upon confirmation of identity via webcam or require webcams to remain on for the entire class period.</i></p> <p><i>Attendance will be taken via ROLL CALL by me at the start of class. If you are not present by the end of the ROLL CALL, or if you log in late, then you will be considered ABSENT. Extenuating circumstances can be submitted to me via email within 24 hours of the event.</i></p>
Professionalism	<p>Students are expected to demonstrate professionalism by adhering to the course policies and procedures explained in this syllabus.</p> <p><i>In keeping with the professional school environment, students should remember to respect their fellow classmates and the Professor at all times.</i></p> <p>Please refrain from engaging in distracting conduct while in online class.</p> <p><i>Please remember to turn off and refrain from using your cell phones UNLESS you are using it to call into the ZOOM class meeting.</i></p>

Accommodation Policy	<p><u>Accommodations/Excused from Graded Quizzes or Tests, etc.</u></p> <p><i>An “accommodation” is defined for these purposes as any student request for deviation from the time, date, or circumstances under which scheduled graded assignments are administered. Students must apply to and be granted WRITTEN accommodation by the DEAN’S OFFICE if he/she will not be in attendance for any graded assignment or test (e.g., graded quiz and midterm/final exams). Once granted, the professor must receive official confirmation from the DEAN’S OFFICE of any ALTERNATIVE DATES or accommodated changes that have been granted to the student. All requests for ACCOMMODATIONS must be handled by the Dean’s office rather than by the professor. ORAL CONVERSATIONS made with EITHER the professor or the DEAN’s OFFICE ARE NOT BINDING.</i></p> <ul style="list-style-type: none">• Students requesting accommodations may do so through the Office of Student Affairs.		
CALENDAR	FALL SEMESTER 2020 (Modified 13-Week Schedule)		
	Orientation	Mon-Fri	August 3 – 7, 2020
	First Day of Class	Monday	August 10, 2020
	Last Day to ADD/DROP	Wednesday	August 12, 2020
	Labor Day (NO CLASSES)	Monday	September 7, 2020
	<i>Purge of all unpaid course selections</i>	Monday	September 14, 2020
	Mid Term Examinations	Mon – Fri	October 5-9, 2020
	Last Day to Drop a Class with grade of ****	Friday	October 30, 2020
	Last Day of Classes	Wednesday	November 4, 2020
	First Year Professors’ Grades due	Wednesday	November 4, 2020
	Reading Period (NO CLASS)	Thurs- Sun	November 5-8, 2020
	Final Examinations	Mon – Thu	Nov 9 – 19, 2020
	Commencement Exercises	Saturday	November 21, 2020