SEM: EMERGING ISSUES IN TECHNOLOGY
LAW & LEGAL ETHICS
LAW 804
FALL 2021
BLACKBOARD
MARTINA E. CARTWRIGHT
ASSOCIATE PROFESSOR
HEALTH AND SAFETY ON CAMPUS

1. The University does not require COVID-19 vaccination as a condition for attending school. As a protective measure, students are encouraged to get vaccinated. The St. Luke’s vaccination clinic, located on campus in the Nabrit Science Building, is open and accessible to the entire University community, Monday-Friday, 9 a.m. – 7 p.m. There is no cost for the vaccination.

2. Students are expected to continuously self-screen for the symptoms of COVID-19. If you have symptoms and are not fully vaccinated, you should call the Student Health Center at (713) 313-7173. Please remember to exercise caution and be courteous of your fellow students.

3. Students who experience a medical emergency on campus should call (713) 313-7000. If off campus, call 911. Please inform the dispatch operator if you are experiencing shortness of breath, difficulty breathing, coughing, or have a fever.

4. Students who are unable to attend classes for health reasons, including those relating to COVID-19, should immediately contact the Associate Dean of Student Services, Amy Ratra (miamy.ratra@tsu.edu), for further guidance.

5. Students who contract the COVID-19 virus must report the information to the Associate Dean of Student Services, Amy Ratra, and the Student Accessibility Services Office (SASO), by phone at 713-313-4210 or by email at disabilityservices@tsu.edu.

6. Students who contract the COVID-19 virus will be required to quarantine under the advice of Student Accessibility Services Office (SASO). Such students are required to submit Release of Care documentation from a licensed health care professional to SASO and notify the Associate Dean of Student Services, Amy Ratra, before they return to the law school.

7. While on campus and in classrooms, students are encouraged to conduct themselves in a manner conducive to the health and safety of the entire TSU community.
   a. Students should practice hand hygiene, cough etiquette, and general cleanliness.
   b. Face coverings (over the nose and mouth) are not required as per the guidelines from the State of Texas. However, students are strongly encouraged to wear face coverings (over the nose and mouth) while in the law school building.
c. Students should wash or disinfect their hands before each class and after physical interaction with other persons in the classroom.

d. Students should maintain classroom cleanliness. Students should create a clean classroom environment by putting away unnecessary personal items and cleaning their seating area intermittently.

e. Students who do not conduct themselves on campus in a manner conducive to the health and safety of those with whom they come in contact may be subject to discipline up to expulsion from law school.

ATTENDANCE POLICY

8. Law school classes will be fully in-person this fall. The law school attendance policy will be strictly enforced.

9. Students who contract the COVID-19 virus will be barred from attending in-person classes until submitting Release of Care documentation from a licensed health care professional to Student Accessibility Services Office (SASO). Such students will be required to study and keep up with the prescribed readings.

10. Students that are excused from in-person class attendance because they contracted the COVID-19 virus should designate a student in each of their classes to make audio recordings of the lectures. Professors are required to allow such recordings to be made. Furthermore, professors are required to meet with such students to answer questions about the materials covered during their COVID-19-related absence.

UNIVERSITY RESOURCES

11. COVID-19 TESTING
   Location: H&PE 109
   Hours of Operation: No appointments are necessary. Tuesday – Thursday 8 a.m. – 11:30 p.m.
   Results will be available within 24 hours if the test is taken by 11:30 a.m.

12. The St. Luke’s vaccination clinic is open and accessible to all University personnel and community, Monday – Friday, 9 am – 7 pm in the Nabrit Science Building.

13. STUDENT HEALTH SERVICES
   a. Student Health Services is open 8:00 a.m. – 5:00 p.m. Monday – Friday by appointment only.
b. A nurse is available at (713) 313-7173, Monday – Friday, from 8:00 a.m. – 5:00 p.m. to schedule appointments.
c. Appointments will be scheduled virtually and in-person, as needed.
d. If you are currently enrolled and need a copy of your immunization record go to https://tsu.medicatconnect.com.
e. If you are off campus but in the local area and need assistance contact the Harris County Health Department COVID-19 hotline: www.ReadyHarris.org. If you don’t have the internet, call (832) 927-7575 or Houston Health Department COVID-19 Call Center: (832) -393-4220.

14. UNIVERSITY COUNSELING CENTER

a. The University Counseling Center (UCC) is providing convenient Telemental Health Services to all students.
b. Students may call 713-313-7800 to request an appointment. If someone does not answer, please leave your T-Number, name, and a contact number. Students may also complete this form to request an appointment, and someone will contact them during business hours:
   https://forms.office.com/Pages/ResponsePage.aspx?id=ViJL72KUK0Su4urH7Z-1ZFNJ2YN0wsvPstlK4r8W_X1UOuK2SUxMvOyVEdQVzVzV09YRVrLNU5OTy4u.
c. Students may receive a call from a blocked or private number, please answer, as it may be your counselor trying to contact you.
d. If a student experiences a crisis outside of regular business hours, the student can call 833-848-1765.
e. Other resources for support outside of the UCC include:
   i. Crisis text line – Text Steve to 741-741.
   ii. National Suicide Hotline - 800-273-TALK (8255).
Professor

NAME: Martina E. Cartwright, Associate Professor

TELEPHONE: 713.313.1019

EMAIL: martina.cartwright@tmslaw.tsu.edu

CELL PHONE: 713.927.1195

LOCATION: Suite 100L

OFFICE HOURS:
    MONDAY: 11:00 AM – 2:00 PM
    WEDNESDAY: 11:00 AM – 2:00 PM
    THURSDAY: NOON – 2:00 PM
    ALL OTHER TIMES BY APPOINTMENT ONLY

CLASS TIMES: Tuesday 2:00 PM – 3:40 PM

ROOM: LAW 105
COURSE BOOKS & MATERIAL & REQUIRED TECHNOLOGY

REQUIRED TEXT/MANUAL:

1. Victoria Sutton, Introduction to Emerging Technologies Law, Vol(s). 3 (online purchase via Amazon—Kindle or hardcopy)

ADDITIONAL MATERIALS:

Additional materials are either are located in either the course modules or available through Hein Online and other electronic resources available through the Robert J. Terry Library (e.g. JSTOR, EBSCOhost, SAGE Journal, ProQuest). Hein Online is an electronic resource database, providing students with access to hundreds of law journals, law reviews, and bar journals. By the beginning of the semester, each student should receive instructions for remote access to Hein Online from the Faculty Research Librarian. Access to the electronic databases through the Robert J. Terry Library is available for all students, by inputting your last name and T number.

Certain modules will reference journal articles or other sources of information. It is the responsibility of the student to obtain these articles and read, in advance of class discussions.

REQUIRED SOFTWARE
1. Blackboard
2. Microsoft Word

RECOMMENDED SOFTWARE
Grammarly for Word
Dragon Dictation software
COURSE DESCRIPTION, REQUIREMENTS, AND LEARNING OUTCOMES

DESCRIPTION:
Emerging Issues in Technology Law and Legal Ethics is a two-credit-hour seminar, designed to provide instruction in the areas of existing and developing technology and legal ethics. This seminar will be taught more broadly than its previous antecedent—which focused primarily on the use of technology in lawyering and accompanying ethical conundrums faced by today’s lawyers. This class will incorporate discussion on the various aspects of existing and developing technology (biotechnology, bitcoin, social media, etc), as well as gaps in the law and public policy. At the conclusion of the course, students are expected to draft a well-researched law review quality paper, twenty pages or more, discussing an issue of interest in the area of modern technology, its societal impacts, and potential legal and policy remedies.

REQUIREMENTS:

CLASS READINGS
Students are required to attend each class, prepared to discuss the assigned readings. The syllabus includes a schedule of assigned readings for each class. Ensure that you read all materials in the textbooks, as well as any other articles you are expected to obtain through electronic databases.

COVID-19 NETIQUETTE & CLASS PARTICIPATION

Class participation—which will include discussion(s) in class, as well as responses and posts on the discussion board—accounts for at least ten percent of your grade! Read your assignments and be prepared to discuss issues related to the topic of the assigned class.

ALL CLASSES ARE IN PERSON THIS SEMESTER. However, the University has strongly encouraged students to comport themselves in a manner, conductive to a safe environment. Please review the COVID INFORMATION SHEET included in this syllabus to ensure that you and your fellow students are safe—while on campus.
STUDENT LEARNING OUTCOMES:

After completion of the seminar, students will be able to:

(a) Identify an issue or issues, in the area of technology and the law and/or public policy;
(b) Developing and draft a thesis statement, identifying the main point or points of the research paper;
(c) Research, collect, and organize primary (law, caselaw) and secondary sources (books, journal articles) of information;
(d) Analyze and evaluate data/information;
(e) Draft an effective research paper, discussing an issue of significance involving modern technology, advocating for improvement or changes in law and ethics and/or public policy.
GRADING

Class Participation 10%

Assignments Due Date Percentage of Grade

Topic August 24th 5%
Outline Sept. 14th 5%
Draft Thesis Statement Oct. 17th 10%
Draft Introduction Nov. 16th 20%
Final Paper December 7th 50%

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>Above Average</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>Average</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>Needs Improvement</td>
</tr>
<tr>
<td>F</td>
<td>59 &amp; below</td>
<td>Poor</td>
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PARTICIPATION, ATTENDANCE & PROFESSIONALISM

CLASS: Attendance is MANDATORY. There are no EXCUSED ABSENCES. Pursuant to Article III.9 of the Student Rules and Regulations, if you miss more than the allotted number of class meetings, in accordance with Article III.9, your grade may be reduced up to one (1) letter grade. Attendance is taken automatically. If you are more than 10 minutes late, you will be considered ABSENT.
# FALL SEMESTER 2021

**FALL SEMESTER 2021 (SEVENTY DAYS OF CLASSES)**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date/Time</th>
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<tbody>
<tr>
<td>Orientation</td>
<td>Monday-Friday August 9-13, 2021</td>
</tr>
<tr>
<td><strong>First Day of Class</strong></td>
<td>Monday August 16, 2021</td>
</tr>
<tr>
<td>Last Day to ADD/DROP</td>
<td>Wednesday August 18, 2021</td>
</tr>
<tr>
<td><strong>Labor Day (NO CLASSES)</strong></td>
<td>Monday September 6, 2021</td>
</tr>
<tr>
<td><strong>Purge of all unpaid course selections</strong></td>
<td>Wednesday September 15, 2021</td>
</tr>
<tr>
<td><strong>Mid Term Examinations</strong></td>
<td>Mon – Fri October 11-15, 2021</td>
</tr>
<tr>
<td>Last Day to Drop a Class</td>
<td>Friday November 5, 2021</td>
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<tr>
<td><strong>Last Day of Classes</strong></td>
<td>Tuesday November 23, 2021</td>
</tr>
<tr>
<td>First Year Professors’ Grades due</td>
<td>Tuesday November 23, 2021</td>
</tr>
<tr>
<td>Reading Period</td>
<td>Wed November 24, 2021</td>
</tr>
<tr>
<td>Thanksgiving Holiday</td>
<td>Thurs – Fri November 25-26, 2021</td>
</tr>
<tr>
<td>Reading Period</td>
<td>Sat- Sun November 27-28, 2021</td>
</tr>
<tr>
<td><strong>Final Examinations</strong></td>
<td>Monday - Friday November 29-Dec. 10, 2021</td>
</tr>
<tr>
<td>Commencement Exercises</td>
<td>Saturday December 11, 2021</td>
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Please note that the calendar events and/or dates are subject to change.
ADA, COVID-19 INFORMATION, AND TITLE IX

**ADA:**

Students who have questions should contact:
Amy L. Ratra, Associate Dean – TMSL
Student Services and Instructional Support, 713-313-7909
or
SASO via email DisabilityServices@tsu.edu or phone 713-313-4210.

**COVID-19:**

Students who contract the COVID-19 virus must report the information to:
Amy L. Ratra, Associate Dean – TMSL
Student Services and Instructional Support, 713-313-7909
and
the Student Accessibility Services Office (SASO), by phone at 713-313-4210 or by email at
disabilityservices@tsu.edu.

Additionally, if a student experiences a crisis outside of regular business hours, the student can call 833-848-1765.

**TITLE IX:**

Texas Southern University’s Office of Title IX is responsible for ensuring members in the Texas Southern University community enjoy an inclusive and welcoming university environment free from sexual discrimination, harassment and violence.

The Office’s approach is consistent with the mission of Texas Southern University, the University’s tradition of excellence, and all Federal Regulations, State Laws and University policies.

Students who have Title IX questions may contact:
Bobby Brown
Title IX Coordinator
Hannah Hall, Suite 106
713-313-1371
bobby.brown@tsu.edu or titleix@tsu.edu or
Students may speak confidentially to the University Counseling Center. Please feel free to visit its website www.tsu.edu/ucc for more information about the Center’s services.
## COURSE SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Assigned reading</th>
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| 1    | Emerging Technologies: Dystopian View versus the Utopian View, the examples of Henrietta Lacks and the Tuskegee Experiments | • Lecture; Fajans, p.1-15  
• Exploitation in Medical Research, 67 Case W. Res. L. Rev. 1171, **1172-1175, 1181-1187**  
• Gail Javit, Why Not Take All of Me, 11 Minn. J.L. Sci. & Tech. 713, **716-721** (2010) |
| 2    | Regulation Theories, Principles & Legal Structures; Choosing a Topic   | Lecture, Fajans, 17-27                                                                                                                      |
| 3    | Const. Law & Emerging Technologies                                    | Lecture; Assigned Reading/Research-Blackboard                                                                                               |
| 4    | Adm. Law & Emerging Tech.; Finding and Developing a Thesis            | Lecture, Fajans, 27-56; Assigned Reading/Research--Blackboard                                                                              |
| 5    | International Law & Emerging Tech; Finding and Developing a Thesis    | Sutton, p. 127-157, Fajans, 57-62                                                                                                          |
| 6-7  | Biotechnology Law; Research & Gathering Information                   | Sutton, Chpt 13; Fajans, p.64-73                                                                                                           |
| 8-9  | Robotics, Writing Stage (Getting it Down on Paper)                    | Sutton, Chpt. 15; Fajans, p. 75-92                                                                                                          |
| 10-11| Information & Communications Tech; Social Media                       | Sutton, Chpt 16, Lecture—Loss of Privacy; Doxxing; Swatting’ Assigned Reading--Blackboard                                                   |
| 12-13| Information & Communications Technology, Estate Planning, CyberCrime | Sutton, Chpt. 16, Lecture; Assigned Reading--Blackboard                                                                                    |
| 14-15| Criminal Law & Emerging Technology; Revising & Polishing             | Lecture, Fajans, p. 93-118                                                                                                                 |
| 16   | Criminal Law & Emerging Technology; Footnotes and the Ethical Use of Borrowed Material | Lecture, Fajans, p. 119-141                                                                                                                |