



TEXAS SOUTHERN UNIVERSITY
THURGOOD MARSHALL SCHOOL *of* LAW

FALL 2021

CONFLICT OF LAWS

Course Guidelines and Syllabus

Class Times : Tuesdays and Thursdays

12:00 P.M. TO 1:15 PM

Classroom: Law School -- 107

PROFESSOR MARY Q. KELLY

DRAFT OF 8/08/21

COURSE GUIDELINES AND SYLLABUS

For Conflict of Laws

Fall 2021

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THE PROFESSOR AND OFFICE HOURS

NAME: Mary Q. Kelly, Ph.D., J.D.

TELEPHONE: (713) 313-5568

EMAIL: mary.kelly@tmslaw.tsu.edu

LOCATION: Office No. 231E

OFFICE HOURS: Tuesdays and Thursdays from 12:30 PM to 2:00 PM and by appointment.

Students who have questions about the course or about any assignment may contact me either in person or by email.

If in person, please introduce yourself: “Hello, I’m Karen Brown in your Conflicts class this fall. I have a question about [state the question. . . .] You will soon become practicing professionals. Practice how to introduce yourselves. Please remember that the persons you engage with in the legal profession are likely to encounter dozens of others every day, and you can help improve a meeting by, right off the bat, *stating your name* and *making eye contact* with those you meet with.

If by email, please state in the email Subject line your class and reason for reaching out.

Sample: Conflicts Fall 21 question on assignment due Sept.13

NOTE FROM THE PROFESSOR:

Welcome to Conflict of Laws! I look forward to working with you this semester. Before beginning Conflict of Laws, you should know the course’s overall goals and how we will achieve those goals. Knowing the course’s objectives and methodology will help you understand the purpose behind the reading assignments, class review and discussion, and the exams you will be assigned this semester.

COURSE BOOKS AND MATERIALS

The required (in hard copy) textbook for Conflicts of Law is –

Thomas O. Main and Stephen C. McCaffrey,

LEARNING CONFLICT OF LAWS

West Academic Publishing, 2019.

ISBN: 978-163459-497-4

We are fortunate to have available to us this excellent relatively new textbook with its fascinating approach to support our course in conflict of laws. The book is available in Texas Southern University's Bookstore in the Student Life Center. The reading requirement for Conflicts is fairly substantial, so each student must have and read the student's own copy of the text. Please do not consider sharing. Used copies of the text are available.

You will like the format of the Main and McCaffrey text.

READ THE EXCERPT --

To get a glimpse of the approach of the textbook and the course, please read carefully the excerpt from the authors' Preface to Learning Conflict of Laws on the next page of this Syllabus.



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Following is an excerpt from the preface to Learning Conflict of Laws, written by the authors, Thomas Main and Stephen McCaffrey. (**Emphasis added.**)

This is not a traditional casebook.

Traditional casebooks reprint court opinions and encourage students to extract the important doctrinal principles from key cases that have shaped the law. The traditional approach has its virtues: students are immersed in the conventions of legal discourse to identify key issues, appreciate procedural history, observe the use of precedent, engage with legal reasoning, and develop domain knowledge. The traditional case method is an effective technique for construction the scaffolding necessary to understand the law and to understand legal process generally.

This book assumes that you have already learned these basic skills, the hallmarks of a legal education. This book treats you like a new lawyer who is unfamiliar with the field Conflict of Laws. Each chapter reads like a lecture from a partner of a law firm. Hypotheticals then force you to apply the doctrine—thereby reinforcing the basic concepts, and revealing the complexity. Advocacy plays an outsized role in Conflict of Laws, and the hypotheticals allow you to develop and leverage that skill.

Each chapter includes some court opinions, but their pedagogic purpose here is limited. Indeed, your professor may not even assign or discuss them. The opinions that are included—often trial court opinions—were curated to illustrate applications of the doctrine. Each opinion is something of a pinpoint on a grand map that plots the outcomes of all case law that comprises a particular doctrine. The opinions exhibit both good and bad advocacy by lawyers—and also exhibit both deep and superficial understanding by judges. You will be encouraged to second-guess lawyers' strategic choices. And you are encouraged to assume that any court opinion that you read may well have been reversed on appeal.

Preparation for class should feel like preparing for a seminar for practitioners. The treading is straightforward, but dense. This approach assumes that you are a careful and deliberate reader who can be told something once.

The classroom experience should feel like you are learning how to be a good lawyer, as opposed to learning how to be a good law student. **You will think strategically, perceive and leverage ambiguity, impose clarity, reason deductively and inductively, envision all sides of an argument, and pay attention to detail while recognizing which issues are more important than others. . . .**



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Course Description and Objectives

DESCRIPTION:

The primary goal of Conflict of Laws is to put students into the position of lawyers who must navigate the contours of various legal doctrines and make non-obvious strategic choices.

In general, Conflict of Laws will help students develop the following skills:

1. **Legal analysis.** – Students will read and analyze cases and fact situations to understand how results are affected by choice of law and various legal doctrines.
2. **Legal interpretation and application--**Students will learn to narrow and expand holdings, to use and distinguish precedent, synthesize cases, spot issues, apply law to facts, interpret statutes, and develop and evaluate legal arguments.
3. **Legal communication-- writing** – Students will use their legal writing skills, style, and grammar rules to communicate conflict of laws arguments with clarity, succinctness, and well-written English. Student will practice UBE-type questions involving conflict of laws. Students will be assigned timed essays to test their skills.

OBJECTIVES:

1. **Analyze.** -- By the end of Conflict of Laws, students should be able to analyze and understand how the conflict of legal principles can affect a complex fact situation and lead to different result in various jurisdictions and in different courts.
2. **UBE Preparation** -- By the end of Conflict of Laws, Students should be able to address competently questions involving conflict of laws on the Uniform Bar Examination,

STUDENT LEARNING OUTCOMES

Following is a more detailed list of the student learning outcomes and objectives for the Conflict of Laws course . The list reflects the key lawyering skills students acquired in their prior law school courses which students will continue to learn, develop, and practice in Conflicts. Students will continue to hone these skills in their practice of law.

1. **Critical reading and thinking.** Students will be able to:
 - 1.1. read, understand, and evaluate fact situations and cases by:
 - a. identifying the elements of procedural facts, legally relevant facts, issues, holdings, reasoning, policies, legal rules, and disposition;
 - b. synthesizing a line of related opinions; and
 - 1.2. read, understand, and evaluate statutes and regulations.
2. **Legal problem solving.** Students will be able to:
 - 2.2.. identify legal issues in complex fact situations involving legal conflict;
 - 2.3.. identify the relevant controlling and advisory legal authority and policy;
 - 2.4. use understanding of relevant legal authority to predict answers to the legal issues presented;
 - 2.5. identify potential alternatives to achieve the client's goal; and
 - 2.6. identify unresolved legal and factual issues.
3. **Legal argument.** Students will be able to make effective legal arguments by:
 - 3.1. identifying the legal issues;
 - 3.2. identifying the relevant facts, authority (cases, statutes, and regulations), and policy;
 - 3.3. developing, elaborating, and evaluating relevant legal theories;
 - 3.4. accurately formulating and applying authority and rules (or principles of law) to the client's situation;



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- 3.5. supporting the client's position by analogizing to favorable facts, authority, and policy;
 - 3.6. distinguishing unfavorable facts, authority, and policy from the client's position;
 - 3.7. articulating clear inferences for factual support; and
 - 3.8. identifying elements of statutory analysis (legislative history and canons of interpretation) relevant to the client's position.
4. **Legal drafting.** Students will be able to:
- 4.1. communicate and explain their analysis and position effectively in timed essays by:
 - a. organizing and expressing ideas with precision, clarity, logic, and economy; and
 - b. using proper grammar, syntax, and punctuation;
5. **Recognizing and resolving ethical dilemmas; professionalism.**
- 5.1. Students will be able to:
 - a. employ strategies for working cooperatively and collaboratively with others;
 - b.. employ strategies for allocating time, effort, and resources efficiently, completing tasks within time constraints, and meeting deadlines; and
 - 5.2. comply with certain rules of professional responsibility and become familiar with the nature and sources of ethical legal standards..
6. **Legal research and citation.** Students will be able to:
- 6.1. identify the need for legal research;
 - 6.2. memorialize research results in an appropriate format; and
 - 6.3. use book and electronic research tools.



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COURSE METHODOLOGY

Course methodology will include, but will not be limited to --

1. Students will learn by examining the conflict of laws issues in hypothetical fact situations and cases.
2. Students will lead small-group analytical discussions in class and discuss probable results of hypotheticals.
3. Students will submit writing exercises and complete exams to demonstrate their understanding of conflict principles and the issues courts must decide.

GRADING

General Grading Information

Course format: Conflict of Laws is a three-credit hour course.

Your final grade will be based on the following:

	<u>Percentage</u>
In-class mid-term exam	30%
Final exam	50%
Other assignments*	<u>20%</u>

TOTAL: 100%

* “Other assignments” include, but are not limited to, legal analysis exercises and pop quizzes. These assignments will be discussed in class.

ACCOMMODATIONS

A student who requires special accommodations must complete the necessary forms with the Dean's office. The student's application and documentation will remain confidential. Prompt attention will allow the law school to accommodate any special needs student as soon as it has been made aware of the student's situation.

Please see:

http://www.tsulaw.edu/student_affairs/docs/2011-2012AccommodationsHandbook.pdf



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PROFESSIONALISM.

Law students should conduct themselves in class with utmost professionalism.

PROFESSIONALISM. MEANS ADULT BEHAVIOR AT ALL TIMES. Examples of “unprofessional conduct” include, but are not limited to:

- (i) sighing out loud in class or making other inappropriate outbursts;
- (ii) walking in and out of class after instruction has begun (unless one must use the restroom or one has a medical problem and has received an accommodation from the Dean of Students);
- (iii) permitting a cell phone or other electronic device to ring during class;
- (iv) surfing the internet;
- (v) viewing material on one’s laptop or smart electronic device;
- (vi) using profanity or offensive language during class; and
- (vii) engaging in a verbal or physical altercation in class.

As a general rule, in gauging what constitutes unprofessional behavior, a student should ask himself or herself whether the questionable conduct would be acceptable in a court of law. If it would be inappropriate in court or in a professional setting, the conduct should not be engaged in. A student who displays unprofessional conduct in class will be asked to leave class and will be marked absent for the entire class period.

GUN-FREE ZONES

Texas law permits a student to carry a concealed firearm on campus into areas that have not been designated as gun-free zones, *provided that the student has a Texas license to carry a concealed gun.*

Professor Kelly’s office is a **gun-free zone**; it is thus unlawful to carry a firearm inside her office irrespective of whether a student has a license to carry. Bringing a firearm into her office or any other designated gun-free zone on campus could lead to criminal charges or expulsion from Texas Southern University.

For a complete list of the gun-free areas on campus and the rules governing campus carry at this university, one should visit Texas Southern University’s website at <http://www.tsu.edu/>.



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Policies and Procedures

Exam Numbers

Students are required to use an anonymous exam number when completing exams or submitting most assignments for Conflict of Laws. Students can obtain exam numbers from the Registrar's Office. Students will be instructed when each exam number is ready for distribution.

Assessment

The Conflicts course is designed to help students acquire and develop the skills necessary to engage in the practice of law effectively, efficiently, and ethically. In order to help students meet that goal, course assignments and examinations have been designed to test analytical skills and then discuss and review the results in order to observe the strengths and weaknesses of the students.

Paper format requirements

The following format requirements for Conflict of Laws are based on the general rules for filing documents in most state and federal courts. If any student has any questions regarding the requirements or the guidelines on any individual assignment the student should ask the professor. Unless otherwise specified, each piece of written work submitted must meet the following format requirements:



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- a. All documents must be typed using Microsoft Word.
- b. All documents must be typed in Times New Roman font and submitted on plain white, 8-1/2 x 11 inch paper (using one side only).
- c. The font size of text must be 12 point and footnotes (if any) may be no smaller than 10 point.
- d. Papers must have at least one-inch margins on both sides and at the top and bottom.
- e. No page may include more than 25 lines per page (including footnotes).
- f. Lines of text must be double-spaced. Footnotes must be single-spaced.
- g. There must be at least one space between sentences, including citation sentences. This means the space bar must be hit once. Tabs, such as those used to begin a new paragraph, must be at least a 1/2 inch in length.
- h. Each assignment must be consecutively paginated at the bottom of each page (centered).
- i. A hard copy of each assignment must be printed, checked for correct formatting, and turned in on the due date.
- j. There should be no hanging headers (a heading or caption at the bottom of the page without at least one line of text).
- k. All pages of each assignment must be stapled together (in the upper left-hand corner).

Class attendance

Class attendance is mandatory. Roll will be taken at the beginning of each class. Under the Student Rules and Regulations, a student will be permitted three absences for Conflict of Laws, a three-hour course. Tardiness will be considered an absence, as will any departure from class or any dismissal for misconduct or lack of proper preparation. The class attendance rule in the Student Rules is strictly enforced and grades are subject to reduction for missed classes.

Students will be seated alphabetically to assist in roll-taking.

No Screens: laptop and cell phone misuse

Laptop computers and cellphones are not allowed in class unless a specific exception is granted by the professor. Cell phones, blackberries, and similar devices must be turned off.



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Collaboration

Students may discuss some course assignments with their class members. Students can learn from each other and will benefit more from the course if they approach the course content collegially.

Indeed, collegiality is typical in the real-life-practice of law, as it is not uncommon to discuss and test legal approaches with colleagues. The final written product on all tests and assignments, however, **must be the student's own work.**

Students will be notified when collaboration on an assignment is permitted. Unless so notified, students should assume that collaboration with each other (or anyone else for that matter) is disallowed. Exchanging ideas with others on an assignment where collaboration is prohibited will be considered cheating and will result in grade deduction.

Plagiarism

Plagiarism in *any* form is strictly prohibited and will not be tolerated. Students may not plagiarize any other written work, including, but not limited to, **all or any part of** another student's writing, a prior exemplar or sample, or any part of an answer to an examination. Any instance of plagiarism will be given no credit ("0") for the assignment or examination and the matter may be forwarded to the Dean or Honor Court for appropriate action.

Letters of recommendation

The Conflicts professor will write letters of recommendation upon request, provided that the student: (1) earns a B or higher in Conflicts and (2) has not displayed conduct unbecoming of an attorney. Letters of recommendation will not be written for a student to transfer to another law school.

Changes to the Syllabus

The professor reserves the right to make substantive changes to the Conflicts Syllabus and schedule at any time. Students will receive reasonable notice of any change.



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7.3 Students should wash or disinfect their hands before each class and after physical interaction with other persons in the classroom.

7.4 Students should maintain classroom cleanliness. Students should create a clean classroom environment by putting away unnecessary personal items and cleaning their seating areas intermittently.

7.5 Students who do not conduct themselves on campus in a manner conducive to the health and safety of those with whom they come in contact may be subject to discipline up to expulsion from law school.

ATTENDANCE POLICY

1. Law school classes will be fully in-person this fall. The law school attendance policy will be strictly enforced.

2. Students who contract the COVID-19 virus will be barred from attending in-person classes until submitting Release of Care documentation from a licensed health care professional to Student Accessibility Services Office (SASO). Such students will be required to study and keep up with the prescribed readings.

3. Students who are excused from in-person class attendance because they contracted the COVID-19 virus should designate a student in each of their classes to make audio recordings of the lectures. Professors are required to allow such recordings to be made. Furthermore, professors are required to meet with such students to answer questions about the materials covered during their COVID-19-related absence.



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COVID-19 INFORMATION SHEET

HEALTH AND SAFETY ON CAMPUS

1. The University does not require COVID-19 vaccination as a condition for attending school. As a protective measure, students are encouraged to get vaccinated. The St. Luke's vaccination clinic, located on campus in the Nabrit Science Building, is open and accessible to the entire University community, Monday-Friday, 9 a.m. – 7 p.m. There is no cost for the vaccination.

2. Students are expected to continuously self-screen for the symptoms of COVID-19. If you have symptoms and are not fully vaccinated, you should call the Student Health Center at **(713) 313-7173**. Please remember to exercise caution and be courteous of your fellow students.

3. Students who experience a medical emergency on campus should call **(713) 313-7000**. If off campus, call 911. Please inform the dispatch operator if you are experiencing shortness of breath, difficulty breathing, coughing, or have a fever.

4. Students who are unable to attend classes for health reasons, including those relating to COVID-19, should **immediately contact both** Professor Kelly and the Associate Dean of Student Services, Amy Ratra (miamy.ratra@tsu.edu), for further guidance.

5. Students who contract the COVID-19 virus must report the information to the Associate Dean of Student Services, Amy Ratra, and the Student Accessibility Services Office (SASO), by phone at 713-313-4210 or by email at disabilityservices@tsu.edu.

6. Students who contract the COVID-19 virus will be required to quarantine under the advice of Student Accessibility Services Office (SASO). Such students are required to submit Release of Care documentation from a licensed health care professional to SASO and notify the Associate Dean of Student Services, Amy Ratra, before they return to the law school.

7. While on campus and in classrooms, students are encouraged to conduct themselves in a manner conducive to the health and safety of the entire TSU community.

7.1 Students should practice hand hygiene, cough etiquette, and general cleanliness.

7.2 Face coverings (over the nose and mouth) are not required as per the guidelines from the State of Texas. However, students are strongly encouraged to wear face coverings (over the nose and mouth) while in the law school building.



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1. COVID-19 Testing

- 1.1 Located in H&PE 109
- 1.2 Hours: Tuesday – Thursday, 8 a.m. – 11:30 p.m. No appointments are necessary.
- 1.3 Results will be available within 24 hours if the test is taken by 11:30 a.m.

2. St. Luke's vaccination clinic

- 1.1 Open and accessible to all University personnel and community.
- 1.2 Hours: Monday – Friday, 9 a.m. – 7 p.m. in the Nabrit Science Building.

3. Student Health Services

- 3.1 Hours: Monday – Friday, 8 a.m. – 5 p.m., by appointment only.



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3.2 A nurse is available at 713.313.7173, Monday – Friday, 8:00 a.m. – 5:00 p.m., to schedule appointments.

3.3 Appointments will be scheduled virtually and in-person, as needed.

3.4 If you are currently enrolled and need a copy of your immunization record go to <https://tsu.medicatconnect.com>.

3.5 If you are off campus but in the local area and need assistance, contact the Harris County Health Department COVID-19 hotline: www.ReadyHarris.org. If you do not have internet availability, call (832) 927-7575 or the Houston Health Department COVID-19 Call Center at (832) -393-4220.

4. University Counseling Center

4.1 The University Counseling Center (UCC) is providing convenient Telemental Health Services to all students.

4.2 Students may call 713-313-7800 to request an appointment. If someone does not answer, please leave your T-Number, name, and a contact number. Students may also complete this form to request an appointment, and someone will contact them during business hours:

https://forms.office.com/Pages/ResponsePage.aspx?id=ViJL72KUK0Su4urH7Z-1ZFNJ2YNoWsVPstLk4r8W_X1UOUk2SUxMRVoyVEdQTVkzV09YRVBLNU5OTy4u

4.3 Students may receive a call from a blocked or private number; please answer, as it may be your counselor trying to contact you.

4.4 If a student experiences a crisis outside of regular business hours, the student can call 833.848.1765.

4.5 Other resources for support outside of the UCC include:

4.5.1 Crisis text line – Text Steve to 741-741.

4.5.2 National Suicide Hotline – 800.273.TALK (8255).



TEXAS SOUTHERN UNIVERSITY THURGOOD MARSHALL SCHOOL OF LAW **TITLE IX POLICY**

Texas Southern University is committed to fostering a safe learning environment. As a professor, one of my responsibilities is to foster a safe learning environment in class. Federal Title IX regulations and Texas Southern University prohibit discrimination based on sex, which includes sexual harassment, sexual violence and misconduct, dating violence, domestic violence, and stalking. Because these incidents can undermine a student's academic success, the university encourages students who have experienced sexual conduct prohibited by this policy to report these incidents when they happen to the university's Title IX coordinator or University Confidential Resource so that the students can get the help they may need.

My goal is for students to comfortable sharing information related to their life experiences in classroom discussions, in written work, and in one-to-one meetings. I will seek to keep private any information shared to the greatest extent possible. However, I also have a mandatory responsibility to notify the university's Title IX coordinator when I become aware of incidents of prohibited conduct that violate the university's Title IX policy. If a student chooses to share with me about having survived sexualized or intimate partner violence including rape, sexual assault, dating violence, domestic violence or stalking, Texas Southern University requires me to share this information with the university's Title IX coordinator.

Students may also speak confidentially to the University Counseling Center. Please feel free to visit the center's website, www.tsu.edu/ucc, for more information about their services. Also, students may speak with the university's Title IX coordinator by calling 713.313.1371 or emailing titleix@tsu.edu.

ACADEMIC CALENDAR



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ACADEMIC CALENDAR 2021 – 2022

FALL SEMESTER 2021

FALL SEMESTER 2021 (SEVENTY DAYS OF CLASSES)

Orientation	Monday-Friday	August 9-13, 2021
First Day of Class	Monday	August 16, 2021
Last Day to ADD/DROP	Wednesday	August 18, 2021
Labor Day (NO CLASSES)	Monday	September 6, 2021
<i>Purge of all unpaid course selections</i>	Wednesday	September 15, 2021
Mid Term Examinations	Monday – Friday	October 11-15, 2021
Last Day to Drop a Class	Friday	November 5, 2021
Last Day of Classes	Tuesday	November 23, 2021
First Year Professors' Grades due	Tuesday	November 23, 2021
Reading Period	Wednesday	November 24, 2021
Thanksgiving Holiday	Thursday – Friday	November 25-26, 2021
Reading Period	Saturday- Sunday	November 27-28, 2021
Final Examinations	Monday - Friday	November 29–Dec. 10, 2021
Commencement Exercises	Saturday	December 11, 2021

SYLLABUS

WEEK 1

TUESDAY, AUGUST 17, 2021 (Class 1)

Topic: Ch. 1--Course introduction.

Read: Introduction, pp. 1-8.

Hypotheticals 1-1 through 1-5

THURSDAY, AUGUST 19, 2021 (Class 2)

Topic: Ch. 2-- Lex Fori

Read: Lex Fori, pp. 9-28

Hypotheticals 2-1 through 2-6

WEEK 2

TUESDAY, AUGUST 24, 2021 (Class 3)

Topic: Ch. 2--Lex Fori (cont.)

Read: Hypotheticals 2-7 through 2-9

THURSDAY, AUGUST 26, 2021 (Class 4)

Topic: Ch. 3--Modeling

Read: Modeling COL, pp. 31-41
Hypothetical 3-1

WEEK 3

TUESDAY, AUGUST 21, 2021 (Class 5)

Topic: Ch. 4--Traditional Approach
Read: Traditional/ First Rest., pp. 43-57
Hypotheticals 4-1 through 4-5

THURSDAY, SEPTEMBER 2, 2021 (Class 6)

Topic: Ch.5--Interests
Read: Interest Analysis, pp. 75-89+
Hypotheticals 5-1 and 5-2

WEEK 4

TUESDAY, SEPTEMBER 7, 2021 (Class 7)

Topic: Ch. 5--Interests (cont.)
Read: Hypotheticals 5-3 and 5-4

THURSDAY, SEPTEMBER 9, 2021 (Class 8)

Topic: Ch. 6--Center of Gravity
Read: Center of Gravity, pp. 113-121+
Hypotheticals 6-1 through 6-3

WEEK 5

TUESDAY, SEPTEMBER 14, 2021 (Class 9)

Topic: Ch. 7—Better Law, pp. 139-165

THURSDAY, SEPTEMBER 16, 2021 (Class 10)

Ch. 8—Most Significant Relationship, pp.167-251

WEEK 6

TUESDAY, SEPTEMBER 21, 2021 (Class 11)

Ch. 9—Choice of Law Clauses, pp. 253--303

THURSDAY, SEPTEMBER 23, 2021 (Class 12)

Ch. 9 (cont.)

WEEK 7

TUESDAY, SEPTEMBER 28, 2021 (Class 13)

Ch. 10—Substance and Procedure, pp. 309-336

THURSDAY, SEPTEMBER 30, 2021 (Class 14)

_____ **Ch. 11—Public Policy Exception, pp. 337-366**

WEEK 8

TUESDAY, OCTOBER 5, 2021 (Class 15)

Ch. 12—Renvoi, pp.367-386

THURSDAY, OCTOBER 7, 2021 (Class 16)

Ch. 13—Domicile, pp. 387-411

WEEK 9

TUESDAY, OCTOBER 12, 2021 (Class 17)

Ch. 14—Constitutional Constraints, pp. 413-449

THURSDAY, OCTOBER 14, 2021 (Class 18)

_____ **Ch. 15—Depecage, pp. 451-483**

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WEEK 10

TUESDAY, OCTOBER 19, 2021 (Class 19)

Ch. 18—Proving Foreign Law, pp. 511-543

THURSDAY, OCTOBER 21, 2021 (Class 20)

Ch. 19—Federal Law and Federal Courts, pp. 545--587

WEEK 11

TUESDAY, OCTOBER 26, 2021 (Class 19)

Ch. 20—Personal Jurisdiction, pp.591--730

THURSDAY, OCTOBER 28, 2021 (Class 20)

Ch. 20—Personal Jurisdiction, pp.591—730 (cont.)

WEEK 12

TUESDAY, NOVEMBER 2, 2021 (Class 21)

Ch. 21—Venue Transfers and Forum Non Conveniens, pp.731-764

THURSDAY, NOVEMBER 4, 2021 (Class 22)

Ch. 23—Enforcement of Foreign Judgments, pp. 765-820

WEEK 13

TUESDAY, NOVEMBER 9, 2021 (Class 23)

Ch. 23—Enforcement of Foreign Judgments, pp. 765-820 (cont.)

THURSDAY, NOVEMBER 11, 2021 (Class 24)

Ch. 23—Enforcement of Foreign Country Judgments, pp. 821-855

WEEK 14

TUESDAY, NOVEMBER 16, 2021 (Class 25)

Course Review

THURSDAY, NOVEMBER 18, 2021 (Class 26)

Course Review (cont.)

WEEK 15

TUESDAY, NOVEMBER 23, 2021 (Class 27)

Course Review (cont.)

NO CLASSES

WEDNESDAY, NOVEMBER 24, 2021—**BEGIN READING PERIOD**—

THURSDAY AND FRIDAY, NOVEMBER 25-26, 2021==**THANKSGIVING HOLIDAY**

NOVEMBER 29—DECEMBER 10, 2021—**FINAL EXAM PERIOD**

