EVIDENCE

Course Law 600, Sec. 4

Fall 2022

Professor Shaundra Kellam Lewis

MWF 1:00 to 1:50 p.m. in Room 208
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The Professor

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LOCATION: Room 223C

OFFICE HOURS: MW 2:00 to 4:00 p.m. (in person or on Zoom)
(All other times by appointment only)
Zoom Meeting ID 447 572 6474

NOTE FROM THE PROFESSOR:

Welcome back! I look forward to working with every single one of you this semester as you learn the Federal Rules of Evidence. To protect each other and cultivate the safest learning environment possible, I strongly encourage all of you to wear masks inside the classroom, regardless of whether you have been fully vaccinated or not.
COURSE BOOKS & MATERIAL

The following textbooks are required for this course.


The following textbooks are recommended but not required.


COURSE DESCRIPTION & OBJECTIVE

DESCRIPTION:
This course focuses on the Federal Rules of Evidence. We will study in-depth several critical areas in Evidence, including hearsay, character evidence, expert testimony, impeachment and privileges. Our study of Evidence will entail dissecting rules and examining how it is applied in a courtroom setting.

OBJECTIVE:
There are two primary purposes of this course. The first is for you to sufficiently master Evidence to the extent necessary to perform well on the Evidence portion of the bar exam. The second is for you to have a functional mastery of Evidence to enable you to become an exceptional litigator, as everyone needs a good understanding of evidence rules since every case could eventually result in litigation.
STUDENT LEARNING OUTCOMES

Upon completion of this Evidence course, you should have:

1) developed a greater understanding of the litigation process and the role that evidence plays in that process;

2) gained competent knowledge of the most critical rules of evidence and the rationale behind those rules;

3) honed your critical thinking skills and how to effectively argue and analyze evidentiary issues orally and in writing;

4) learned how to predict how a trial court should rule on the admissibility of evidence; and

5) practiced your professionalism by completing assignments by the deadline, collaborating well with others, and being on time for class.
GRADING

Your final grade in this course will be based upon a midterm examination, a comprehensive final examination, a motion in limine, short practical exercises, and your professionalism and participation. More specifically, your grade will be comprised of the following:

- **Final Comprehensive Exam**: 50%
- **Midterm**: 25%
- **Motion in Limine and Other Assignments**: 20%
- **Participation and Professionalism**: 5%

A brief description of each of the grade components is below.

- **Final Comprehensive Exam**: This is a three-hour exam consisting of 90 to 100 multiple-choice questions. The test will be given during Exam Week.

- **Midterm Examination**: This will be a one-hour timed essay examination.

- **Motion in Limine**: You will have several weeks to draft a motion in limine.

- **Other Assignments**: You may have some short assignments relevant to the topics we are discussing, including a practice essay exam that will be graded for completion, pop quizzes, and group assignments.

Last, but not least, this class is graded on a curve. The curve for this course is a class grade point average that must fall between a 2.50 to 2.75. Thus, there are no set number of grades that must be issued.
ACCOMMODATIONS

The TMSL administrative process for student accommodations will be carried out by the TSU Student Accessibility Services Office (SASO). Managed by Director Sharron Benavides, SASO specializes in accommodation services and will provide efficient and professional services to Thurgood Law students who may need accommodations.

**New Accommodation Requests**

1. Students must have a diagnosed disability and authentic documentation to apply for services.
2. Once the applicant’s disability information is received, SASO will contact the student to schedule an Intake appointment (virtual) for the student to self-report any disability challenges/barriers associated with the condition that impacts functioning abilities in the learning environment.
3. SASO will next determine the student’s eligibility status and accommodation plan based on the disability, historical documentation, and self-reporting data. SASO will send a notification letter indicating the applicant’s service status. The notification letter requires the applicant's signature.
4. Upon receipt of the signed notification letter, SASO will forward a copy of the accommodation letter to the student, with instruction on how to complete the accommodation process.
5. Students must meet with each Instructor to discuss how accommodations will be implemented. The student and Instructor must sign the accommodation letter. The student will return a copy of the signed accommodation letter to SASO electronically. The signed accommodation letter is used for advocacy purposes if accommodation concerns are reported.

**COVID-Related Accommodations**

If at any time during this semester, you test positive for COVID or were exposed to someone with COVID, please follow the COVID-related protocols located on my TWEN page under the link “Covid Policies and Procedures.” You should also contact Associate Dean Mi Amy Ratra at MiAmy.Ratra@tsu.edu. She can assist you with Covid accommodations.
WELLNESS RESOURCES

Law school is hard. If you are struggling, I encourage you to seek help. If you see someone else struggling, encourage that person to reach out. We must take care of ourselves and each other.

Associate Dean Ratra works with students to resolve issues that might impact their course of study. You can reach her by calling or stopping into the Dean’s suite or by email at miamy.ratra@tsu.edu.

As part of your tuition, TSU’s University Counseling Center (in the Student Health Center) offers confidential counseling and support, crisis intervention, grief counseling, outreach, and referral services to all enrolled students. Contact the counseling center through http://students.tsu.edu/departments/university-counseling-center/ or by calling 713.313.7804 during business hours (Monday-Friday, 8:00 a.m.-5:00 p.m.). For an emergency after business hours, call 911. For a non-emergency crisis after business hours, call 713.313.7863.

The Texas Lawyers Assistance Program from the State Bar of Texas is an amazing resource, not only for practicing lawyers but specifically for law students as well. TLAP offers confidential crisis counseling, referrals, and peer assistance relating to alcohol and drug abuse, mental health issues, and wellness. Contact TLAP through https://www.tlaphelps.org or by calling 800.343.8527 (available 24/7).

I am available if you need a sounding board or have any other type of problem you need to discuss. Please drop in during office hours or email me.
PARTICIPATION, ATTENDANCE & PROFESSIONALISM

Class participation and attendance will be considered in determining your final course grade. “Participation, Professionalism, and Attentiveness” points (“PPA points”) will be deducted for the following: not being prepared for class; not actively participating in class discussions or exercises; being disrespectful to me or your classmates (for example, talking or looking at your phone when one of us is speaking); missing a scheduled or mandatory conference with me without providing adequate notice beforehand (at least 24 hours before the scheduled meeting except in emergency situations); writing the wrong exam number on an exam or anonymous assignment; excessive tardiness; and displaying immature or unprofessional conduct. Examples of “immature or unprofessional conduct” include but are not limited to: sighing out loud in class or making other inappropriate outbursts; walking in and out of class after instruction has begun (unless you have a medical problem and have received an accommodation from the Dean of Students); permitting your cell phone or other electronic device to ring during class; viewing material on your laptop or smart electronic device unrelated to class; using profanity or offensive language during class; and engaging in a verbal/physical altercation in class. Generally, in gauging what constitutes unprofessional behavior, consider whether your conduct would be acceptable in a court of law. If it would be unacceptable, please do not do it in the classroom.
POLICIES & PROCEDURES

1. Class Preparation

To maximize your learning experience, you should complete the reading assignments in the Syllabus no later than the date the assignments are due. For instance, if under the date “Monday, August 15, 2022,” it says read pages 1-20 in Evidence, you should have done this reading before class on that day. Please note that reading and other assignments are subject to change and sufficient notice will be given in advance for any alterations to assignments.

2. Exam Numbers

You will be required to use an anonymous exam number for your exams and your motion in limine. By “anonymous,” I mean the Registrar will assign you several exam numbers that are unknown to me and you are to use on your exams and the motion in limine. I will advise you whether an anonymous exam number is needed for any assignment other than your exams. You will not need an exam number for assignments graded for completion only.

3. Assessment

This course is designed to help you acquire the knowledge and skills to apply evidence rules in a courtroom setting. To help you meet that goal, you will have some short practical assignments to practice those skills in addition to your exams.

3.1 Faculty Assessment. I will go over every exam with you and provide individualized critiques on your essay exams. Throughout the semester, I also will provide group critiques on various practice exercises.

3.2 Evidence Teaching Assistant Assessment. You may at times receive individualized written or oral critique on exercises from my teaching assistant. She will also provide you with practice Evidence questions. If you feel that your tutor has provided advice that is inconsistent with something that I have said in class, you should defer to me. You are ultimately responsible for your own work; thus, if you are presented with conflicting advice, it is your responsibility to seek clarification from me.

3.3 Self-Assessment. Finally, and perhaps most importantly, you will engage in self-assessment. For example, I will provide sample answers to essay exams, evidence motion exemplars (such as a sample motion in limine), and answers to Evidence exercises. You should use these samples and answers to critique your own work and identify the areas where you need to gain a greater understanding.
4. **Consequences for Late or Over-Length Assignments**

Because failure to timely submit a legal document in real life can have detrimental, irreversible, and sometimes fatal consequences, it is important to learn early in your legal education the importance of submitting assignments on time. Thus, I do not accept late assignments. Please turn in assignments on time to avoid a zero and serious damage to your grade.

You will be required to upload most, if not all, of your assignments on TWEN. Whenever you have successfully uploaded a document to TWEN, you will receive an email confirmation from TWEN. If you do not receive this confirmation, this means that your document has not been successfully uploaded and you need to try it again. Accordingly, do not wait until the very last minute to submit an assignment online, as this could result in a late submission for the assignment. Finally, it is your responsibility to prove that you submitted an assignment on TWEN by the deadline; thus, for your own protection, you should save your TWEN confirmation emails.

5. **Attendance**

Class attendance is mandatory. I will take attendance at the beginning of each class. Per the Student Rules and Regulations, for this three-hour course, you will be permitted three absences. Tardiness will not be permitted and will be considered an absence, as will dismissal from class for misconduct or lack of proper preparation. Please see the Student Rules and Regulations for information on grade reduction and further details on absences. The class attendance rule is strictly enforced. In addition, please review the Covid-19 Policies and Procedures on my TWEN page.

6. **Cheating and Plagiarism**

Plagiarism or cheating in any form is strictly prohibited and will not be tolerated. All exams are closed book. You may not consult any other person rely on outside materials doing your exams. For practice writing exercises, you may not plagiarize any other written work, including, but not limited to, another student’s writing, a sample, a document from a law firm, something you find on the internet, or any document filed with any court. Doing so is a violation of school policy, and the matter will be forwarded to the Dean and Honor Court for appropriate action. In addition, you will receive zero points for that assignment and may receive an “F” in the course on this basis alone, regardless of your points on other assignments.
7. **Gun Policy**

State law permits you to carry a concealed firearm on campus into areas that have not been designated as gun-free zones. My office is a *gun-free zone*; thus, it is unlawful to carry a firearm inside this space. Bringing a firearm into my office or any other designated gun-free zone on campus could lead to criminal charges and/or expulsion from this university. For a complete list of the gun-free areas on campus and the rules governing campus carry at this university, please visit Texas Southern University’s website.

8. **Online Class (if needed)**

All classes are live and in person on the date and time specified in the syllabus. If our class must switch to an online forum for any reason, this online class policy will apply.

8.1 The same attendance and participation rules and expectations apply for virtual class sessions. The school requires me to take attendance for every class. You must have your video on during class the entire time to be counted present.

8.2 If you attend class on campus, regardless of whether I am teaching in our classroom or online, you must be in our physical classroom during class and have a computer and headphones with you.

8.3 If you attend class off campus, you should be in a space with minimal distractions and interferences and be able to access your course materials. Silence notifications on your computer and phone. We must all do our best to maintain a professional environment.

8.4 When you join the Zoom class, turn your video camera on but mute your microphone. Turn on your microphone only when you speak in class.

8.5 Treat the online class as a professional environment. Do not join a Zoom class while engaging in other activities, such as driving a car, taking a walk, or lying in bed.

8.6 You can access our online Zoom class with meeting code 447 572 6474. You must be logged in and ready to go before class begins so that we can begin class on time.

8.7 If technical difficulties occur during class, please check your email for further instructions. Please be patient and expect technical difficulties. If you experience technical problems, please rejoin our Zoom class as soon as you are able.

8.8 If possible, use a desktop or laptop computer rather than a mobile device. The connection will be better, the video will be more stable, and using a mobile device for a Zoom class will consume an enormous amount of data.
THURGOOD MARSHALL SCHOOL OF LAW

ATTENDANCE POLICY

Law school classes are fully in-person. The law school attendance policy will be strictly enforced. If you must miss a class because you contracted Covid-19 or for any other reason, you may ask another student to record the class for you.
THURGOOD MARSHALL SCHOOL OF LAW

TITLE IX POLICY

Texas Southern University is committed to fostering a safe learning environment. As a professor, one of my responsibilities is to foster a safe learning environment in class. Federal Title IX regulations and Texas Southern University prohibit discrimination based on sex, which includes sexual harassment, sexual violence and misconduct, dating violence, domestic violence, and stalking. Because these incidents can undermine a student’s academic success, the university encourages students who have experienced sexual conduct prohibited by this policy to report these incidents when they happen to the university’s Title IX coordinator or University Confidential Resource so that the students can get the help they may need.

My goal is for students to comfortable sharing information related to their life experiences in classroom discussions, in written work, and in one-to-one meetings. I will seek to keep private any information shared to the greatest extent possible. However, I also have a mandatory responsibility to notify the university’s Title IX coordinator when I become aware of incidents of prohibited conduct that violate the university’s Title IX policy. If a student chooses to share with me about having survived sexualized or intimate partner violence including rape, sexual assault, dating violence, domestic violence or stalking, Texas Southern University requires me to share this information with the university’s Title IX coordinator.

Students may also speak confidentially to the University Counseling Center. Please feel free to visit the center’s website, www.tsu.edu/ucc, for more information about their services. Also, students may speak with the university’s Title IX coordinator by calling 713.313.1371 or emailing titleix@tsu.edu
# ACADEMIC CALENDAR

## THURGOOD MARSHALL SCHOOL OF LAW

**TEXAS SOUTHERN UNIVERSITY**

**ACADEMIC CALENDAR 2021 – 2022**

### FALL SEMESTER 2022

**FALL SEMESTER 2021 (SEVENTY DAYS OF CLASSES)**

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Orientation</td>
<td>Monday-Friday</td>
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<tr>
<td><strong>First Day of Class</strong></td>
<td><strong>Monday</strong></td>
</tr>
<tr>
<td>Last Day to ADD/DROP</td>
<td>Wednesday</td>
</tr>
<tr>
<td><strong>Labor Day (NO CLASSES)</strong></td>
<td><strong>Monday</strong></td>
</tr>
<tr>
<td><strong>Purge of all unpaid course selections</strong></td>
<td><strong>Wednesday</strong></td>
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<tr>
<td>Mid Term Examinations</td>
<td>Monday – Friday</td>
</tr>
<tr>
<td>Last Day to Drop a Class</td>
<td>Friday</td>
</tr>
<tr>
<td><strong>Last Day of Classes</strong></td>
<td><strong>Tuesday</strong></td>
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<tr>
<td>First Year Professors’ Grades due</td>
<td>Tuesday</td>
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<tr>
<td>Reading Period</td>
<td>Wed.-Sunday</td>
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<tr>
<td>Thanksgiving Holiday</td>
<td>Thursday – Friday</td>
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<tr>
<td><strong>Final Examinations</strong></td>
<td><strong>Monday - Friday</strong></td>
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<tr>
<td>Commencement Exercises</td>
<td>Saturday</td>
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<table>
<thead>
<tr>
<th>Date</th>
<th>2022</th>
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<tbody>
<tr>
<td>Orientation</td>
<td>August 8-12, 2022</td>
</tr>
<tr>
<td><strong>First Day of Class</strong></td>
<td><strong>August 15, 2022</strong></td>
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<tr>
<td>Last Day to ADD/DROP</td>
<td>August 17, 2022</td>
</tr>
<tr>
<td><strong>Labor Day (NO CLASSES)</strong></td>
<td><strong>September 5, 2022</strong></td>
</tr>
<tr>
<td><strong>Purge of all unpaid course selections</strong></td>
<td>September 8, 2022</td>
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<tr>
<td>Mid Term Examinations</td>
<td><strong>October 10-14, 2022</strong></td>
</tr>
<tr>
<td>Last Day to Drop a Class</td>
<td>November 4, 2022</td>
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<tr>
<td><strong>Last Day of Classes</strong></td>
<td><strong>November 22, 2022</strong></td>
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<tr>
<td>First Year Professors’ Grades due</td>
<td>November 22, 2022</td>
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<tr>
<td>Reading Period</td>
<td>November 23-27, 2022</td>
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<tr>
<td>Thanksgiving Holiday</td>
<td>November 24-25, 2022</td>
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<tr>
<td><strong>Final Examinations</strong></td>
<td><strong>November 28–Dec. 9, 2022</strong></td>
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<tr>
<td>Commencement Exercises</td>
<td>December 10, 2022</td>
</tr>
</tbody>
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READING ASSIGNMENTS

WEEK 1

Monday, August 15, 2022 (Class 1)

Topics: Overview of Course and the Different Types of Evidence

Read: Course Guidelines and Syllabus (posted on TWEN); Merritt & Simmons pp. 1-18 (Chapters 1 & 2)

Wednesday, August 17, 2022 (Class 2)

Topics: Four W’s of the Federal Rules of Evidence; Structure of a Trial

Read: Merritt & Simmons pp. 19-38 (Chapters 3 & 4)

Friday, August 19, 2022 (Class 3)

Topic: Raising and Resolving Evidentiary Objections

Read: Merritt & Simmons pp. 39-52 (Chapter 5)

WEEK 2

Monday, August 22, 2022 (Class 4)

Topic: Relevance

Read: Merritt & Simmons pp. 53-65 (Chapter 6)

Wednesday, August 24, 2022 (Class 5)

Topic: Prejudice, Confusion, or Waste of Time; Fitting the Rules Together

Read: Merritt & Simmons pp. 67-87 (Chapters 7 & 8)
Friday, August 26, 2022 (Class 6)

Topic: Putting a Witness on the Stand

Read: Merritt & Simmons pp.161-177 (Chapter 14)

WEEK 3

Monday, August 29, 2022 (Class 7)

Topic: Examining Witnesses

Read: Merritt & Simmons pp. 179-200 (Chapter 15)

Wednesday, August 31, 2022 (Class 8)

Topic: Refreshing a Witness’s Memory

Read: Merritt & Simmons pp. 201-212 (Chapter 16)

Friday, September 2, 2022 (Class 9)

Topics: Impeaching Witnesses; Using Prior Statements to Impeach Witnesses

Read: Merritt & Simmons pp. 213-241 (Chapter 17 & 18)

WEEK 4

Monday, September 5, 2022

LABOR DAY—NO CLASS

Wednesday, September 7, 2022 (Class 10)

Topics: Revealing Untruthful Character on Cross-Examination; Using Criminal Convictions to Impeach Witness

Read: Merritt & Simmons pp. 243-244 Chapter 19 & 20)
Friday, September 9, 2022 (Class 11)

Topic: Reputation or Opinion Evidence of Untruthful Character; Cross-Examining the Character Witness

Read: Merritt & Simmons pp. 275-290 (Chapter 21 & 22)

WEEK 5

Monday, September 12, 2022 (Class 12)

Topics: Rule of Completeness; Character Evidence and the Rules

Read: Merritt & Simons pp. 295-311 (Chapters 24 & 25)

Wednesday, September 14, 2022 (Class 13)

Topics: Evidence to Prove Character as an Element; Using Character Evidence to Prove Propensity

Read: Merritt & Simmons pp. 313-327 (Chapters 26 & 27)

Friday, September 16, 2022 (Class 14)

Topics: Character Evidence to Show Propensity in Criminal Prosecutions; Method of Proving Propensity in Criminal Cases

Read: Merritt & Simmons pp. 329-351 (Chapters 28 & 29)

WEEK 6

Monday, September 19, 2022 (Class 15)

Topics: Crimes, Wrongs, Other Acts

Read: Merritt & Simmons pp. 353-377 (Chapter 30)

Wednesday, September 21, 2022 (Class 16)

Topic: Habit

Read: Merritt & Simmons pp. 379-388 (Chapter 31)
Friday, September 23, 2022 (Class 17)

Topic: Rape Shield Law

Read: Merritt & Simmons pp. 389-407 (Chapter 32)

WEEK 7

Monday, September 26, 2022 (Class 18)

Topic: Propensity in Sexual-Assault and Child-Molestation Cases

Read: Merritt & Simmons pp. 409-418 (Chapter 33)

Due: Practice Essay Due

Wednesday, September 28, 2022 (Class 19)

Topic: Preliminary Questions

Read: Merritt & Simmons pp. 419-434 (Chapter 34)

Friday, September 30, 2022 (Class 20)

Topic: Review

End of coverage for Midterm Examination; everything covered up until this point can be tested

WEEK 8

Monday, October 3, 2022 (Class 21)

MIDTERM ESSAY EXAMINATION in class on ExamSoft/Examplify
Wednesday, October 5, 2022 (Class 22)

Topics: What is Hearsay and Why Don’t we Like It?; The “Truth of the Matter Asserted”

Read: Merritt & Simmons pp. 435-462 (Chapters 35 & 36)

Friday, October 7, 2022 (Class 23)

Topics: What is a Statement; Admissible Hearsay

Read: Merritt & Simmons pp. 463-480 (Chapters 37 & 38)

WEEK 9—MIDTERM EXAM WEEK

Monday, October 10, 2022 (Class 24)

Topic: Hearsay Exemption: Prior Statements by Witnesses

Read: Merritt & Simmons pp. 481-502 (Chapter 39)

Wednesday, October 12, 2022 (Class 25)

Topic: Hearsay Exceptions—Present Sense Impressions, Excited Utterances, and State of Mind

Read: Merritt & Simmons pp. 503-535 (Chapter 40 & 41)

Friday, October 14, 2022 (Class 26)

Topic: Hearsay Exception Medical Treatment

Read: Merritt & Simmons pp. 537-549 (Chapter 42)

WEEK 10

Monday, October 17, 2022 (Class 27)

Topic: Hearsay Exception—Recorded Recollection; Rule 805—Hearsay within Hearsay

Read: Merritt & Simmons pp. 551-569 (Chapters 43 & 44)
Wednesday, October 19, 2022 (Class 28)

Topic: Hearsay Exceptions—Business Records & Public Records

Read: Merritt & Simmons pp. 571-599 (Chapters 45 & 46)

Friday, October 21, 2022 (Class 29)

Topics: Rule 804 Introduction—What is Unavailability; Hearsay Exception Former Testimony

Read: Merritt & Simmons pp. 615-633 (Chapters 48 & 49)

WEEK 11

Monday, October 24, 2022 (Class 30)

Topics: Hearsay Exceptions—Dying Declarations & Statement Against Interest

Read: Merritt & Simmons pp. 635-650 (Chapters 50 & 51)

Wednesday, October 26, 2022 (Class 31)

Topics: Hearsay Exceptions—Forfeiture & Statements by an Opposing Party

Read: Merritt & Simmons pp. 651-672 (Chapters 52 & 53)

Friday, October 28, 2022 (Class 32)

Topic: Statements by Opposing Parties in the Context of Multiple Parties

Read: Merritt & Simmons pp. 673-686 (Chapter 54)

WEEK 12

Monday, October 31, 2022 (Class 33)

Topic: Hearsay Exemption—Statements of Coconspirators

Read: Merritt & Simmons pp. 687-701 (Chapter 55)
Wednesday, November 2, 2022 (Class 34)

Topics: Residual Exception; Attacking a Declarant’s Credibility

Read: Merritt & Simmons pp. 703-720 (Chapters 56 & 57)

Friday, November 4, 2022 (Class 35)

Topic: The Sixth Amendment and Hearsay

Read: Merritt & Simmons pp. 721-757 (Chapter 58)

WEEK 13

Monday, November 7, 2022 (Class 36)

Topic: Lay Opinions; What Subjects are Appropriate for Expert Testimony

Read: Merritt & Simmons pp. 773-804 (Chapters 60 & 61)

Wednesday, November 9, 2022 (Class 37)

Topic: Qualifying Experts

Read: Merritt & Simmons pp. 805-813 (Chapter 62)

Due: Motion in Limine (post on TWEN by 8:00 a.m.)

Friday, November 11, 2022 (Class 38)

Topic: Bases of Expert Opinion

Read: Merritt & Simmons pp. 815-833 (Chapter 63)

WEEK 14

Monday, November 14, 2022 (Class 39)

Topic: Limits on Opinion and Expert Testimony

Read: Merritt & Simmons pp. 835-850 (Chapter 64)
Wednesday, November 16, 2022 (Class 40)

Topic: Introduction to Privileges; Attorney-Client Privilege

Read: Merritt & Simmons pp. 851-873 (Chapters 66 & part of 67 (Stop at “C. In the Courtroom”))

Friday, November 18, 2022 (Class 41)

Topic: Attorney-Client Privilege Cont’d; Role of the Jury

Read: Merritt & Simmons pp. 873-889, 961-972 (Ch. 67 cont’d (start with “C. In the Courtroom” & Chapter 72)

WEEK 15

Monday, November 21, 2022 (Class 42)

Topic: Best Evidence

Read: Merritt & Simmons pp. 929-947 (Chap. 70)

Monday, December 5, 2022

FINAL EXAMINATION (3 hours multiple-choice) in Room 203