



COURSE INFORMATION

Course Number and Title: Law 556: Nontraditional Nonimmigrant Visas

Credits: 3

Description

This course is designed to provide a clearer understanding of the issues encountered by uncommon nontraditional visas and what practitioners need to know with respect to everyday practice.

Course Outcomes

By the end of the course, you will be able to:

- Understand the concepts that apply to nonimmigrant classifications in general and understand the concepts that distinguishes each classification
- Identify the criteria that your client must meet to establish eligibility for certain nontraditional nonimmigrant classifications
- Demonstrate a fundamental understanding of the obstacles found in inadmissibility grounds and other sections of the INA with respect to nonimmigrant classifications
- Identify any peripheral issues that may affect your client's ability to maintain, change or adjust status
- Provide guidance to your client to help them make informed decisions as you help them navigate this difficult process

COURSE DETAILS

Required Materials

The following is a list of materials you will be required to purchase for this course. Additional materials such as memoranda will be linked directly in the course.

Required Books

- Immigration & Nationality Act
- 8 CFR Immigration Regulations

Note: You can purchase these books through your preferred publisher (AILA, LexisNexis, etc.) as long as you have the updated and most recent version. You can also find these sources online at www.uscis.gov. However, these two books are indispensable in immigration law practice and it may be a good idea to purchase them and start annotating them as you progress in the course.



Grading Methodology

Achievement in this course will be assessed through completion of the following activities:

| Assignment Name | Points |
|-------------------------|--------|
| Indigo Live Attendance | 300 |
| Discussions (10) | 250 |
| Written Assignments (4) | 150 |
| Final Exam | 300 |
| Total | 1000 |

Grading Scale

Grades are based on a curve.

Any grade of F or lower requires students to retake the course. Incompletes are not approved without instructor approval. Students should not expect any incomplete requests approved unless in extreme circumstances. Terms and incompletes should be negotiated with the instructor and under no circumstances will they remain for more than (1) year.

Late Assignment Policy

It is very important that work be turned in on time or students will find it very difficult to catch up. All work in the course will be due as noted on the class calendar by 11:59 pm CT.

Any assignment that is late will have deductions from points earned of 10% per day. **Students should reach out to their instructor immediately to discuss any concerns.**



PROGRAM INFORMATION

Mission of the Thurgood Marshall School of Law

The mission of the Thurgood Marshall School of Law is to expand opportunities for the underserved in the legal profession; prepare a diverse group of students for leadership roles in the legal profession, business and government; and offer leadership in teaching, research and service with special emphasis on a historically black heritage and tradition.

Program Goals

The goals of the program are to develop students who:

- Have Executive level communication skills
- Are Principled Strategic Decision makers
- Have the skills to make complex decisions
- Have mastery of specialized and core immigration law knowledge

PROGRAM POLICIES

Citation Expectations

All work submitted should use proper statute citation or agency reference (INA, FAM, AFM, CFR, etc.) Use the proper nomenclature. It will help us form the habit of “talking like an immigration lawyer”.

Academic Integrity and the Honor Code

All academic work is subject to the provisions of the Honor Code adopted by the Student Bar Association and approved by the School of Law. Copies of the Honor Code are posted on the law school’s web site, http://www.tsulaw.edu/student_affairs/docs/2016-2017_Rules_Regulations.pdf. Before beginning this course, it is your responsibility to attest to the Honor Code in Module 0.

Disability Services

The mission Texas Southern University Office of Disability Services assists those with disabilities in a confidential, respectful, and friendly environment to ensure equal opportunity and accessibility to college programs and activities. They offer individualized services that are structured to support and assist in the pursuit of attaining personal educational goals. Their motto is to promote self-awareness, self-determination, and self-advocacy in a comprehensive accessible environment. We look forward to meeting you and providing you with valuable services. Information about their services can be found at <http://students.tsu.edu/departments/office-of-disability-services/>.