



COURSE INFORMATION

Course Number and Title: Law 560: Immigration Law Research

Credits: 3

Description

Immigration Law Research is a course that will introduce you to in-depth techniques and legal research skills and concepts that you will use in an immigration law practice. This will be a hands on experiential learning class. We will use practice problems, forums, lectures and a written pathfinder to enhance your knowledge of the immigration law research process. We will explore various topics in immigration law and identify best practices, the most authoritative and cost-effective research sources, and research strategies for the immigration law practitioner.

Course Outcomes

By the end of the course, you will be able to:

- Demonstrate a fundamental understanding of the immigration law research process.
- Identify various immigration government agencies and the primary and secondary materials fundamental to an immigration law practice.
- Recognize available research tools and use basic Boolean logic to do cost effective immigration law research.
- Analyze immigration law problems and use the fundamental steps necessary to effectively research client-related immigration law issues.

COURSE DETAILS

Required Materials

The following is a list of materials you will be required to purchase for this course. Additional materials such as articles will be linked directly in the course.

Required Books

- Online hyperlinks to articles and books will be provided. See class modules for details on the weekly assigned reading. Each class module will have details and hyperlinks to assigned reading.



Grading Methodology

Achievement in this course will be assessed through completion of the following activities:

Assignment Name	Points
6 CALI Research Assignments	300
6 Forums	300
5 Practice Problems	150
Final Project	250
Total	1000

Grading Scale

Grades are based on a curve.

Any grade of F or lower requires students to retake the course. Incompletes are not approved without instructor approval. Students should not expect any incomplete requests unless in extreme circumstances. Terms of any incompletes should be negotiated with the instructor and under no circumstances will they remain for more than one (1) year.

Late Assignment Policy

It is very important that work be turned in on time or students will find it very difficult to catch up. All work in the course (e.g., projects, papers, exams, quizzes, etc.) will be due as noted on the class calendar by 11:59 pm CT.

Any assignment that is late will have deductions from points earned of 10% per day. **Students should reach out to their instructor immediately to discuss any concerns.**



PROGRAM INFORMATION

Mission of the Thurgood Marshall School of Law

The mission of the Thurgood Marshall School of Law is to expand opportunities for the underserved in the legal profession; prepare a diverse group of students for leadership roles in the legal profession, business and government; and offer leadership in teaching, research and service with special emphasis on a historically black heritage and tradition.

Program Goals

The goals of the program are to develop students who:

- Have Executive level communication skills
- Are Principled Strategic Decision makers
- Have the skills to make complex decisions
- Have mastery of specialized and core Immigration Law knowledge

PROGRAM POLICIES

Citation Expectations

All research work submitted should be properly cited using Blue Book standards.

Academic Integrity and the Honor Code

All academic work is subject to the provisions of the Honor Code adopted by the Student Bar Association and approved by the School of Law. Copies of the Honor Code are posted on the law school's web site, http://www.tsulaw.edu/student_affairs/rules.html. Before beginning this course, it is your responsibility to attest to the Honor Code in Module 0.

Disability Services

The mission Texas Southern University Office of Disability Services assists those with disabilities in a confidential, respectful, and friendly environment to ensure equal opportunity and accessibility to college programs and activities. They offer individualized services that are structured to support and assist in the pursuit of attaining personal educational goals. Their motto is to promote self-awareness, self-determination, and self-advocacy in a comprehensive accessible environment. We look forward to meeting you and providing you with valuable services. Information about their services can be found at <http://students.tsu.edu/departments/office-of-disability-services/>.