



TEXAS SOUTHERN UNIVERSITY
THURGOOD MARSHALL SCHOOL *of* LAW

SYLLABUS
COMMERCIAL LAW

LAW 610

SPRING 2018

PROFESSOR SALLY TERRY GREEN

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THE PROFESSOR

NAME: Professor Sally Terry Green

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LOCATION: Room 231B

OFFICE HOURS: Tuesday, Wednesday, Thursday, & Friday
10:00 am- noon; 2:00-3:00p
(Other times are always available by appointment)

MY TEACHING PHILOSOPHY:

I started teaching after practicing corporate tax law for five years because I wanted to make an impact on people's lives. I excelled in writing and recognized that critical thinking and writing were essential skills that all lawyers should possess. Twenty years later, I strive to create an environment in commercial law where all students can comprehend complex statutory concepts and develop bar readiness competencies.

My approach is to steward students through the development of skills and provide as many opportunities as possible to practice those skills. Providing feedback will hopefully give each of you an opportunity to be individually reflective of your growth. We are blessed with the top students from previous semesters who work with me as a team to make sure that each student is supported in their learning process.

Finally, I believe that students who have mastered "active learning" are the most successful. This means that having an ongoing dialogue about any issues, questions, or flat out confusion is crucial. Feel free to email me. My tutors and I will work diligently to provide timely responses.

I HAVE ESTABLISHED A TWEN PAGE FOR THIS COURSE. PLEASE REGISTER/ADD THE COURSE WITH AN ACCURATE EMAIL ADDRESS IMMEDIATELY.

**I SEND EMAILS VIA TWEN REGULARLY SO CHECK YOUR EMAIL DAILY!!
IF YOU HAVE PROBLEMS WITH THIS PROCESS, PLEASE NOTIFY ME.**

COURSE BOOKS & MATERIAL

- (1) Douglas Whaley, Problems and Materials on Commercial Law, **11th edition (ISBN: 978-1-4548-6334-2)**
- (2) Mann, Warren, Westbrook, Aspen Publishers, Comprehensive Commercial Law Statutory Supplement

COURSE DESCRIPTION & OBJECTIVE

DESCRIPTION:

This course is a 4-credit course covering Negotiable Instruments and Secured Transactions. We will address the principles and practices of the Uniform Commercial Code focusing on Articles 3, 4 and 9 that are those areas primarily covered on the Texas Bar Exam. The Course Methodology is designed to address the Learning Outcomes stated below using the Evaluation Tools outlined.

OBJECTIVE:

The goal for this course is to teach students to read and comprehend relevant statutory language found in UCC Articles 3, 4, and 9 (including the code provisions and the corresponding explanatory materials (Official Comments). Additionally, students will successfully reflect their understanding of the language by, first, identifying relevant legal issues raised in Texas Bar-type fact scenarios and, secondly, providing comprehensive analysis of those issues.

LEARNING OUTCOMES

Student Outcomes-- By the end of this course, students will be able to:	Evaluation Tool-- In furtherance of these outcomes, students will be required to:
<ul style="list-style-type: none">• Read & comprehend relevant statutory language (UCC Code provisions) and the corresponding explanatory materials (Official Comments).	<ul style="list-style-type: none">• Read, prepare responses, & offer interpretations of problem set Analyses as part of Class Participation.
<ul style="list-style-type: none">• Prepare an essay that analyzes facts and application of rules and concepts used in Negotiable Instruments and Secured Transactions.	<ul style="list-style-type: none">• Complete short essay quizzes given throughout the semester given in the respective areas that evaluate identification and analysis of Code concepts.• Complete written analysis to Bar Format-type questions for Midterm and Final Exam.

GRADING

Midterm Exam	40%
FINAL EXAM	<u>60%</u>
	100%

Extra Credit POP Quizzes and RETAKES: 20 minutes short essay questions

Students will be given several opportunities to practice short essay written analysis that demonstrates understanding of commercial law concepts. Extra credit points will be awarded based on the following:

(1) **In-Class POP Quizzes:** Students will take 5 extra credit POP quizzes during class time. The goal for the POP essay quizzes is to give students even more practice writing and analyzing one or two issues through application of *facts* and *black letter law concepts from relevant code sections*. Students will potentially earn a maximum of 3 points for each POP essay quiz. .

(2) **RETAKE In-Class POP Quizzes:** Students will **RETAKE** the in-class pop quizzes during tutorial class time on the following week after it is offered. The goal for the **RETAKE** opportunity is to give students yet another exercise in writing and analyzing one or two issues after they have received written comments. Students will participate in “quiz viewings” before the **RETAKE** opportunity during tutorial.

*****The highest score after the retake will be recorded as the final quiz grade.*** Pop quizzes will be added as extra credit points to your total score at the end of the semester

Policy for MISSED In-Class POP QUIZZES: THERE WILL BE NO MAKE-UP POP QUIZZES if you fail to attend class on a “pop quiz” day. **If you miss an in-class quiz, you will NOT be able to retake it during tutorial.**

Midterm and Final exam: These exams will be in essay format.

NOTE: EXAM NUMBERS SHOULD BE USED ON THE ABOVE GRADED ITEMS. DO NOT USE PERSONAL NAMES OR SOCIAL SECURITY #s.

ACCOMMODATIONS

Accommodations/Excused from Graded Quizzes or Tests, etc.

An “accommodation” is defined for these purposes as any student request for deviation from the time, date, or circumstances under which scheduled graded assignments are administered. Students must apply to and be granted **WRITTEN** accommodation by the **DEAN’S OFFICE** if he/she will not be in attendance for any graded assignment or test (e.g., graded quiz and midterm/final exams). Once granted, the professor must receive official confirmation from the **DEAN’S OFFICE** of any **ALTERNATIVE DATES** or accommodated changes that have been granted to the student. All requests for **ACCOMMODATIONS** must be handled by the Dean’s office rather than by the professor. **ORAL CONVERSATIONS** made with **EITHER** the professor or the **DEAN’S OFFICE**, **ARE NOT BINDING**.

- Students requesting accommodations may do so through the Office of Student Affairs.

POLICIES & PROCEDURES

NO LAPTOPS OR ANY CELL PHONE USE IN THE CLASSROOM!!

Researchers, Pam Mueller and Daniel Oppenheimer, demonstrated that students who write out their notes on paper actually learn more. Even though students who used laptops took **more** notes, **studies have shown that those who wrote out their notes by hand had a stronger conceptual understanding and were more successful in applying and integrating the material than those who used took notes with their laptops.**

(Taken from: A Learning Secret: Don't Take Notes with a Laptop. Students who used long-hand remembered more and had a deeper understanding of the material. By Cindi May)

NO PERMISSION TO LEAVE THE CLASSROOM AFTER LECTURE BEGINS

Certainly, extenuating circumstances and emergencies occur that warrant leaving the classroom during a 50 minute time period. When such circumstances occur, feel free to notify me in advance, or provide justification for leaving if an emergency occurs.

UNLESS YOU HAVE RECEIVED PERMISSION IN ADVANCE, ONCE YOU LEAVE THE CLASSROOM, YOU MAY NOT RE-ENTER WHILE CLASS IS IN SESSION.

TARDINESS NOT PERMITTED –NO CLASS ADMISSION

Tardiness will **not** be permitted. Tardiness is determined based on the classroom clock, or if none is present, then Professor's watch.

If it is later than **five minutes after the hour, then you will not be permitted to enter the classroom. An absence results.**

PARTICIPATION, ATTENDANCE & PROFESSIONALISM

Class Participation:

This course is a highly intensive, code- based course that requires your understanding and application of complex legal concepts as they are applied to anecdotal situations.

Accordingly, student participation and attentiveness is imperative.

Students will have ample opportunity to test their understanding of the Code rules of law through specially- constructed Problems in the Whaley textbook that will be addressed in every class.

Class Participation will be handled in the following manner: At the beginning of the semester, students will be called upon randomly using note cards with your names printed on them.

Attendance:

Attendance will be taken EVERY CLASS PERIOD through a Class Sign In Sheet. **It is your responsibility to make sure your signature appears on the Sign-In Sheet.**

Pursuant to the Course Methodology discussed in Part V above, students will be required to attend each class. Please contact me personally if you miss any class. **Tardiness will not** be permitted and will be considered an ABSENCE. **Extenuating circumstances can be submitted to me via email or by hard copy within 24 hours of the event.** See Student Rules of Matriculation for details on absences and grade reductions.

Professionalism:

Students are expected to demonstrate professionalism by adhering to the course policies and procedures explained on page 9 of this syllabus.

In keeping with the professional school environment, students should remember to respect their fellow classmates and the Professor at all times.

Please refrain from excessive side conversations or other distracting conduct.

Please remember to turn off all cell phones.

Please refrain from departing during class instruction. It can be very disruptive given the classroom set up.

READING ASSIGNMENTS

*****SUBJECT TO REVISION UPON PROFESSOR'S NOTICE*****

<u>Negotiable Instruments</u>	<u>WHALEY BOOK</u>
Negotiability & Negotiation	WEEK ONE- Introduction Problem Number 91-102, 104-117
Holder in Due Course; Defenses	WEEK TWO Problem Number 118- 120, 122-132
More on Defenses; Nature of Liability	WEEK THREE Problem Number 134-146
Nature of Liability	WEEK FOUR Problem Number, 152- 156, 158-165
Article 4-Banks and their Customers: Properly Payable, Wrongful Dishonor, Death & Incompetence of Customer, Set Off, Stop Payment, Subrogation, Cashier/Certified Checks, Bank Statement, Final Payment, Midnight Deadline, Chargeback, Restitution/Payment by Mistake	WEEK FIVE Problem Number 168- 178(d), (SKIP 178(e)), 179-181,184-187, 193, 196, 200
More on Banks and their Customers: Forgeries, Conversion, Validation Theories, Negligence, Alterations	WEEK SIX Problem Number 205-212 213-226, 229, 231-232, 236, 239-241

<u>Secured Transactions</u>	<u>WHALEY TEXT PAGES</u>
Classification of Collateral, Security Agreement, Financing Statement	WEEK SEVEN Problem Number 300 (Skip 300(d), (f), (g), (j)) 301 (Skip 302); 303 (Skip (c),(d),(e), (g),(h); (Skip 304), 305-311
Attachment	WEEK EIGHT Problem Number 312- 321, 323-326
Perfection: Automatic, Possession, Filing, Temporary, Purchase Money Security	WEEK NINE Problem Number 327- 328, 330-332, 335-337; READ pp. 1150-1151
Simple Disputes, Priority	WEEK TEN Problem Number 347- 351, 354, 356, 357(read pp. 1186-1190), 358-359
Buyers Proceeds	WEEK ELEVEN Problem Number 364, 365, 367-372 (buyers) 401-403, 407
Pre-Default, Default	WEEK TWELVE Problem Number 409, 413
Default: Repossession and Resale	WEEK THIRTEEN Problem Number 413- 416, 418, 421
Repossession and Resale; Redemption & Strict Foreclosure	WEEK FOURTEEN Problem Number 424, 426- 427

This syllabus is not a contract and is subject to change or amendments.

ACADEMIC CALENDAR

FALL SEMESTER 2017 (SEVENTY DAYS OF CLASSES)

Orientation	Monday-Friday	August 14-18, 2017
First Day of Class	Monday	August 21, 2017
Last Day to ADD/DROP	Friday	August 25, 2017
Labor Day (NO CLASSES)	Monday	September 4, 2017
<i>Purge of all unpaid course selections</i>	Thursday	September 20, 2017
Mid Term Examinations	Mon – Fri	October 16-20, 2017
VETERANS DAY (NO CLASSES)	Friday	November 10, 2017 (tentative)
Thanksgiving Holiday	Thurs – Fri	November 23-24, 2017
Last Day of Classes	Thursday	November 30, 2017
Last Day to Drop a Class	Thursday	November 30, 2017
First Year Professors' Grades due	Thursday	November 30, 2017
Reading Period (NO CLASS)	Friday - Sunday	December 1-3, 2017
Final Examinations	Mon –Fri	December 4 -Dec. 15, 2017
Commencement	Saturday	December 16, 2017

SPRING SEMESTER 2018 (SEVENTY DAYS OF CLASSES)

School Opens	Tuesday	January 2, 2018
First Day of Class	Monday	January 8, 2018
Last Day to ADD/DROP	Friday	January 12, 2018
M L K Holiday (No Classes)	Monday	January 15, 2018
<i>Purge of all unpaid course selections</i>	Wednesday	February 7, 2018
President's Day Holiday (No Classes)	Monday	February 19, 2018
Mid Term Examinations	Mon – Fri	March 5– 9, 2018
Spring Break	Mon – Fri	March 12 – 16, 2018
Good Friday (No Classes)	Friday	March 30, 2018
Last Day of Classes	Wednesday	April 25, 2018
Last Day to Drop a Class	Wednesday	April 25, 2018
First Year Professors' Grades due	Wednesday	April 25, 2018
Reading Period (No Classes)	Thur. – Sun	April 26 - 29, 2018
Final Examinations	Mon- Fri	April 30 – May 11, 2018
Hooding Ceremony	Friday	May 11, 2018
Commencement	Saturday	May 12, 2018

Campus Carry Policy

As you know, the State of Texas has recently passed legislation permitting you to carry a *concealed* firearm on campus if you have a concealed license permit recognized by the State of Texas, subject to the rules and regulations of Texas Southern University's ("TSU's) Campus Carry Policy.

Under TSU's Campus Carry Policy, *I have the right to designate my office as a gun-free zone. I have elected to make my office a firearm-free space.*

PURSUANT TO SECTION 30.06, PENAL CODE (TRESPASS BY LICENSE HOLDER WITH A CONCEALED HANDGUN), A PERSON LICENSED UNDER SUBCHAPTER H, CHAPTER 411, GOVERNMENT CODE (HANDGUN LICENSING LAW), MAY NOT ENTER THIS PROPERTY WITH A CONCEALED HANDGUN. (CONFORME A LA SECCIÒN 30.06 DEL CÒDIGO PENAL (TRASPASAR PORTANDO ARMAS DE FUEGO CON LICENCIA), PERSONAS CON LICENCIA BAJO DEL SUB-CAPITULO 411, CÒDIGO DEL GOBIERNO (LEY DE PORTAR ARMAS), NO DEBEN ENTRAR A ESTA PROPIEDAD PORTANDO UN ARMA DE FUEGO OCULTADA.).

For a complete list of the gun-free zones on this campus and the rules governing campus carry at our institution, please visit Texas Southern University's website at <http://www.tsu.edu/>. Please note that entering a gun-free zone on campus with a firearm, including inside my office, could not only lead to not only criminal prosecution, but also suspension or expulsion from school.