

 **LAW 809**

 **BAR ESSAY WRITING**

Section 1

 Fall 2017

 ACADEMIC SUPPORT AND BAR READINESS

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**COURSE BOOKS & MATERIAL**

There is no *required* textbook for this course.

# INSTRUCTOR\* CONTACT INFORMATION

**PLEASE DIRECT QUESTIONS ABOUT ASSIGNMENTS, GRADING OR COURSE CONTENT TO THE DEPARTMENT DEAN.**

**NAME:** Ronda Harrison, Assistant Dean for Academic Support and Bar Readiness

**TELEPHONE:** 713-313-1366

**EMAIL:** magriggs@tmslaw.tsu.edu

**OFFICE LOCATION:** Room 241

**ACADEMIC SUPPORT OFFICE HOURS:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|   | Mon.  | Tue.  | Wed.  | Thu.  | Fri.  |
| Ronda Harrison**Room 241** (713) 313-1366 roharrison@tmslaw.tsu.edu  |  |  |   |  |  |
| Kevin Christiansen **Room 109** (832) 453-3786kevinwadechristiansen@gmail.com |   |  |  |  |  |
| **Room 108**   |  |   |  |  |  |

\*This course is taught by the Academic Support department faculty.

**NOTE FROM THE DEAN:**

This course is designed to help you develop the problem solving and analytical writing skills necessary for you to maximize your scores on the essay portion of the Texas Bar Examination. Formats presented in this course may be inconsistent with UBE jurisdictions.

**BELOW ARE GENERAL ESSAY WRITING RECOMMENDATIONS FROM THE TEXAS BOARD OF LAW EXAMINERS**

* Carefully read the question and the “call of the question,” (what the question asks you to do.)
* **Pay attention to the facts presented without assuming additional facts**.
* Include more than a mere conclusion when asked to explain the answer fully.
* **Respond to the “call of the question**” (what the question asks you to do) and stay on track.
* **Practice writing in complete sentences and composing paragraphs.**
* **Organize your responses, and answer subparts, if any, in the order asked**.
* Strive for clarity and good communication in writing.
* **Avoid lengthy or unnecessary discussion of general or extraneous matters**.

Texas examinees should read and be familiar with the Texas statutes and rules pertaining to the Texas essay and procedure and evidence exam-tested subjects. This is recommended regardless whether you have access to commercially-produced outlines or review materials.

*http://www.ble.state.tx.us/exam\_info/selected\_answers/main\_selected\_answers.htm*

# COURSE DESCRIPTION & LEARNING OUTCOMES

**COURSE DESCRIPTION:**

This course will teach you how to answer the types of essay questions that will appear on the bar exam. It will show you what the rules frequently tested by the examiners and the essential components of a high scoring answer. You will gain experience writing answers to actual bar essay questions and you will receive personalized feedback on your essays with instruction on how to improve your writing.

This course is not intended as a substitute for a commercial bar review course. This course is designed for students preparing to sit for the Texas Bar Examination. Students should take this course during the semester immediately preceding law school graduation and bar study. Specific emphasis will be given to the frequently tested areas of the Texas Bar Exam.

**COURSE OBJECTIVE:**

The main objective of this course is to facilitate the development of competency required to pass the essay portion of the Texas Bar Exam.

**STUDENT LEARNING OUTCOMES:**

After completing this course with a passing grade, each student should be able to:

1. understand the format of the Texas Essay Exam and the legal rules most frequently tested on the exam;

1. construct essay answer templates by combining Texas statutes with previously tested subject matter; and

3 competently answer simulated exam questions under test conditions.


# CLASS FORMAT & GRADING

## In-class essay exams

During most class sessions, the instructor will administer an in-class essay. Students will have 30 minutes to complete the essay in class. We will provide or review any Code provisions or reading assignment prior to the in-class essay. All Texas statutes are available online at [www.statutes.legis.state.tx.us.](https://d.docs.live.net/d94e6138f017ab51/Work%20at%20Home/Bar%20Essay/www.statutes.legis.state.tx.us) Normally, essays will be submitted using SoftTest (ExamSoft).

## Grading matrix

|  |  |  |  |
| --- | --- | --- | --- |
|   | # Offered  | # Required | Max. Points Available  |
| In-class essays  | 12 | 10 | 100 |
| Out-of-class essays  | 12 | 10 | 100 |
| Comprehensive Exam  | 1  | 1 | 800 |
|   |   |  |   |
|   |   |  | **1000 points**  |

## Grade scale

|  |  |
| --- | --- |
| **Grade**  | **Cumulative Points**  |
| A  | 800-1000 |
| A-  | 776-800 |
| B+  | 751-775 |
| B  | 726-750 |
| C+  | 701-725 |
| C  | 676-700 |
| D  | 0-675 |

The table above is only an estimation of final grade calculation.

## Comprehensive exams

Students will take one comprehensive semester exam containing 6 essay questions.



# ACCOMMODATIONS

 If you require special accommodations, please fill out the necessary forms with the Dean's office. Your application and documentation will remain confidential. Your prompt attention will allow the law school to accommodate you, as soon as it has been made aware of your situation.

Please see:

<http://www.tsulaw.edu/student_affairs/docs/2011-2012AccommodationsHandbook.pdf>

**CLASSROOM EXPECTATIONS**

**ATTENDANCE**

*See* Students’ Rules of Matriculation for details on absences and grade reductions.

# CLASS ETIQUETTE

1. Mobile and cellular phones must be powered off or **fully silent** during class times. (No vibrations, alarms, text or message signals, or flashing lights).
2. Please do not eat breakfast, lunch or heavy snacks in the classroom during class time. Food, gum and snacks may create an unwelcome smell and noise distraction during exams and lessons.
3. Please refrain from coming to class late or departing during class instruction. It is disruptive, and disrespectful to your instructor and classmates.
4. Permissible laptop usage is limited to writing and submitting essays.
5. When e-mailing your professor, be appropriate and professional in your communication. Begin the e-mail with a greeting and address me by title and surname. Use a subject line that clearly denotes the purpose/topic of your message. Close the message with your full name and contact information. Do not "reply" to a message sent from your instructor with an unrelated topic without first changing the subject line. **I reserve the right to ignore non-compliant messages.**

# ACADEMIC CALENDAR

 

# SYLLABUS

|  |  |  |
| --- | --- | --- |
| **Class period**  |  **In Class Assignment** | **Assignment to be completed before next class** |
| **Week 1** January 8-12 | Introduction to the courseIRAC essay formatting | Review Guardianships |
| **Week 2**January 15-19 | Guardianship LectureIn-class Guardianship Essay | Complete out-of-class Guardianship Essay Review Family Law/SAPCR |
| **Week 3** January 22-26 | Family Law/SAPCR LectureIn-class SAPCR Essay | Complete out-of-class SAPCR Essay Review Community Property |
| **Week 4** January 29-February 2  | Community Property LectureIn-class Community Property Essay | Complete out-of-class Community Property Essay Review Intestacy |  |
| **Week 5**February 5- 9 | Intestacy LectureIn-class Intestacy Essay | Complete out-of-class Intestacy Essay Review Wills |
| **Week 6**February 12-16 | Wills LectureIn-class Wills Essay | Complete out-of-class Wills Essay Review Trusts |
| **Week 7**February 19-23 | Trusts LectureIn-class Trusts Essay | Complete out-of-class Trusts Essay |
| **Week 8**February 26- March 2 | Review  | Review Partnerships  |
| **Week 9**March 5- 9 | Partnerships LectureIn-class Partnerships Essay | Complete out-of-class Partnerships Essay Review Corporations |
| **Week 10**March 12-16 | Corporations LectureIn-class Corporations Essay | Complete out-of-class Corporations Essay Review Commercial Paper |
| **Week 11**March 19-23 | Commercial Paper LectureIn-class Commercial Paper Essay | Complete out-of-class Commercial Paper Essay Review Secured Transactions  |
| **Week 12**March 26-30 | Secured Transactions LectureIn-class Secured Transactions Essay | Complete out-of-class Secured Transactions Essay Review Oil and Gas |
| **Week 13**April 2-6 | Oil and Gas LectureIn-class Oil and Gas Essay  | Complete out-of-class Oil and Gas Essay Review Consumer Law  |
| **Week 14**April 9-13 | Consumer Law LectureIn-class Consumer Law Essay | Complete out-of-class Consumer Law Outline |
| **Week 15**April 16-20 | Review Essay Formatting and Substantive Law Review | Essay Assignment Due May 9, 2018 |
| **Week 16**Finals | Comprehensive Exam (6 Essay Questions) |  |

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