### STEPHANIE M. LEDESMA Associate Professor, Associate Dean of Experiential Learning Thurgood Marshall School of Law Houston, Texas Telephone: 512-228-2307 Electronic Mail: stephanie.ledesmalaw.tsu.edu

### Academic Appointments

2012 - present	<ul> <li>Thurgood Marshall School of Law, Houston, Texas</li> <li>Associate Dean of Experiential Education (2017-present)</li> <li>Associate Professor, Tenure (2018- present)</li> <li>Director of Experiential Education (2013-2017)</li> <li>Coordinator of Experiential Education (2012-2013)</li> <li>Director of Externships (2012-2013)</li> <li>Assistant Professor (2012-2018)</li> </ul>
2011-2012	Rutgers Law School, Camden, New Jersey Adjunct Professor
Selected Professional	Experience
2018	Designated Faculty Administrator Responsible for gathering data, analyzing and reporting on law school compliance of ABA planned assessment measures related to curriculum rigor.
2018- Future	National Institute of Trial Advocacy, (NITA) Program Director Dallas Trial Skills Program Southern Methodist University School of Law Dallas, Texas Annually
2018- 2019	National Institute of Trial Advocacy, (NITA) Assistant Director New Orleans Trial Skills Program New Orleans, Louisiana

2016- Future	National Institute of Trial Advocacy, (NITA) Law School Curriculum Development Client Interviewing/Fact Investigation Boulder, Colorado/ National Distribution
2015- Future	National Institute of Trial Advocacy, (NITA) Team Leader Various Programs Boulder, Colorado Various Times
2010- Future	National Institute of Trial Advocacy, (NITA) Faculty Member Various Programs Boulder, Colorado Various Times
2010-2017	National Association of Counsel for Children National Training Curriculum Developer Boulder, Colorado/ National Distribution
1997-2012	The Ledesma Law Firm Managing Attorney Round Rock, Texas

### Education/Certifications

June, 2010	Child Welfare National Certification National Association of Counsel for Children Boulder, Colorado
July, 2000	Family Law Mediation Certification Dispute Resolution Center Austin, Texas

July, 2000	General Mediation Certification Dispute Resolution Center Austin, Texas
1993-1996	J.D., St. Mary's University Law School San Antonio, Texas
1990-1991	M.A., University of Incarnate Word Social Gerontology San Antonio, Texas
1985-1989	B.S, St. Mary's University Law School Biology Major Chemistry Minor San Antonio, Texas

#### Selected Publications/Articles

<u>'I'm Blending': Cultural Compassion Taught as a Critical Pedagogy</u> Work in Progress

### PTSD AND BAD PAPER DISCHARGES: WHY THE FAIRNESS TO SOLDIERS ACT IS TOO LITTLE, TOO LATE

Fall, 2017 Elon Law School

NATIONAL ASSOCIATION OF COUNSEL FOR CHILDREN-DEPARTMENT OFSOCIAL SERVICES WITH THE UNIVERSITY OF SOUTH CAROLINASCHOOL OF LAW CHILDREN'S CENTER: DEPARTMENT OFSOCIAL SERVICES TRIAL PRACTICE ACADEMY CURRICULUMFALL 2014 AND FALL 2015 (REVISED)THE WORK WAS CREATED FOR THE BENEFIT OF THE SOUTHCAROLINA DEPARTMENT OF SOCIAL SERVICES

### "<u>The Vanishing of the African-American Family: "Reasonable Efforts"</u> and Its Connection to the Disproportionality of the Child Welfare System".

Charleston Law Review http://papers.ssrn.com/sol3/papers.cfm?abstract\_id=2499975 Fall, 2014

#### EXPERIENTIAL EDUCATION AS CRITICAL PEDAGOGY: ENHANCING THE LAW SCHOOL EXPERIENCE

Nova Law Review, Volume 38

http://papers.ssrn.com/sol3/papers.cfm?abstract\_id=2498782 Fall, 2014

Co-Authored with Professor SpearIt, Thurgood Marshall School of Law

#### <u>Teaching and Other Responsibilities at TSU/ Thurgood Marshall School of Law:</u> Spring, 2019 •Associate Dean of Experiential Education, (Supervise

### the following programs):

- Competitive Moot Court
- Competitive Mock Trial
- Civil Externships
- Criminal Externships
- Judicial Externships
- Externship Hybrids
  - Innocence Project
  - Juvenile Lifers Without Parole
- Street Law Program
- o Board of Advocates Advocacy Program
- Trial Simulation Program- 13 sections
- Director of Order of Barristers National Honorary Organization
- Clinical Program
  - Family Law
  - Criminal Law
  - Wills and Probate
  - Immigration
- Curriculum Development
  - Trial Simulation (Based on National Institute of Trial Advocacy model)
  - Law Practice Management
  - Mediation
  - Advanced Trial Skills
- Associate Professor

- Domestic Relations
- Trial Simulation
- o Civil Externship- Trial Practice
- o Criminal Externship- Trial Practice
- o Judicial Externship- Trial Practice

#### • Experiential Adjunct Professors

- Assist with creation of semester schedule to ensure the most effective inclusion of experiential courses with doctrinal balance.
- Identify, interview, and make offers to the most qualified and most dedicated adjunct faculty for 30 adjunct positions, including but not limited to clinical directors; trial simulation professors; law practice management professors; and externship professors.
- Developed and Executed Experiential Professor Training Curriculum

## Fall, 2018 •Associate Dean of Experiential Education, (Supervise the following programs):

- Competitive Moot Court
- Competitive Mock Trial
- Civil Externships
- Criminal Externships
- Judicial Externships
- Externship Hybrids
  - Innocence Project
  - Juvenile Lifers Without Parole
- Street Law Program
- Board of Advocates Advocacy Program
- Director of Order of Barristers National Honorary Organization
- Clinical Program
  - Family Law
  - Criminal Law
  - Wills and Probate
  - Immigration

#### Associate Professor

- Domestic Relations
- o Civil Externship- Trial Practice
- o Criminal Externship- Trial Practice
- o Judicial Externship- Trial Practice

#### • Experiential Adjunct Professors

- Assist with creation of semester schedule to ensure the most effective inclusion of experiential courses with doctrinal balance.
- Identify, interview, and make offers to the most qualified and most dedicated adjunct faculty for 30 adjunct positions, including but not limited to clinical directors; trial simulation professors; law practice management professors; and externship professors.
- Developed and Executed Experiential Professor Training Curriculum

#### • ABA Report Designated Lead

Designated Faculty Administrator Responsible for gathering data, analyzing and reporting on law school compliance of ABA planned assessment measures related to curriculum rigor.

## Summer, 2018 •Associate Dean of Experiential Education, (Supervise the following programs):

- Competitive Moot Court
- Competitive Mock Trial

#### Assistant Professor

- Externship Program (50% of Rising 3L class was enrolled in a summer externship placement).
  - Civil Externships
  - Criminal Externships
  - Judicial Externships

# Spring, 2018 •Associate Dean of Experiential Education, (Supervise the following programs):

- Competitive Moot Court
- Competitive Mock Trial
- o Civil Externships
- Criminal Externships
- o Judicial Externships
- o Street Law Program
- o Board of Advocates Advocacy Program
- Clinical Program
  - Innocence Project
  - Family Law
  - Criminal Law
  - Wills and Probate
  - Juvenile Lifers Without Parole

#### Assistant Professor

- Civil Externship- Trial Practice
- Criminal Externship- Trial Practice
- Judicial Externship- Trial Practice

### **Fall, 2017** •Associate Dean of Experiential Education, (Supervise the following programs):

- Competitive Moot Court
- Competitive Mock Trial
- Externship Program
  - Civil Externships
  - Criminal Externships
  - Judicial Externships
- o Board of Advocates Advocacy Program
- Clinical Program
  - Innocence Project
  - Family Law
  - Criminal Law
  - Wills and Probate
  - Juvenile Lifers Without Parole
- Assistant Professor

- Externship Program
  - Civil Externship- Trial Practice
  - Criminal Externship- Trial Practice
  - Judicial Externship- Trial Practice

## Summer, 2017 •Director of Experiential Education, (Supervise the following programs):

- o Competitive Moot Court
- Competitive Mock Trial

#### •Assistant Professor

- Externship Program
  - Civil Externships
  - Criminal Externships
  - Judicial Externships

### Spring, 2017 •Director of Experiential Education, (Supervise the following programs):

- Competitive Moot Court
- Competitive Mock Trial
- Externship Program
  - Civil Externships
  - Criminal Externships
  - Judicial Externships

#### Assistant Professor

- o Externship Program
  - Civil Externship- Trial Practice
  - Criminal Externship- Trial Practice
  - Judicial Externship- Trial Practice
- Appellate Litigation

### Fall, 2016 •Director of Experiential Education, (Supervise the following programs):

- Competitive Moot Court
- Competitive Mock Trial
- Externship Program
  - Civil Externships

- Criminal Externships
- Judicial Externships

#### Assistant Professor

- Externship Program
  - Civil Externship- Trial Practice
  - Criminal Externship- Trial Practice
  - Judicial Externship- Trial Practice
- o Appellate Litigation

### Summer, 2016•Director of Experiential Education, (Supervise the following programs):

- Competitive Moot Court
- Competitive Mock Trial
- Externship Program
  - Civil Externships
  - Criminal Externships
  - Judicial Externships

#### Assistant Professor

- Externship Program
  - Civil Externship- Trial Practice
  - Criminal Externship- Trial Practice
  - Judicial Externship- Trial Practice
- Appellate Litigation

## Spring, 2016 •Director of Experiential Education, (Supervise the following programs):

- Competitive Moot Court
- Externship Program
  - Civil Externships
  - Criminal Externships
  - Judicial Externships

#### Assistant Professor

- Externship Program
  - Civil Externship- Trial Practice
  - Criminal Externship- Trial Practice
  - Judicial Externship- Trial Practice
- Appellate Litigation

# Fall, 2015 •Director of Experiential Education, (Supervise the following programs):

- Competitive Moot Court
- Externship Program
  - Civil Externships
  - Criminal Externships
  - Judicial Externships

#### Assistant Professor

- Externship Program
  - Civil Externship- Trial Practice
  - Criminal Externship- Trial Practice
  - Judicial Externship- Trial Practice
- o Appellate Litigation

### Summer, 2015•Director of Experiential Education, (Supervise the following programs):

#### Assistant Professor

- Externship Program
  - Civil Externship- Trial Practice
  - Criminal Externship- Trial Practice
  - Judicial Externship- Trial Practice
- Appellate Litigation

### Spring, 2015 •Director of Experiential Education, (Supervise the following programs):

- Competitive Moot Court
- Externship Program
  - Civil Externships
  - Criminal Externships
  - Judicial Externships

#### Assistant Professor

- Externship Program
  - Civil Externship- Trial Practice
  - Criminal Externship- Trial Practice
  - Judicial Externship- Trial Practice
- Appellate Litigation

# Fall, 2014 •Director of Experiential Education, (Supervise the following programs):

- Competitive Moot Court
- Externship Program
  - Civil Externships
  - Criminal Externships
  - Judicial Externships

#### Assistant Professor

- Externship Program
  - Civil Externship- Trial Practice
  - Criminal Externship- Trial Practice
  - Judicial Externship- Trial Practice
- Appellate Litigation
- Summer, 2014 Externships, Practicum and Classroom Component Professor and curriculum development
  - o Civil
  - o Judicial
  - Criminal
  - Director of Experiential Learning

### Spring, 2014 •Director of Experiential Education, (Supervise the following programs):

- Competitive Moot Court
- Externship Program
  - Civil Externships
  - Criminal Externships
  - Judicial Externships
- Assistant Professor
  - Externship Program
    - Civil Externship- Trial Practice
    - Criminal Externship- Trial Practice
    - Judicial Externship- Trial Practice
  - o Appellate Litigation

# Fall, 2013 •Director of Experiential Education, (Supervise the following programs):

- Externship Program
  - Civil Externships
  - Criminal Externships
  - Judicial Externships

#### Assistant Professor

- Externship Program
  - Civil Externship- Trial Practice
  - Criminal Externship- Trial Practice
  - Judicial Externship- Trial Practice
- Appellate Litigation

Summer, 2013 • Externships, Practicum and Classroom Component Professor and curriculum development

- o Civil
- o Judicial
- $\circ$  Criminal

## Spring, 2013 •Coordinator of Experiential Education, (Supervise the following programs):

- Externship Program
  - Civil Externships
  - Criminal Externships
  - Judicial Externships

#### Assistant Professor

- Externship Program
  - Civil Externship- Trial Practice
  - Criminal Externship- Trial Practice
  - Judicial Externship- Trial Practice
- Appellate Litigation

#### Fall, 2012 •Coordinator of Experiential Education

#### Assistant Professor

- Externship Program
  - Civil Externship- Trial Practice

- Criminal Externship- Trial Practice
- Judicial Externship- Trial Practice
- Appellate Litigation

#### Service to the University, the Profession and the Community:

April, 2019

Faculty Member

National Institute of Trial Advocacy Immigration Advocacy Institute for Attorneys In conjunction with Catholic Immigration Network Boulder, Colorado March 31-April 2

• The Advocacy in Immigration Matters Program is presented by the National Institute for Trial Advocacy in conjunction with Catholic Legal Immigration Network, Inc., and provided for Immigration attorneys from across the nation that work on asylum, change of status and other immigration matters. Dean Ledesma is part of a nationally acclaimed team that is responsible for a unique advocacy skills program designed to train attorneys from across the country on ways to improve their advocacy skills both inside and outside of the courtroom. The emphasis of the program is on "learning by doing," which means that the attorney participants will spend most of their time at the program performing targeted exercises on a simulated case file, (exactly the same pedagogy used by Dean Ledesma in structuring the TMSL Trial Simulation program, required for all 2 L students at TMSL). These targeted exercises are designed based on best practice models designed to increase the effectiveness of each individual advocate, meeting them where they are, focused on helping them become their individual best. The critiques provided by Dean Ledesma, and the other NITA faculty members are constructive and offer specific ways that each individual advocate can improve and become more successful in holistically representing their clients.

	Each day of the program is filled with demonstrations by the faculty and exercises intended to challenge each attorney participant. This program employs a number of different teaching techniques, with each designed to build upon the other techniques to enhance and reinforce the overall advocacy of each participant.
March, 2019	<ul> <li>Faculty Member</li> <li>National Institute of Trial Advocacy</li> <li>Legal Aid Association of California</li> <li>Trial Advocacy Program</li> <li>Davis, California</li> <li>UC Davis School of Law</li> <li>March 27-31, 2019</li> <li>The Legal Aid Association of California, (LAAC) is a statewide membership organization for almost 100 legal non-profit organizations. LAAC provides statewide trainings for employees of member organizations on best practices in trial skills advocacy. Dean Ledesma is part of a nationally acclaimed training team that is responsible for a unique advocacy skills program designed to train attorneys from across the state of California on ways to improve their advocacy skills both inside and outside of the courtroom. The emphasis of the program is on "learning by doing," which means that the attorney participants will spend most of their time at the program performing targeted exercises are designed based on best practice models designed to increase the effectiveness of each individual advocate, meeting them where they are, focused on helping them become their individual best. The critiques provided by Dean Ledesma, and the other NITA faculty members are constructive and offer specific ways that each individual advocate can improve and become more</li> </ul>
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successful in holistically representing their clients. Each day of the program is filled with demonstrations by the faculty and exercises intended to challenge each attorney participant. This program employs a number of different teaching techniques, with each designed to build upon the other techniques to enhance and reinforce the overall advocacy of each participant.

- March, 2019
   Faculty Member National Institute of Trial Advocacy Deposition Skills: Houston, Texas Locke Lord, Houston Houston, Texas March 22-24, 2019
  - o Dean Ledesma served as a co-team leader and member of a national team of trained experts at the NITA Deposition program held at Locke Lord, Houston. The program is designed on a "learn by doing" pedagogy that trains practicing attorneys using a best practice model for taking and defending depositions. The aim of the deposition program is to familiarize practicing attorneys with: • the purpose of depositions • how depositions fit into an overall plan for the case theory and development • the rules governing the conduct of depositions • how to begin a deposition and conduct preliminary questioning • how to elicit information from witnesses using the funnel approach and open-ended-questions • how to seek admissions at depositions using leading questions • the role of defense counsel at a deposition • how to deal with an obstreperous defense counsel, and • the ethical issues representing an employee of a corporate client at a deposition. As with all NITA programs, the method of instruction for the deposition program followed the learning/teaching model developed by the National Institute for Trial Advocacy (NITA). The

emphasis was on "learning-by-doing" in a simulated deposition setting. For most of the program, Dean Ledesma and other faculty members shared specific methods and critiques that encouraged and challenged participants on how to be more effective when taking or defending depositions and even in their case analysis. In addition, the program contained lectures, (done by Dean Ledesma) and demonstrations, (done by Dean Ledesma and others), concerning deposition skills and the issues of professional responsibility and professionalism attendant to the taking and defending of depositions. The deposition program offered to attorneys is the same structure and model of the deposition and advanced trial advocacy course that Dean Ledesma hopes to offer to TMSL law students beginning Summer, 2019.

### March, 2019

Faculty Member National Institute of Trial Advocacy Legal Aid Association of California Trial Advocacy Program Los Angeles, California Loyola Law School March 5-8, 2019

The Legal Aid Association of California, (LAAC) is a statewide membership organization for almost 100 legal non-profit organizations. LAAC provides statewide trainings for employees of member organizations on best practices in trial skills advocacy. Dean Ledesma is part of a nationally acclaimed training team that is responsible for a unique advocacy skills program designed to train attorneys from across the state of California on ways to improve their advocacy skills both inside and outside of the courtroom. The emphasis of the program is on "learning by doing," which means that the attorney participants will spend most of their time at the

program performing targeted exercises on a simulated case file. These targeted exercises are designed based on best practice models designed to increase the effectiveness of each individual advocate, meeting them where they are, focused on helping them become their individual best. The critiques provided by Dean Ledesma, and the other NITA faculty members are constructive and offer specific ways that each individual advocate can improve and become more successful in holistically representing their clients. Each day of the program is filled with demonstrations by the faculty and exercises intended to challenge each attorney participant. This program employs a number of different teaching techniques, with each designed to build upon the other techniques to enhance and reinforce the overall advocacy of each participant.

#### February, 2019

Faculty Member

Office of Child Representative

Trial Advocacy Program

Boulder, Colorado

February 20-22, 2019

The Office of Child's Representative is a Colorado state agency charged with providing competent and effective best interests legal representation to children who are involved in the child abuse and neglect system. Dean Ledesma is part of a nationally acclaimed training team that is responsible for a unique advocacy skills program designed to train attorneys from across the state of Colorado on ways to improve their advocacy skills both inside and outside of the courtroom. The emphasis of the program is on "learning by doing," which means that the attorney participants will spend most of their time at the program performing targeted exercises on a simulated case file. These targeted exercises are designed based on best practice models designed to increase the effectiveness of each individual advocate, meeting them where they are, focused on helping them become their individual best. The critiques provided by Dean Ledesma, and the other NITA faculty members are constructive and offer specific ways that each individual advocate can improve and become more successful in holistically representing their clients. Each day of the program is filled with demonstrations by the faculty and exercises intended to challenge each attorney participant. This program employs a number of different teaching techniques, with each designed to build upon the other techniques to enhance and reinforce the overall advocacy of each participant.

 February 2019 • Faculty Member National Institute of Trial Advocacy Legal Aid Association of California Trial Advocacy Program Norton, Rose, Fulbright, New York February 10-13, 2019
 The Legal Aid Association of California

• The Legal Aid Association of California, (LAAC) is a statewide membership organization for almost 100 legal non-profit organizations. LAAC provides statewide trainings for employees of member organizations on best practices in trial skills advocacy. Dean Ledesma is part of a nationally acclaimed training team that is responsible for a unique advocacy skills program designed to train attorneys from across the state of California on ways to improve their advocacy skills both inside and outside of the courtroom. The emphasis of the program is on "learning by doing," which means that the attorney participants will spend most of their time at the program performing targeted exercises on a simulated case file. These targeted exercises are designed based on best practice models designed to increase the effectiveness of each individual advocate, meeting

them where they are, focused on helping them become their individual best. The critiques provided by Dean Ledesma, and the other NITA faculty members are constructive and offer specific ways that each individual advocate can improve and become more successful in holistically representing their clients. Each day of the program is filled with demonstrations by the faculty and exercises intended to challenge each attorney participant. This program employs a number of different teaching techniques, with each designed to build upon the other techniques to enhance and reinforce the overall advocacy of each participant. Faculty / Presenter **January**, 2019 National Institute of Trial Advocacy Trial Practice Academy for Attorneys New Orleans, Louisiana January 20-25, 2019 • Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses. **January**, 2019 Faculty / Presenter National Institute of Trial Advocacy Trial Practice Academy for Attorneys Los Angeles, California Loyola Law School January 2-8, 2019 • Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were

	learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses.
December 2018	Faculty Member
	National Institute of Trial Advocacy
	Legal Aid Association of California
	Trial Advocacy Program
	San Francisco, California
	Hastings Law School
	December 16-19, 2018
	• The Legal Aid Association of California, (LAAC) is a
	statewide membership organization for almost 100
	legal non-profit organizations. LAAC provides
	statewide trainings for member organizations on best practices in trial skills advocacy. Dean Ledesma is
	part of a nationally acclaimed training team that is
	responsible for a unique advocacy skills program
	designed to train attorneys from across the state.
November 2018	• Faculty Member
	National Institute of Trial Advocacy
	Immigration Advocacy Institute for Attorneys
	In conjunction with Catholic Immigration Network
	Baltimore, Maryland
	November 26-28, 2018
	• The Advocacy in Immigration Matters Program is
	presented by the National Institute for Trial Advocacy
	in conjunction with Catholic Legal Immigration
	Network, Inc. Dean Ledesma is part of a nationally
	acclaimed team that is responsible for a unique
	advocacy skills program designed to train attorneys
	from across the country on ways to improve their

advocacy skills both inside and outside of the courtroom. The emphasis of the program is on "learning by doing," which means that the attorney participants will spend most of their time at the program performing targeted exercises on a simulated case file, (exactly the same pedagogy used by Dean Ledesma in structuring the TMSL Trial Simulation program, required for all 2 L students at TMSL). These targeted exercises are designed based on best practice models designed to increase the effectiveness of each individual advocate, meeting them where they are, focused on helping them become their individual best. The critiques provided by Dean Ledesma, and the other NITA faculty members are constructive and offer specific ways that each individual advocate can improve and become more successful in holistically representing their clients. Each day of the program is filled with demonstrations by the faculty and exercises intended to challenge each attorney participant. This program employs a number of different teaching techniques, with each designed to build upon the other techniques to enhance and reinforce the overall advocacy of each participant.

 November 2018
 Faculty Member National Institute of Trial Advocacy Deposition Skills: Atlanta Program Emory Law School Atlanta, Georgia November 8-10, 2018
 Dean Lodesma served as a member

 Dean Ledesma served as a member of a national team of trained experts at the NITA Deposition program held at Emory Law School in Atlanta, Georgia November 9-11. The program is designed on a "learn by doing" pedagogy that trains practicing attorneys using a best practice model for taking and defending depositions. The aim of the deposition program is to familiarize practicing attorneys with: • the purpose of depositions • how depositions fit into an overall plan for the case theory and development • the rules governing the conduct of depositions • how to begin a deposition and conduct preliminary questioning • how to elicit information from witnesses using the funnel approach and open-ended-questions • how to seek admissions at depositions using leading questions • the role of defense counsel at a deposition • how to deal with an obstreperous defense counsel, and • the ethical issues representing an employee of a corporate client at a deposition. As with all NITA programs, the method of instruction for the deposition program followed the learning/teaching model developed by the National Institute for Trial Advocacy (NITA). The emphasis will be on "learning-by-doing" in a simulated deposition setting. For most of the program, Dean Ledesma and other faculty members shared specific methods and critiques that encouraged and challenged participants on how to be more effective when taking or defending depositions and even in their case analysis. In addition, the program contained lectures, (done by Dean Ledesma) and demonstrations, (done by Dean Ledesma and others), concerning deposition skills and the issues of professional responsibility and professionalism attendant to the taking and defending of depositions. The deposition program offered to attorneys is the same structure and model of the deposition and advanced trial advocacy course that Dean Ledesma hopes to offer to TMSL law students beginning Summer, 2019.

• Conference Attendee and TMSL Representative Thurgood Marshall College Fund Washington, DC October 26- October 30, 2018

	<ul> <li>Dean Ledesma accompanied six TMSL students to and served as a TMSL representative at this year's Thurgood Marshall College Fund. The Thurgood Marshall College Fund Conference is notably one of the largest recruiting conferences for students attending Historically Black Colleges and Universities (HBCUs), and Predominately Black Institutions (PBIs). Chosen students participate in the Leadership Institute which is designed to develop the students' leadership skills, provide companies access to a talented and diverse student population, and help students make meaningful connections that lead to successful internships, fellowships, and careers at Fortune 500 companies and government agencies. 3L Kaylan Thacker participated in this conference during her 2L year. As a result, Ms. Thacker was offered an externship with Walmart Corporate during her rising 3L summer. As a result of her phenomenal work ethic, leadership and evidenced potential, Ms. Thacker received a post-bar job offer with Walmart Corporate. Dean Ledesma attended the conference this year with the intent of developing relationships with major companies, government agencies, and graduate program representatives that recognize the diverse and phenomenal talent pool here at TMSL and who seek to offer non-traditional opportunities to our students.</li> </ul>
August 2018	<ul> <li>Congressional Black Caucus Convention Washington, D.C.</li> <li>Attended the convention as an ambassador of the Law School. During the convention, Dean Ledesma was invited to make a presentation during the TMSL alumni breakfast to update visiting legislatures, officials, and alumni on the changes made to the experiential learning program at TMSL.</li> </ul>
August 2018	• Faculty Member National Institute of Trial Advocacy

	<ul> <li>Mastery of Trial Advocacy Skills</li> <li>Oklahoma Program for Public Services Attorney</li> <li>Oklahoma City, Oklahoma</li> <li>August 6-8</li> <li>Dean Ledesma served as a member of a national team of trained experts at the NITA Public Services program for licensed attorneys in Oklahoma. NITA's public service efforts support the NITA mission of achieving equal justice by serving all sides of the courtroom. NITA executes this mission by training public service lawyers in the area of advocacy skills, through dedicated training. NITA supports public services attorneys by offering a reduced pricing structure public service agency with limited resources. The Oklahoma Public Services program was based, as all NITA programs on a learn-by doing- model. The licensed attorneys who participated in the program performed a simulated cases file in a mock trial setting.</li> </ul>
August 2018 •	<ul> <li>Faculty Member</li> <li>National Institute of Trial Advocacy</li> <li>ABA's Children Immigration Law Academy</li> <li>Houston, Texas</li> <li>August 1-4</li> <li>The Advocacy in Immigration Matters Program is presented by the National Institute for Trial Advocacy in conjunction with the American Bar Association Children Immigration Law Academy. Dean Ledesma was part of a nationally acclaimed team that was responsible for a unique advocacy skills program designed to train attorneys from across the country on ways to improve their advocacy skills both inside and outside of the courtroom, (specifically geared to advocacy in immigration matters). The emphasis of the program is on "learning by doing," which means that the attorney participants will spend most of their</li> </ul>

time at the program performing targeted exercises on a simulated case file, (exactly the same pedagogy used by Dean Ledesma in structuring the TMSL Trial Simulation program, required for all 2 L students at TMSL). These targeted exercises are designed based on best practice models designed to increase the effectiveness of each individual advocate, meeting them where they are, focused on helping them become their individual best. The critiques provided by Dean Ledesma, and the other NITA faculty members are constructive and offer specific ways that each individual advocate can improve and become more successful in holistically representing their clients. Each day of the program is filled with demonstrations by the faculty and exercises intended to challenge each attorney participant. This program employs a number of different teaching techniques, with each designed to build upon the other techniques to enhance and reinforce the overall advocacy of each participant.

### November, 2017 Invited Speaker based on scholarship article, *"I'm Blending: Cultural Compassion Taught as a Critical Pedagogy"* Together We Can-Child Welfare Conference Lafayette, La Invited speaker to serve as the plenary speaker to a national audience of legislators, judges, policy makers, stakeholders, attorneys and other professionals, (estimated attendance 750). The topic

of the presentation is the importance of incorporating "cultural compassion" in law school training and as a model of legal representation.

October, 2017	•	Invited Speaker	based on s	scholarship
	articles,	"I'm Blending:	Cultural	<b>Compassion</b>

Taught as a Critical Pedagogy" and "The Vanishing
of the African-American Family: "Reasonable
Efforts" and Its Connection to the
Disproportionality of the Child Welfare System"

Oregon's Juvenile Law Defense Conference Eugene, Oregon

- In 2015, Dean Ledesma was invited to speak to the Oregon's' Governor's Child Welfare Task Force to share scholarly findings and offer practical advice on best practices to be implemented to eliminate disproportionality in the child welfare system. As a follow up, in 2017 the Oregon Juvenile Law Association invited Dean Ledesma to serve as the plenary speaker in two different sessions. Members of the audience included, state elected officials, the Office of the Attorney General, the Public Defender's Office, Agency attorneys, Attorneys who represent children, Attorneys who represent parents, social workers and other attorneys and professionals that represent or work with parties in child welfare proceedings on matters that involve cultural compassion as a solution to disproportionality of the child welfare system.
- August, 2017•Congressional Black Caucus Convention<br/>Washington, D.C.
  - Attended the convention as an ambassador of the Law School. During the convention, Dean Ledesma was invited to make a presentation during the TMSL alumni breakfast to update visiting legislatures, officials, and alumni on the changes made to the experiential learning program at TMSL.
- August, 2017Invited SpeakerState Bar of Texas Annual Family Law CLESan Antonio, TexasHouston, Texas

	<ul> <li>Plenary speaker on best practices for trial advocacy in child welfare cases: Opening Statements and Closing Arguments.</li> </ul>
August, 2017	<ul> <li>1 L Orientation Thurgood Marshall School of Law Houston, Texas         <ul> <li>Presented a session on the Experiential Learning programs, externships and TLIP to the 1L students during 1L orientation. This session was meant to plant the seed of curriculum mapping with the students and to encourage them to look beyond their 3<sup>rd</sup> year. While the law school will adhere to all ABA guidelines, including the latest mandate that all students graduate with a minimum of 6 credit hours in experiential learning, Professor Ledesma intends to exceed all minimum expectations by working to ensure that students also graduate with a soundly developed professional identity inculcated with professionalism. 1L's must understand that professionalism is expected of them on their first day and throughout their tenure as a student. In addition, 1 L's must understand that their legal education and instruction in professionalism will continue beyond law school.</li> </ul></li></ul>
August, 2017	<ul> <li>Curriculum Developer/ Faculty Facilitator National Institute of Trial Advocacy 3<sup>rd</sup> Client Interviewing Skills Module for Law Schools Thurgood Marshall School of Law Houston, Texas</li> <li>Having worked with NITA to develop the first of its kind, national, experiential skills based course material on client interviewing and fact investigation for law schools; it was important to ensure that the benefit of this curriculum would be made available to our law students at TMSL.</li> </ul>

	• This class was the 3 <sup>rd</sup> class that participated in and completed the NITA Client Interviewing and Fact Investigation Program here at TMSL.
August, 2017	• Invited Speaker- Based on scholarship articles, <u>"I'm</u> <u>Blending: Cultural Compassion Taught as a Critical</u>
	<u>Pedagogy</u> " and " <u>The Vanishing of the African-American</u>
	<u>Family: "Reasonable Efforts" and Its Connection to the</u> Disproportionality of the Child Welfare System"
	40 <sup>th</sup> National Child Welfare, Juvenile, and Family Law
	Conference
	New Orleans, La.
	<ul> <li>Invited speaker addressing a national audience</li> </ul>
	regarding a term that I introduced to the legal
	vernacular; "cultural compassion".
August, 2017	• Co-Sponsor as the Associate Dean of Experiential
	Learning of the #HelpingHouston Relief Kickback, that served to assist and support, TMSL students and faculty
	and staff that were negatively impacted by Hurricane
	Harvey. This event was hosted at the law school, and co-
	sponsored by the Dean's Office, the Office of External
	Affairs, the TMSL Dallas Alumni Club, the TMSL
	Alumni Board, the TMSL Houston Alumni, ECI, and the
	Law Office of Vonda Bailey.
August, 2017	• Presenter- Works in Progress: Public Law
	"I'm Blending: "Cultural Compassion" Taught as a
	<u>Critical Pedagogy"</u>
	Southeastern Association of Law Schools
	Amelia Island, Florida
August, 2017	• Moderator-Panel
	WORKSHOP ON TEACHING
	Teaching Fundamentals I: Designing an Effective
	Law School Course or Seminar

	<ul> <li>The panelists, all experienced and excellent course designers, discussed syllabus formation, the selection of course materials, coverage issues, and more. Each panelist then led a breakout group to discuss these issues with participants in depth in a roundtable format.</li> <li>Southeastern Association of Law Schools Amelia Island, Florida</li> </ul>
July, 2017	<ul> <li>Co-Team Leader/Faculty Member National Institute of Trial Advocacy Trial Skills for Child Welfare Attorneys Hofstra Law School Long Island, New York</li> </ul>
	<ul> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits and utilizing the right tactics to impeach and rehabilitate witnesses.</li> </ul>
July, 2017	<ul> <li>Invited Faculty Member National Institute of Trial Advocacy/Baker McKenzie Law Firm Advanced Trial Skills Training for Attorneys working with Miller and Montgomery Cases Houston, Texas</li> <li>This program was specifically designed for a national audience of attorneys and legal agencies that represent prisoners in resentencing hearings who were sentenced to life or virtual life as juveniles. As a result of my participation in this programs, I was able to negotiate an agreement for the TMSL to serve as the sole legal clinic in Houston to represent the prisoners in Texas who are seeking resentencing.</li> </ul>

June, 2017	•	This program was brought in to the law school under the Earl Carl Institute. With the assistance of local and national funders, this legal clinic will be fully staffed with licensed attorneys, a paralegal and law students; all at no expense to the law school. Coach, 2017 State Moot Court Competition
		Texas Young Lawyers Association Hilton Anatole Hotel Dallas, Texas Thurgood Marshall School of Law
June, 2017	•	<ul> <li>Invited Faculty Trainer/ Team Leader</li> <li>National Institute of Trial Advocacy</li> <li>Representing the Whole Child</li> <li>Hofstra University Law School</li> <li>Long Island, New York</li> <li>The National Institute of Trial Advocacy offers this national trials skills training to attorneys from around the country who work in areas of child welfare, dependency and delinquency. This week long program is designed to provide best practices to trial attorneys and thereby improve their skills and increase their effectiveness as advocates for those in the child welfare system.</li> </ul>
May, 2017	•	<ul> <li>Faculty Trainer/ Program Director</li> <li>National Institute of Trial Advocacy</li> <li>Southern University Law School</li> <li>Deposition Skills for Attorneys</li> <li>Baton Rouge, Louisiana</li> <li>Served as the Program Director of the national NITA deposition program. As the Program Director, Ledesma served as the lead trainer for a veritable "who's who" of advocacy experts—trial lawyers, judges, and law professors—from across the country,</li> </ul>

	<ul> <li>who are volunteers donating their time to the professional development of others.</li> <li>In this program participants are taught to " use the Funnel Technique to exhaust a witness's subject knowledge; identify other potential sources of information; close off avenues of escape; work with documents and exhibits to gather information; refresh memory; and test potential theories.</li> </ul>
May, 2017 •	<ul> <li>Faculty Member/ Emory Law School</li> <li>Kessler-Eidson Program for Trial Techniques</li> <li>Emory Law School</li> <li>Decatur, Georgia</li> <li>Faculty member for the Kessler-Eidson Program for Trial Techniques at Emory Law School, which is designed as an experiential approach to developing oral advocacy skills. Modeled after the National Institute for Trial Advocacy's program for teaching practicing lawyers.</li> </ul>
May, 2017 •	Guest/Supporter The Earl Carl Institute for Legal & Social Policy, Inc. Award Reception for Professor Marcia Johnson: Outstanding Public Service
May, 2017 •	Appointment Vice Chair State Bar of Texas State Bar Standing Committee on Child Abuse and Neglect Houston, Texas
April, 2017 •	Invited Speaker Jerome M. Karam Moot Court Naming Ceremony Thurgood Marshall School of Law Houston, Texas

April, 2017	• Invited Speaker based on scholarship article, <u>"I'm</u>
	Blending: Cultural Compassion Taught as a Critical
	<u>Pedagogy"</u>
	The Earl Carl Institute's 4 <sup>th</sup> Annual Child Welfare
	Forensics Conference
	TSU/TMSL
	Houston, Texas
	• Invited speaker to serve as the plenary speaker to a
	national audience of legislators, judges, policy
	makers, stakeholders, attorneys and other
	professionals.
March, 2017	• Faculty Member/ Team Leader
,	National Institute of Trial Advocacy (NITA)
	University of Houston
	Deposition Skills for Attorneys
	Houston, Texas
	• Served as one of two team-leaders of the national
	NITA deposition program. As the Program Director,
	Ledesma served as the lead trainer for a veritable
	"who's who" of advocacy experts—trial lawyers,
	judges, and law professors—from across the country,
	who are volunteers donating their time to the
	professional development of others.
	• In this program participants are taught to " use the
	Funnel Technique to exhaust a witness's subject
	knowledge; identify other potential sources of information; close off avenues of escape; work with
	documents and exhibits to gather information; refresh
	memory; and test potential theories.
March, 2017	• Sponsor/Host
11111 cm, 2017	Experiential Learning and Office of External Affairs Solo
	Practice CLE Series
	TSU/TMSL
	Houston, Texas
	• This CLE series is specifically designed by Professor
	Ledesma to meet the needs of new to almost-new

		<ul> <li>practitioners. For two weeks, top litigators, speakers and experts in the legal field come to the law school and explain, show and share with 3L's and newly licensed attorneys how to turn their law degree and bar license into a legal practice. From how to start a Family Law Firm, to how to start a Criminal Law Firm, to how to respond to a complained filed to the Grievance committee; to Civil Rights practice; Intellectual Law and Personal Injury to name a few.</li> <li>Attendees leave with editable forms, check lists and best practices from experienced judges and practitioners.</li> </ul>
March, 2017	•	Conference Chair Southeast/Southwest People of Color Conference Conference Chair Southern University Law Center Baton Rouge, Louisiana
March, 2017	•	<ul> <li>Host as Director of Experiential Learning</li> <li>Experiential Learning Showcase</li> <li>TSU/TMSL</li> <li>Houston, Texas <ul> <li>This is a Spring semester open house, open to all students. This program explains the value of experiential learning; it identifies the experiential learning programs in the TMSL curriculum; and students who have participated in the experiential learning programs share experiences and speak about the benefits of participating in courses like the externship course; a live-client clinic, and others.</li> </ul> </li> </ul>
February, 2017	•	Faculty Trainer/ Program Director National Institute of Trial Advocacy Thurgood Marshall School of Law Trial Skills Academy for Environmental Lawyers Houston, Texas

		<ul> <li>Served as the Program Director for a custom NITA Trial Advocacy program specifically designed to meet needs of a national audience of attorneys that focus specifically in the area of trial skills.</li> <li>Because the program was held here at TMSL, students were able to participate in the planning and execution of the program and in some of the actual trial skills exercises.</li> </ul>
February, 2017	•	<ul> <li>Faculty / Presenter</li> <li>National Institute of Trial Advocacy</li> <li>Trial Practice Academy for Attorneys</li> <li>New Orleans, Louisiana</li> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses.</li> </ul>
February, 2017	•	<ul> <li>Curriculum Developer/ Faculty Facilitator</li> <li>National Institute of Trial Advocacy</li> <li>2<sup>nd</sup> Client Interviewing Skills Module for Law Schools</li> <li>Thurgood Marshall School of Law</li> <li>Houston, Texas</li> <li>Having worked with NITA to develop the first of its kind, national, experiential skills based course material on client interviewing and fact investigation for law schools; it was important to ensure that the benefit of this curriculum would be made available to our law students at TMSL.</li> <li>This February, 2017 class was the 2<sup>nd</sup> class that participated in and completed the NITA Client</li> </ul>

Interviewing and Fact Investigation Program here at TMSL.

January, 2017	•	Presenter-Works in Progress
		Mid Atlantic People of Color Scholarship Conference
		Legal and Political Change during the Obama Era
		George Washington University School of Law
		Washington, D.C

- January, 2017 Curriculum Developer/ Faculty Facilitator National Institute of Trial Advocacy 1st Client Interviewing Skills Module for Law Schools Thurgood Marshall School of Law Houston, Texas
  - Having worked with NITA to develop the first of its kind, national, experiential skills based course material on client interviewing and fact investigation for law schools; it was important to ensure that the benefit of this curriculum would be made available to our law students at TMSL.
    - This was the 1st class that participated in and completed the NITA Client Interviewing and Fact Investigation Program here at TMSL.

#### December, 2016 • Invited Speaker based on scholarship article, <u>"I'm</u> <u>Blending: Cultural Compassion Taught as a Critical</u> <u>Pedagogy"</u>

2016 Children's Rights Summit: Disrupting Barriers Innovating Solutions

Baker McKenzie Law Firm in connection with Hewlett Packard

Palo alto, California

 Invited speaker to serve as the plenary speaker to a national audience of Tech industry leaders, innovators, judges, policy makers, stakeholders, attorneys and other professionals. The topic of the presentation is the importance of incorporating

	"cultural compassion" in law school training and as a model of legal representation.
November, 2016 •	Faculty Trainer/Curriculum Developer National Association of Counsel for Children Trial Practice Academy South Carolina's Children's Law Center Suffolk, South Carolina University of South Carolina School of Law Columbia, South Carolina
November, 2016 •	<ul> <li>Curriculum Developer/ Faculty Facilitator</li> <li>National Institute of Trial Advocacy</li> <li>Client Interviewing Skills Module for Law Schools</li> <li>Thurgood Marshall School of Law</li> <li>Houston, Texas</li> <li>Having worked with NITA to develop the first of its kind, national, experiential skills based course material on client interviewing and fact investigation for law schools; it was important to ensure that the benefit of this curriculum would be made available to our law students at TMSL.</li> </ul>
November, 2016 •	Faculty Trainer/Curriculum Developer National Association of Counsel for Children Red Book Training/Advanced -Culturally Competent Representation Suffolk, South Carolina
November, 2016 •	Host as Director of Experiential Learning First Annual Foreign Corrupt Practices Act Mock Trial Institute Co-Sponsor with the American Bar Association (ABA) TSU/TMSL Houston, Texas

https://www.americanbar.org/content/dam/aba/events/cle /2016/11/ce1611fcp/ce1611fcp\_brochure\_web.authcheck dam.pdf

- "As the US Department of Justice (DOJ) and Securities Exchange Commission (SEC) have increased their scrutiny of transnational business activities, and are actively coordinating with their foreign counterparts, the importance of having a thorough understanding of the Foreign Corrupt Practices Act (FCPA) is critical. With the advent of the Yates Memo, Yates Binders and the DOJ's FCPA Pilot Program, many have opined that an increasing number of these cases will be litigated through discovery and trial. The Institute will focus on the unique evidentiary and trial challenges that the parties must negotiate to successfully litigate and try a FCPA case. Working from a hypothetical fact pattern, a faculty consisting of experienced trial attorneys from private practice and the government, along with consultants, will explore the strategic, tactical and practical aspects of successfully litigating FCPA cases. To prepare for the event, the panelists will be working in teams (defense and government) in order to make the trial as realistic as possible. The fact pattern is structured so that both sides will be able to focus on strong themes to use in the trial, from Voir dire, through opening statements, direct and cross examination of key witnesses, and closing arguments. They will also be working with trial consultants to evaluate how to best to present their case in the mock trial."
- October, 2016 Host as Director of Experiential Learning Experiential Learning Showcase TSU/TMSL Houston, Texas

	C	This is a Fall semester open house, open to all students. This program explains the value of experiential learning; it identifies the experiential learning programs in the TMSL curriculum; and students who have participated in the experiential learning programs share experiences and speak about the benefits of participating in courses like the externship course; a live-client clinic, and others.
October, 2016	H J	Experiential Learning Ad Hoc Committee Presentation TSU/TMSL Houston, Texas This was a presentation to the Ad Hoc Committee about the Experiential Learning program at TMSL.
August, 2016	• 1	<ul> <li>L Orientation</li> <li>Professor Ledesma presented a session on the Experiential Learning programs, externships and TLIP to the 1L students during 1L orientation. This session was meant to plant the seed of curriculum mapping with the students and to encourage them to look beyond their 3<sup>rd</sup> year. While the law school will adhere to all ABA guidelines, including the latest mandate that all students graduate with a minimum of 6 credit hours in experiential learning, Professor Ledesma intends to exceed all minimum expectations by working to ensure that students also graduate with a soundly developed professional identity inculcated with professionalism. 1L's must understand that professionalism is expected of them on their first day and throughout their tenure as a student. In addition, 1 L's must understand that their legal education and instruction in professionalism will continue beyond law school.</li> </ul>

August, 2016 • Law School Representative 38

	National Association of Counsel for Children 39 <sup>th</sup> National Child Welfare, Juvenile and Family Law Conference Philadelphia, Pennsylvania
August, 2016	Strategic Planning Committee     Chairperson     TOLUTE (SI
	TSU/TMSL Houston, Texas
August, 2016	<ul> <li>Presenter- Works in Progress         Southeastern Association of Law Schools (SEALS <u>"The Importance of Competent Legal Counsel:</u> Protecting Due Process Rights of Indigent Families and Dismantling Racial Disproportionality in the Child Welfare System." This is a continuation of "The Vanishing of the African-American Family: "Reasonable Efforts" and Its Connection to the Disproportionality of the Child Welfare System; and the birth of <u>"I'm Blending: Cultural Compassion Taught as a Critical Pedagogy"</u> </li> <li>Mentor: Nancy Levit, University of Missouri-Kansas City School of Law, "</li> </ul>
July, 2016	<ul> <li>Amelia Island, Florida</li> <li>Invited Panel Speaker- <i>"So You Think You Want to be</i></li> </ul>
	<i>an Administrator</i> The 10 <sup>th</sup> Annual Lutie Lytle Workshop University of Iowa college of Law Iowa city, Iowa
June, 2016	<ul> <li>Appointment Committee Member</li> <li>State Bar of Texas Standing Committee on Child Abuse and Neglect Houston, Texas</li> </ul>
May, 2016	• Trainer/Presenter

	National Institute of Trial Advocacy
	Trial Skills Training for Attorneys
	Southern Methodist Law Center
	Dallas, Texas
	<ul> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses.</li> </ul>
May, 2016	• Trainer/Presenter
	National Institute of Trial Advocacy
	Trial Skills Training for Attorneys
	Southern University Law Center
	Baton Rouge, La.
	• Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses.
May, 2016	<ul> <li>Faculty Member/ Emory Law School Kessler-Eidson Program for Trial Techniques Emory Law School</li> </ul>
	Decatur, Georgia
	<ul> <li>Faculty member for the Kessler-Eidson Program for Trial Techniques at Emory Law School, which is designed as an experiential approach to developing oral advocacy skills. Modeled after the National</li> </ul>

**Institute for Trial Advocacy's** program for teaching practicing lawyers.

- Coach March, 2016 National Moot Court Competition in Child Welfare & Adoption Law Columbus, Ohio March, 2016 Sponsor/Host Experiential Learning and Office of External Affairs Solo Practice CLE Series TSU/TMSL Houston, Texas • This CLE series is specifically designed by Professor Ledesma to meet the needs of new to almost-new practitioners. For two weeks, top litigators, speakers and experts in the legal field come to the law school and explain, show and share with 3L's and newly licensed attorneys how to turn their law degree and bar license into a legal practice. From how to start a Family Law Firm, to how to start a Criminal Law Firm, to how to respond to a complained filed to the Grievance committee; to Civil Rights practice; Intellectual Law and Personal Injury to name a few. • Attendees leave with editable forms, check lists and best practices from experienced judges and practitioners. February, 2016 Discussant *"Teaching Expansive Legal Research and Activity"* Theory" "Power and Authority" in Promoting Justice for All Southeast/Southwest People of Color Conference **FAMU** Orlando, Florida
- January, 2016 Presenter- Works in Progress

		<u>"The Importance of Competent Legal Counsel:</u>
		Protecting Due Process Rights of Indigent Families and
		Dismantling Racial Disproportionality in the Child
		<i>Welfare System</i> ." This is a continuation of " <i>The</i>
		Vanishing of the African-American Family:
		"Reasonable Efforts" and Its Connection to the
		Disproportionality of the Child Welfare System; and the
		birth of <i>"I'm Blending: Cultural Compassion Taught</i>
		<u>as a Critical Pedagogy</u> "
		21 <sup>st</sup> Mid-Atlantic People of Color Legal Scholarship Conference
		American University Washington College of Law
		January, 2016
December, 2015	•	Invited Speaker
		2015 Children's Rights Summit: Google-Call
		Baker McKenzie Law Firm in connection with Google
		$\circ$ Invited speaker to serve as the plenary speaker to a
		national audience of Tech industry leaders,
		innovators, judges, policy makers, stakeholders,
		attorneys and other professionals. The topic of the
		presentation is the importance of incorporating
		"cultural compassion" in law school training and as a
		model of legal representation.
November, 2015	•	Faculty Trainer/Curriculum Developer
		National Association of Counsel for Children
		Red Book Training/Advanced
		-Culturally Competent Representation
		Suffolk, South Carolina
October, 2015	•	Invited Speaker
		Mississippi College CLE Conference
		Child Welfare Law Conference and Youth Court Seminar
		"Improving Outcomes for Children and Families through
		Advocacy, Innovation and Collaboration"
		Jackson, Mississippi
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		• Invited speaker to serve as plenary speaker to State Judges, legislators, attorneys and legal academics regarding best practices and reasons why it is necessary to protect the constitutional rights of parents in child welfare cases. The Mississippi legislature was considering the enactment of a statute that required the appointment of attorneys for parents who were indigent in child welfare cases, similar to the Texas statute.
September, 2015	•	Presenter
		Earl Carl Institute
		"Black Youth Matter- Implicit Bias
		Thurgood Marshall School of Law
September, 2015	•	Planning Committee Member
		Southeast/Southwest People of Color Conference
August, 2015		Presenter/Curriculum Developer
		National Association of Counsel for Children
		Red Book Training/Advanced
		-Culturally Competent Representation
		- Appeals and Writs
		Baton Rouge, Louisiana
August, 2015	•	Invited Speaker based on scholarship article, <u>The</u>
		shing of the African-American Family: "Reasonable
		ts" and Its Connection to the Disproportionality of the
	<u>Child</u>	<u>Welfare System</u> "
		National Association of Counsel for Children
		The 38 <sup>th</sup> National Child Welfare, Juvenile, and Family
		Law Conference
		Monterey, California
August, 2015	•	Team Leader/Faculty Member
_		National Institute of Trial Advocacy
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	<ul> <li>Litigation Skills for Legal Service Attorneys Denver, Colorado</li> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses.</li> </ul>
August 2015	<ul> <li>1 L Orientation</li> <li>Professor Ledesma presented a session on the Experiential Learning programs, externships and TLIP to the 1L students during 1L orientation. This session was meant to plant the seed of curriculum mapping with the students and to encourage them to look beyond their 3<sup>rd</sup> year. While the law school will adhere to all ABA guidelines, including the latest mandate that all students graduate with a minimum of 6 credit hours in experiential learning, Professor Ledesma intends to exceed all minimum expectations by working to ensure that students also graduate with a soundly developed professional identity inculcated with professionalism. 1L's must understand that professionalism is expected of them on their first day and throughout their tenure as a student. In addition, 1 L's must understand that their legal education and instruction in professionalism will continue beyond law school.</li> </ul>
July, 2015	• Invited speaker based on scholarship, on scholarship a
	article, <u>The Vanishing of the African-American Family:</u> <u>"Reasonable Efforts" and Its Connection to the</u>
	Disproportionality of the Child Welfare System"

	American Bar Association 4 <sup>th</sup> National Parent Attorney Conference: "Achieving Justice Against the Odds" Washington, D.C.
June, 2015	<ul> <li>Faculty Member National Institute of Trial Advocacy SMU-Trial Skills Program Dallas, Texas         <ul> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses.</li> </ul> </li> </ul>
June, 2015	<ul> <li>Trainer/Faculty Member         <ul> <li>National Institute of Trial Advocacy</li> <li>Trial Skills for Child Welfare Attorneys</li> <li>Hofstra Law School</li> <li>Long Island, New York</li> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1)</li> <li>learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses.</li> </ul> </li> </ul>
June, 2015	<ul> <li>Coach, 2015 State Moot Court Competition Texas Young Lawyers Association Hilton Anatole Hotel 45</li> </ul>

	Dallas, Texas Thurgood Marshall School of Law
May, 2015	<ul> <li>Faculty Member/ Emory Law School Kessler-Eidson Program for Trial Techniques Emory Law School Decatur, Georgia         <ul> <li>Faculty member for the Kessler-Eidson Program for Trial Techniques at Emory Law School, which is designed as an experiential approach to developing oral advocacy skills. Modeled after the National Institute for Trial Advocacy's program for teaching practicing lawyers.</li> </ul> </li> </ul>
April, 2015	<ul> <li>Presenter-Works in Progress "<u>The DOD and VA vs.</u></li> <li><u>PTSD and MTBI, the Collateral Damage of 'Bad Paper'</u></li> <li><u>Discharges</u>"</li> <li>Quodlibet</li> <li>TSU/Thurgood Marshall School of Law</li> <li>Houston, Texas</li> </ul>
March, 2015	<ul> <li>Coach</li> <li>National Moot Court Competition in Child Welfare &amp; Adoption Law</li> <li>Columbus, Ohio</li> </ul>
March, 2015	<ul> <li>Presenter         Works in Progress, "<u>The DOD and VA vs. PTSD and</u> </li> <li>MTBI, the Collateral Damage of 'Bad Paper' Discharges"         Southeast/Southwest People of Color conference at North Carolina Central University     </li> </ul>
March, 2015	• Sponsor/Host Experiential Learning Solo Practitioner & Newly Admitted Attorney Institute of Legal Excellence CLE Series TSU/TMSL

Houston, Texas

		This CLE series is specifically designed by Professor Ledesma to meet the needs of new to almost-new practitioners. For two weeks, top litigators, speakers and experts in the legal field come to the law school and explain, show and share with 3L's and newly licensed attorneys how to turn their law degree and bar license into a legal practice. From how to start a Family Law Firm, to how to start a Criminal Law Firm, to how to respond to a complained filed to the Grievance committee; to Civil Rights practice; Intellectual Law and Personal Injury to name a few. Attendees leave with editable forms, check lists and best practices from experienced judges and practitioners.
February, 2015	Te De Ch Su	vited Panelist xas Women Lawyer Annual CLE <i>fine Your Own Success: Charting Your Path in a</i> <i>panging Legal World</i> <i>ccess in Confronting Challenges Across the Industry</i> Illas, Texas
January, 2015	Wa <u>M</u> <u>Di</u> Mi	esenter orks in Progress, " <u>The DOD and VA vs. PTSD and</u> <u>TBI, the Collateral Damage of 'Bad Paper'</u> <u>scharges"</u> id-Atlantic People of Color Scholarship Conference enver, Colorado
November, 2014	Na Fil ed by	atured Faculty Member ational Institute of Trial Advocacy ming of Video Demonstrations for upcoming new ation of <u>Lubet's Trial Advocacy Publication</u> adopted a majority of law schools in the US. enver, Colorado
November, 2014	• Fa	culty Member

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	Program Developer National Association of Counsel for Children Trial Skills for Dependency Attorneys University of South Carolina School of Law in Columbia, South Carolina
October, 2014	<ul> <li>Presenter         American Bar Association         9th Annual GPSolo National Solo &amp; Small Firm         Conference         San Antonio, Texas     </li> </ul>
October, 2014	<ul> <li>Presenter- Works in Progress, <u>THE VANISHING OF</u> <u>THE AFRICAN-AMERICANFAMILY: "REASONABLE</u> <u>EFFORTS" and ITS CONNECTION TO THE</u> <u>DISPROPORTIONALITY OF THE CHILD WELFARE</u> <u>SYSTEM</u>. Society of American Law Teachers Teaching Conference</li> </ul>
(	SEALS) Legal Education in a Time of Change: Challenges and Opportunities Las Vegas, Nevada
October, 2014	• Invited Speaker-TMSL Alumni Board Meeting Report on the Experiential Learning Department
August, 2014	<ul> <li>Trainer/Presenter/ Board Member National Association of Counsel for Children 37<sup>th</sup> National Child Welfare, Juvenile &amp; Family Law Conference Denver, Colorado</li> </ul>
June, 2014	<ul> <li>Participant Second National Symposium on Experiential Learning Elon Law School Greensboro, North Carolina 48</li> </ul>

June, 2014	•	Presenter/ Moderator/ Participant 8th Annual Lutie Lytle Black Women Law Faculty Writing Workshop University of Wisconsin Law School Madison, Wisconsin
June, 2014	•	Trainer/Faculty Member Co-Team Leader National Institute of Trial Advocacy Public Service Program-Representing the Whole Family Trial Advocacy Skills Hempstead, New York.
May, 2014	•	Trainer/Faculty Member National Institute of Trial Advocacy Training Litigation Section of Baker McKenzie Law Trial Advocacy Skills Boulder, Colorado. Program and faculty that executed program were recognized by the Association of CLE Administrations for the 2014 ACLEA's Best Awards - Award of Outstanding Achievement.
May, 2014	•	<ul> <li>Faculty Member/ Emory Law School</li> <li>Kessler-Eidson Program for Trial Techniques</li> <li>Emory Law School</li> <li>Decatur, Georgia <ul> <li>Faculty member for the Kessler-Eidson Program for Trial Techniques at Emory Law School, which is designed as an experiential approach to developing oral advocacy skills. Modeled after the National Institute for Trial Advocacy's program for teaching practicing lawyers.</li> </ul> </li> </ul>
April, 2014	•	Trainer/Faculty Member National Institute of Trial Advocacy (NITA)

		<ul> <li>Litigation Section of Baker Botts Law Firm</li> <li>Deposition Skills <ul> <li>In this program participants are taught to " use the Funnel Technique to exhaust a witness's subject knowledge; identify other potential sources of information; close off avenues of escape; work with documents and exhibits to gather information; refresh memory; and test potential theories.</li> </ul> </li> <li>Houston, Texas.</li> </ul>
March, 2014	•	Quodlibet Presentation: <u>THE VANISHING OF THE</u> <u>AFRICAN-AMERICANFAMILY: "REASONABLE</u> <u>EFFORTS" and ITS CONNECTION TO THE</u> <u>DISPROPORTIONALITY OF THE CHILD</u> <u>WELFARE SYSTEM</u> . TSU/Thurgood Marshall School of Law, Faculty Development Series Houston, Texas
January, 2014	•	Presenter-Works in Progress, <u>THE EVOLUTION OF</u> <u>CHILD PROTECTION: HOW CLASSISM AND</u> <u>RACISM CONTINUE TO PERPETUATE</u> <u>DISPORPORTIONALITY IN THE CHILD</u> <u>WELFARE SYSTEM, A CALL FOR FEDERAL</u> <u>LEGISLATION.</u> University of Baltimore, School of Law Baltimore, Maryland
November, 2013	•	Prospective Faculty Interview Peter Marchetti Deans Conference Room Thurgood Marshall School of Law Houston, Texas
November, 2013	•	Prospective Faculty Dinner Peter Marchetti Thurgood Marshall School of Law

Houston, Texas

November, 2013 •	Prospective Faculty Interview Jeremy McClane, Commercial Law Position Deans Conference Room Thurgood Marshall School of Law Houston, Texas
November, 2013 •	Participant Faculty Interview- Job Talk Presentation Jeremy McClane, Commercial Law Position Deans Conference Room Thurgood Marshall School of Law Houston, Texas
November, 2013 •	Coach/Director of Moot Court American Bar Association Diversity Moot Court Team Advanced to National Quarter-Finalists Round Thurgood Marshall School of Law Houston, Texas
November, 2013 •	<ul> <li>Trainer/Faculty Member</li> <li>National Institute of Trial Advocacy</li> <li>Training Tax Litigation Section of Baker &amp; Mckenzie</li> <li>Law Firm</li> <li>Trial Skills</li> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses.</li> <li>Baker &amp; Mckenzie</li> <li>Houston, Texas.</li> </ul>

November, 2013 •	Co-Host with Office of Career Services and Jesse H. Jones School of Business Security Exchange Commission Houston Initiative Thurgood Marshall School of Law Houston, Texas
November, 2013 •	Quodlibet Series Colleague reviewer of work presented by Professor Shondra Kellem-Lewis Thurgood Marshall School of Law Houston, Texas
November, 2013 •	New Scholars Meeting Participant with Speaker, Professor Marcia Johnson. Colleague reviewer of work presented by Professor Kindaka Sanders Thurgood Marshall School of Law Houston, Texas
October, 2013	New Scholars Scholarship Presentation. Presenter: Government sponsored abolition Thurgood Marshall School of Law Houston, Texas
October, 2013	Attendee Faculty Development and Exchange Series Matt Festa, South Texas College of Law Thurgood Marshall School of Law Houston, Texas
October, 2013	Supporter Faculty Development and Exchange Series Professor Sahar Aziz, Texas A&M School of Law Thurgood Marshall School of Law Houston, Texas
September, 2013	Participant

	How the Law Library Can Help Faculty Thurgood Marshall School of Law Houston, Texas
September, 2013	Participant How the Law Library Can Help Faculty Thurgood Marshall School of Law Houston, Texas
September, 2013	Participant Positive Discipline that Yields Positive Results Thurgood Marshall School of Law Houston, Texas
September, 2013	Director of Experiential Learning Thurgood Marshall School of Law Houston, Texas
September, 2013	Director of Externship Programs Thurgood Marshall School of Law Houston, Texas
September, 2013	Director of Moot Court Programs Thurgood Marshall School of Law Houston, Texas
August, 2013	<ul> <li>Trainer/Faculty Member National Institute of Trial Advocacy Trial Skills for Child Welfare Attorneys</li> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best</li> </ul>

	practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses. Florida Court Improvement Project Miami, Florida
August, 2013	<ul> <li>Trainer/Faculty Member</li> <li>National Institute of Trial Advocacy</li> <li>Advanced Trial Skills for Child Welfare Attorneys</li> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses.</li> <li>Utah Court Improvement Project Salt Lake City, Utah</li> </ul>
August, 2013	<ul> <li>Trainer/Faculty Member</li> <li>National Institute of Trial Advocacy</li> <li>Trial Skills for Child Welfare Attorneys</li> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses.</li> <li>Connecticut Court Improvement Project Quinnipiac, Connecticut</li> </ul>
August, 2013	Invited Speaker

	Texas Nurse-Family Partnership Statewide Conference San Antonio, Texas
August, 2013	Attendee
	NACC Child Welfare, Juvenile and Family Law Conference
	Atlanta, Georgia
	Representing Thurgood Marshall School of Law
	Houston, Texas Southern University
July, 2013	<ul> <li>Trainer/Faculty Member         <ul> <li>New Jersey Office of Public Defender</li> <li>Office of Parental Representation</li> <li>Office of Law Guardian</li> <li>Advanced Trial Skills for Child Welfare Attorneys</li> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1)</li> <li>learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses.</li> </ul> </li> <li>Camden, New Jersey</li> </ul>
July, 2013	<ul> <li>Trainer/Faculty Member         <ul> <li>New Jersey Office of Public Defender</li> <li>Office of Parental Representation</li> <li>Office of Law Guardian</li> <li>Advanced Trial Skills for Child Welfare Attorneys</li> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1)</li> </ul> </li> </ul>

	<ul> <li>learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses.</li> <li>Newark, New Jersey</li> </ul>
July, 2013	• Trainer/Faculty Member National Institute of Trial Advocacy Trial Skills for Child Welfare Attorneys Tennessee Court Improvement Project Murfreesboro, Tennessee
July, 2013	<ul> <li>Trainer/Faculty Member         <ul> <li>National Institute of Trial Advocacy             <ul></ul></li></ul></li></ul>
June, 2013	<ul> <li>Trainer/Faculty Member National Institute of Trial Advocacy Trial Skills for Child Welfare Attorneys         <ul> <li>Provided lectures, demonstrations and served as a faculty for a national audience of attorneys who were learning how to improve their trial skills though: 1) learning best practices in making effective openings and closings; learning best practices in conducting direct and cross examinations; and learning best</li> </ul> </li> </ul>

	practices for admitting and using exhibits, and utilizing the right tactics to impeach and rehabilitate witnesses. Hofstra Law School Long Island, New York
May, 2013 •	<ul> <li>Faculty Member/ Emory Law School</li> <li>Kessler-Eidson Program for Trial Techniques</li> <li>Emory Law School</li> <li>Decatur, Georgia</li> <li>Faculty member for the Kessler-Eidson Program for Trial Techniques at Emory Law School, which is designed as an experiential approach to developing oral advocacy skills. Modeled after the National</li> <li>Institute for Trial Advocacy's program for teaching practicing lawyers.</li> </ul>
January, 2013 •	Volunteer Interviewer Office of Career Services 2013 Mock Interview Program Thurgood Marshall School of Law School Houston, Texas
January, 2013 •	James M. Douglas Board of Advocates Faculty Advisor Trial Advocacy Program Thurgood Marshall School of Law Houston, Texas
November, 2012 •	Appellate Litigation Oral Argument Judge Appellate Litigation Program Thurgood Marshall School of Law Houston, Texas
Service to the Law Sch	nool Community:
June, 2017 •	Coach, Frederick Douglass Moot Court Team Black Law Students Association Thurgood Marshall School of Law

August, 2016	<ul> <li>Strategic Planning Committee Chairperson Thurgood Marshall School of Law</li> </ul>
January, 2015	<ul> <li>Professional Responsibility Ad Hoc Committee Member TSU/Thurgood Marshall School of Law</li> </ul>
May, 2014	• TMSL Representative National Joint Convocation on coming Changes to Legal Education: Ensuring Professional Values Judicial Institute on Professionalism in the Law New York State Bar Association White Plains, New York
April, 2014	• Strategic Planning Committee Director of Experiential Learning Program Thurgood Marshall School of Law
March, 2014	• Experiential Learning Department Representative Experiential Learning Report TSU/TMSL Leadership Retreat TSU/TMSL Houston, Texas
March, 2014	Quodlibet Presentation: <u>THE VANISHING OF THE</u> <u>AFRICAN-AMERICANFAMILY: "REASONABLE</u> <u>EFFORTS" and ITS CONNECTION TO THE</u> <u>DISPROPORTIONALITY OF THE CHILD</u> <u>WELFARE SYSTEM</u> . Thurgood Marshall School of Law, Faculty Development Series
January, 2014	Mid-Atlantic People of Color Scholarship Conference: <u>THE EVOLUTION OF CHILD PROTECTION: HOW</u> <u>CLASSISM AND RACISM CONTINUE TO</u>

	<u>PERPETUATE DISPORPORTIONALITY IN THE</u> <u>CHILD WELFARE SYSTEM, A CALL FOR</u> <u>FEDERAL LEGISLATION.</u> University of Baltimore, School of Law Baltimore, Maryland
November, 2013	Prospective Faculty Interview Peter Marchetti Deans Conference Room Thurgood Marshall School of Law Houston, Texas
November, 2013	Host-Prospective Faculty Dinner Peter Marchetti Thurgood Marshall School of Law Houston, Texas
November, 2013	Prospective Faculty Interview Jeremy McClane, Commercial Law Position Deans Conference Room Thurgood Marshall School of Law Houston, Texas
November, 2013	Participant Faculty Interview- Job Talk Presentation Jeremy McClane, Commercial Law Position Deans Conference Room Thurgood Marshall School of Law Houston, Texas
November, 2013	Coach/Director of Moot Court American Bar Association Diversity Moot Court Team Advanced to National Quarter-Finalists Round Thurgood Marshall School of Law Houston, Texas
November 2013,	NITA Faculty Member

	Training Tax Litigation Section of Baker and Mckenzie Law Firm Baker and Mckenzie Houston, Texas.
November, 2013	Co-Host with Office of Career Services and Jesse H. Jones School of Business Security Exchange Commission Houston Initiative Thurgood Marshall School of Law Houston, Texas
November, 2013	Quodlibet Series Colleague reviewer of work presented by Professor Shandra Kellem-Lewis Thurgood Marshall School of Law Houston, Texas
November, 2013	New Scholars Meeting Participant with Speaker, Professor Marcia Johnson. Colleague reviewer of work presented by Professor Kindaka Sanders Thurgood Marshall School of Law Houston, Texas
October, 2013	New Scholars Scholarship Presentation. Presenter: Government sponsored abolition Thurgood Marshall School of Law Houston, Texas
October, 2013	Attendee Faculty Development and Exchange Series Matt Festa, South Texas College of Law Thurgood Marshall School of Law Houston, Texas

October, 2013	Supporter Faculty Development and Exchange Series Professor Sahar Aziz, Texas A&M School of Law Thurgood Marshall School of Law Houston, Texas
September, 2013	Participant How the Law Library Can Help Faculty Thurgood Marshall School of Law Houston, Texas
September, 2013	Participant How the Law Library Can Help Faculty Thurgood Marshall School of Law Houston, Texas
September, 2013	Participant Positive Discipline that Yields Positive Results Thurgood Marshall School of Law Houston, Texas
September, 2013	Director of Experiential Learning Thurgood Marshall School of Law Houston, Texas
September, 2013	Director of Externship Programs Thurgood Marshall School of Law Houston, Texas
September, 2013	Director of Moot Court Programs Thurgood Marshall School of Law Houston, Texas
August, 2013	Admissions, Financial Aid & Scholarship Committee 61

	Drafted ABA Section Thurgood Marshall School of Law Houston, Texas
August, 2013	Curriculum Committee Drafted ABA Section Thurgood Marshall School of Law Houston, Texas
August, 2013	James M. Douglas Board of Advocates Faculty Advisor Thurgood Marshall School of Law Houston, Texas
August, 2013	Appellate Litigation Professor Thurgood Marshall School of Law Houston, Texas
June, 2013	Attendee AALS Workshop for Beginning Legal Writing Law School Teachers Washington, DC Representing Thurgood Marshall School of Law Houston, Texas Southern University
June, 2013	Attendee AALS Workshop for New Law School Teachers Washington, DC Representing Thurgood Marshall School of Law Houston, Texas Southern University
June, 2013	Attendee AALS Workshop for Pretenured People of Color Law School Teachers Washington, DC Representing Thurgood Marshall School of Law Houston, Texas Southern University 62

Summer, 2013	Director of Externship Program Thurgood Marshall School of Law Houston, Texas
Summer, 2013	Coordinator of Experiential Learning Thurgood Marshall School of Law Houston, Texas
Summer, 2013	Director of Moot Court Programs Thurgood Marshall School of Law Houston, Texas
August, 2013	Attendee NACC Child Welfare, Juvenile and Family Law Conference Atlanta, Georgia Representing Thurgood Marshall School of Law Houston, Texas Southern University
June, 2013	Attendee AALS Workshop for Beginning Legal Writing Law School Teachers Washington, DC Representing Thurgood Marshall School of Law Houston, Texas Southern University
June, 2013	Attendee AALS Workshop for New Law School Teachers Washington, DC Representing Thurgood Marshall School of Law Houston, Texas Southern University
June, 2013	Attendee AALS Workshop for Pretenured People of Color Law School Teachers 63

	Washington, DC
	Representing Thurgood Marshall School of Law Houston, Texas Southern University
April, 2013	Co-Director/Co-Sponsor
	Lecture Series for New Lawyers CLE
	Co-Sponsor with James M. Douglass Board of Advocates
	Thurgood Marshall School of Law
	Houston, Texas
April, 2013	Attendee
	AALS Law Clinic Directors Workshop
	San Juan, Puerto Rico
	Representing Thurgood Marshall School of Law
	Houston, Texas Southern University
April, 2013	Attendee
	AALS Conference on Clinical Legal Education
	San Juan, Puerto Rico
	Representing Thurgood Marshall School of Law
	Houston, Texas Southern University
March, 2013	National Center for Adoption Law & Policy National
,	Moot Court Competition Judge-Final Round
	Capital University Law School
	Columbus, Ohio
January, 2013	Frederick Douglass Moot Court Coach
ouriuur <i>y</i> , 2020	Regional Best Orator Award
	Thurgood Marshall School of Law School
	Houston, Texas
January, 2013-	James M. Douglas Board of Advocates Faculty Advisor
5411441 <i>y</i> , 2010	Trial Advocacy Program
	Thurgood Marshall School of Law
	Houston, Texas

January, 2013	Publication Reviews:Exemplary Legal Writing:Three chapter review oftext for advanced legal writing class.
January, 2013	Volunteer Interviewer Office of Career Services 2013 Mock Interview Program Thurgood Marshall School of Law School Houston, Texas
January, 2013	Appellate Litigation Professor Thurgood Marshall School of Law Houston, Texas
November, 2012	AALS Self Study Report Contributor Thurgood Marshall School of Law Externship Programs Thurgood Marshall School of Law Houston, Texas
November, 2012	Appellate Litigation Oral Argument Judge Appellate Litigation Program Thurgood Marshall School of Law Houston, Texas
August, 2012	Curriculum Committee Thurgood Marshall School of Law Houston, Texas
August, 2012	Student Faculty Relations Committee Thurgood Marshall School of Law Houston, Texas
August, 2012	Appellate Litigation Professor Thurgood Marshall School of Law Houston, Texas
August, 2012	Director of Externship Program 65

	Thurgood Marshall School of Law Houston, Texas
August, 2012	Coordinator of Experiential Learning Thurgood Marshall School of Law Houston, Texas
August, 2012	Director of Moot Court Programs Thurgood Marshall School of Law Houston, Texas

## **Organizations/Board Memberships:**

National Association of Counsel for Children, (NACC)- Board Member, 2010-2017

- Annual Conference Committee
- National Policy Committee
- Amicus Curia Committee
- Training and Curriculum Development Partner

State Bar of Texas Standing Committee on Child Abuse and Neglect Committee- Vice Chair, 2017-2018

Texas Supreme Court Permanent Judicial Commission on Children, Youth and Families Collaborative Counsel Board Member, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016 and 2017

Court Appointed Family Advocates, Travis County Bar Association, Board Member, 2006, 2007, 2008, 2009, 2010, 2011

- Past Continuing Legal Education Chair
- Past Membership Chair
- Past, At Large Chair

Williamson County Women's Lawyer Section of the Williamson County Bar Association, President, 2010,

## **Committee Memberships:**

American Bar Association, 1998,1999,2009,2010, 2014, 2015, 2016 and 2017

American Bar Association Steering Committee of the National Parent Representation Project, 2015, 2016, 2017

Association of Family and Conciliation Courts, 2008, 2009, 2010 Austin Disproportionality Advisory Committee, 2009, 2010, 2011

Central Texas Domestic Violence Task Force Member, 2010, 2011

Court Appointed Family Advocates, Travis County Bar Association, 2005, 2006, 2007, 2009, 2010, 2011

National Association of Counsel for Children, Child Welfare Amicus Committee, 2013, 2014, 2015, 2016 and 2017

National Association of Counsel for Children, Child Welfare Annual CLE Committee, 2013, 2014, 2015, 2016

National Association of Counsel for Children, Child Welfare Public Policy Committee 2014, 2015, 2016

National Association of Counsel for Children, 2008, 2009, 2010, 201, 2012, 2013, 2014, 2015, 2016 and 2017

National Association of Counsel for Children, Child Welfare Certification Committee, 2009, 2010, 2011, 2012, 2013, 2014, 2015

National Association of Counsel for Children, Child Welfare Training Committee, 2014

National Counsel of Juvenile and Family Court Judges, 2009, 2010

State Bar of Texas Child Protection Law Section, 2016-2017

State Bar of Texas Parents in Recovery Grant Sustainability Counsel, 2010

State Bar of Texas Committee on Child Abuse and Neglect 2013, 2014, 2015, 2016, 2017

Texans Care for Children Juvenile Justice Roundtable Committee, 2010, 2011

Texans Care for Children Partners in CPS Reform Committee, 2010, 2011

Texas Department of Family and Protective Services State Wide Disproportionality Task Force, 2009, 2010

Texas Department of Family and Protective Services Citizen Review Team Appointee, 2011, 2012, 2013

- This team meets the requirements of the federal Child Abuse Prevention and Treatment Act as authorized and reauthorized.

Travis County Bar Association, 2009, 2010, 2011 Travis County Community Disproportionality Counsel, 2009, 2010, 2011

Travis County Bar Association CLE Advisory Committee, 2009, 2010, 2011

Travis County Model Court- Family Search and Engagement Committee, Co-Chair, 2009, 2010

Travis County Model Court Evaluation Work Group, 2009, 2010

Travis County Model Court-Collaborative Counsel, 2009, 2010 Travis County Model Court- Docket Committee, 2009, 2010

Travis County Model Court- Database Committee, 2009, 2010

Travis County Model Court- Permanent Managing Conservatorship Committee, 2009, 2010

Travis County Model Court- Disproportionality Committee, 2009, 2010

Travis County Disproportionality Collaborative Counsel, 2009, 2010, 2011

Travis County Bar Association, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011

Travis County Adoption Day Committee Member, 2005, 2006, 2007, 2010, 2011

Travis County Adoption Day Committee Co-Chair of subcommittee, 2006

Travis County Women Lawyer's Association- Jury of My Peers High School Campaign, 2010, 2011

Williamson County Adoption Day Committee Chairperson, 2010, 2011

Williamson County Bar Association, 2000, 2008, 2009, 2010, 2011, 2012, 2013

Williamson County Coats for Kids in Foster Care Committee, 2010, 2011

Williamson County Women's Lawyer Section of the Williamson County Bar Association, President, 2010, 2011, 2012, 2013