College of Law’s Out of the Box Legal Writing Ideas collaboration. The Out of the Box Ideas collaboration is a national project, bringing together ideas from noted legal writing professors across the country. Associate Dean Hill and Professor Vukadin are submitting analysis and critical reading exercises that connect with their workbook, Legal Analysis: 100 Exercises for Mastery, which is now in its second edition and is in use at more than twenty-five law schools across the country.

Professor Fernando Colon-Navarro was invited by the Laredo-Webb County Bar Association to speak on recent immigration law issues and TMSL’s LL.M. Program in Immigration and Naturalization Law at the bar association’s July 2018 “Raise a Glass” event where attending attorneys received continuing legal education credit. Additionally, Professor Colon-Navarro and TMSL student Sintia Soliz volunteered at a Catholic Charities shelter in McAllen, Texas that houses political asylum applicants and reunited families from Guatemala, Honduras, and El Salvador. As volunteers, they met with applicants, distributed food, clothes, diapers and other necessities and assisted the shelter with routine maintenance. Magazine may be accessed here: https://www.americanbar.org/groups/criminal_justice/publications/criminal_justice_magazine_home.html.

FACULTY HIGHLIGHTS

Associate Dean Cassandra Hill and Professor Katherine Vukadin accepted an invitation to author material for Stetson University College of Law’s Out of the Box Legal Writing Ideas collaboration. The Out of the Box Ideas collaboration is a national project, bringing together ideas from noted legal writing professors across the country. Associate Dean Hill and Professor Vukadin are submitting analysis and critical reading exercises that connect with their workbook, Legal Analysis: 100 Exercises for Mastery, which is now in its second edition and is in use at more than twenty-five law schools across the country.

Professor SpearIt’s scholarship was cited in a number of publications, including the winning paper for the Constance Baker Motley National Student Writing Competition sponsored by the American Constitution Society, The Legal Story of Guantanamo North, 19 J. Con. L. 1169 (2017). His work was also cited in a Ph.D. dissertation in Clinical Forensic Psychology, “Correctional Officers’ and Psychologists’ Personality Traits and Perceptions of Mentally Ill Inmates” (Chicago School of Professional Psychology 2018); M.A. thesis in Communication Studies, "A Communication Guide for Ex-Offenders" (California State University San Bernardino 2018); The “F” Word: The Top Five Complaints About Formative Assessment, 67 J. Legal Ed. 531 (2018); Gangs, Music and the Mediatisation of Crime: Expressions, Violations, and Validations, 17 Safer Communities 103 (2018); Building Constructive Prison Reform on Norway’s Five Pillars, Cemented with Aloha, 19 Asian-Pacific L. Pol. J. 194 (2018); What is Higher Education in Prison? 9 Critical Ed. 1 (2018); Rethinking Our Metrics: Research in the Field of Higher Education in Prison, The Prison J. (2018), and his work was featured in Prisoners of Politics: How Tough-on-Crime Populism Feeds Mass Incarceration and Makes Us Less Safe, which was presented by Prof. Rachel Barkow at the Public Law and Legal Theory Workshop, University of Chicago Law School. (May 8, 2018).
Professor April Walker was recently appointed as an Honors College Faculty Fellow for the Thomas F. Freeman Honor’s College at Texas Southern University. As a fellow, she will serve as a mentor to senior Honor Scholars in preparation for their Senior Thesis, assist with career counseling/mentoring for Honors College Scholars in their departments or related departments, promote the Honors College before potential students, potential benefactors, and other publics, and she will commit herself to assisting the Honors College with recruitment of high academic profile students. “I am excited to go out into the community and recruit young people that are academically gifted and afford them opportunities that they may not have ever seen if it was not for the existence of this college, Walker explains. She is excited and looks forward to helping some of the most intellectually gifted students on campus to graduate and become leaders locally, nationally, and globally.

Professor Shaundra Kellam Lewis’s Article Cited by Honorable Terrance R. Nelson

Professor Shaundra Kellam Lewis’s article, The Cost of Raising a Killer—Parental Liability for the Parents of Adult Mass Murderers, 61 VILLANOVA L. REV. 1 (2016), was cited by the Honorable Terrence R. Nealon in Dickenson v. Frein, No. 16 CV 4887, 2018 WL 2459617 (Pa. Com. Pl. June 1, 2018). In the opinion, Judge Nealon quoted the observation that Professor Lewis made in her article that “courts are willing to find a special relationship between parents and their adult child based upon a de facto guardianship if (a) the parents knew, or should have known, that their adult child had significant mental health issues and posed a risk to others; (b) the child resided with his parents; and (c) the parents acted as if they believed that they had the ability to control the child.” Additionally, Professor Lewis’s article, Crossfire on Compulsory Campus Carry Laws: When the First and Second Amendments Collide, 102 IOWA L. REV. 2109 (2017), was cited recently by two law reviews. In one law review, Katlyn E. DeBoer quoted the article, stating “Professor Shaundra K. Lewis has argued that in the context of guns on school campuses, ‘[f]irearms may discourage students from expressing unpopular political perspectives,’ a result that is strongly inconsistent with the high value placed upon political speech.” Katlyn E. DeBoer, Clash of the First and Second Amendments: Proposed Regulation of Armed Protests, 45 HASTINGS CONST. L. Q. 333, 355 (2018). In the second law review article, Kevin P. Brady relied upon Professor Lewis’s Crossfire on Compulsory Campus Carry Laws to support the proposition that faculty and students overwhelmingly oppose firearms on campus. Kevin P. Brady, PH.D., “Campus-Carry” Laws on Public College Campuses: Can Social Science Research Inform State Legislative Decision-Making?, 350 ED. LAW. REP. *1, *12, *18 (2018).
Professor L. Darnell Weeden accepted an offer from Ariana Sañudo-Kretzmann, Executive Submissions Editor, of the Southern California Review of Law and Social Justice to publish his article entitled *Unreasonably Restrictive Voter Photo Identification Requirements Are Unequal Economic Barriers to Equal Access to The Right to Vote*. Kretzmann said she was pleased to extend a publication offer to Professor Weeden for his excellent article. Professor Weeden’s article is scheduled to be published in the third issue of Volume 27. The University Of Southern California Gould School Of Law publishes the Southern California Review of Law & Social Justice.