FEDERAL INCOME TAXATION OF INDIVIDUALS

LAW 740, SEC. 1, RM 212

FALL SEMESTER 2019

(UPDATED AUGUST 9, 2019)

PROFESSOR AITSEBAOMO

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ABOUT THE PROFESSOR



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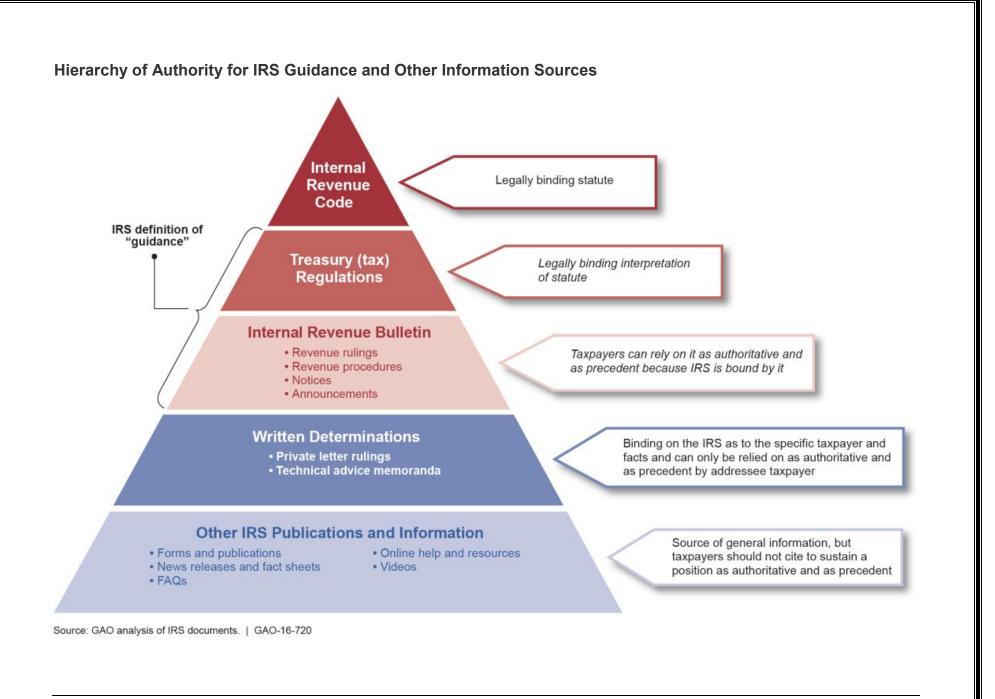
NOTES FROM THE PROFESSOR:

ACKNOWLEDGMENT

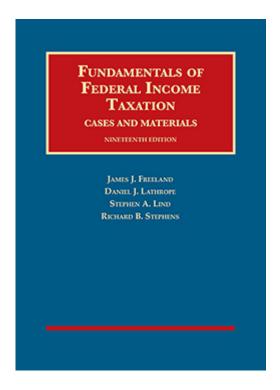
By attending this class, you acknowledge that you have read and understood the content of this syllabus. If you have not or have any questions, please visit with me at your earliest convenience.

NOT A CONTRACT

This syllabus is not a contract. Accordingly, it is subject to change at any time with or without notice.



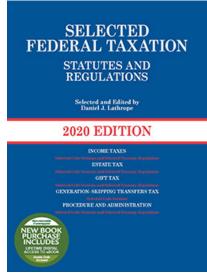
COURSE BOOKS & MATERIAL



CASEBOOK:

Fundamentals of Federal Income Taxation, Cases & Materials James J. Freeland, Daniel Lathrope, Stephen Lind, & Richard Stephens, [19th ed. August 2018] (available at TSU Bookstore).

Please note that you are NOT permitted to use a prior (old) edition of the casebook. A student who continues to use a prior (old) edition of the casebook despite this prohibition will not be permitted to remain in class.



TAX CODE: Selected Federal Income Taxation: Statutes & Regulations, Selected and Edited by Daniel J. Lathrope [2020]. *You may use an older version of the Internal Revenue Code*.

COURSE DESCRIPTION

DESCRIPTION:

Federal Income Taxation is a basic tax course designed to introduce students to, and provide students with, a general understanding of the fundamental principles governing the federal income taxation of individuals.

OBJECTIVE:

At the conclusion of this course, students should have acquired the requisite critical thinking skills, problems solving skills, and overall technical competence to clearly solve hypothetical tax problems presented during class lectures and on examinations dealing with: (1) the scope of gross income, including income without receipt of cash; (2) the exclusion of gifts and inheritances; (3) the tax consequences of bequests, devises and inheritances; (4) the application of rules governing the taxation of employee benefits and the exclusion from gross income of certain fringe benefits; (5) application of the rules governing the exclusion of meals and lodging; (6) taxation of prizes and awards, including scholarships and fellowships; (7) tax consequences of gains from dealings in property; (8) computation of basis, amount realized, and gain realized; (9) the application of the principles of Crane v. Commissioner & Commissioner v. Tufts; (10) application of the tax rules governing property acquired between spouses incident to divorce; (11) tax consequences of property acquired from a decedent; (12) taxation of life insurance proceeds and annuities; (13) tax consequences of discharge of indebtedness; (14) taxation of recoveries from personal injuries; (15) taxation of separation and divorce payments, including alimony and separate maintenance payments; (16) tax consequences of gains from the sale of principal residence; (17) assignment of income doctrine, and the alternative minimum tax.

OBJECTIVE/STUDENT LEARNING OUTCOMES AND OUTCOME MEASURES

At the conclusion of this course, students should have acquired the requisite **critical thinking skills**, **problems solving skills**, and **overall technical competence** to clearly solve hypothetical tax problems presented during class lectures and on examinations dealing with:

(1) the scope of gross income, including income without receipt of cash

(2) the exclusion of gifts and inheritances

(3) the tax consequences of bequests, devises and inheritances

(4) the application of rules governing the taxation of employee benefits and the exclusion from gross income of certain fringe benefits

(5) application of the rules governing the exclusion of meals and lodging

(6) taxation of prizes and awards, including scholarships and fellowships

(7) tax consequences of gains from dealings in property

(8) computation of basis, amount realized, and gain realized

(9) the application of the principles of Crane v. Commissioner & Commissioner v. Tufts

(10) application of the tax rules governing property acquired between spouses incident to divorce

(11) tax consequences of property acquired from a decedent

(12) taxation of life insurance proceeds and annuities

(13) tax consequences of discharge of indebtedness

(14) taxation of recoveries from personal injuries

(15) taxation of separation and divorce payments, including alimony and separate maintenance payments

(16) tax consequences of gains from the sale of principal residence

(17) assignment of income doctrine, and the alternative minimum tax.

In order to achieve the above objectives/outcomes and enhance your overall understanding of the subject matter, class lectures and assignments are structured to help students develop a mastery of the minimum tax competencies enumerated below.

The development and mastery of these competencies is essential to solving the hypothetical tax problems presented in class and on the examination. Consequently, your professor uses a problem approach in his in-class instruction and formative evaluation. Accordingly, you must work all of the homework assignments before coming to class.

Minimum Tax Competencies

- Internal Revenue Code Critical Reading Comprehension skills through Paraphrasing. To help acquire this skill, you should restate in your own words the meaning of statutory provisions as you peruse through the Code. Internalize and write down meaning of provisions on the margin of the Code as you read it.
- Knowledge & Interpretation. Interpret meaning of terms and rules. As stated above, internalizing and writing down the meaning of the Code provisions you've read in your

own words will aid you in developing the requisite interpretive skills to progress through the course.

- Identify related Treasury Regulations. See initial class discussion regarding Treasury Regulations.
- Comprehension & Application. Use examples to test your understanding of the principles contained in the provision you've read. Compare and contrast rules. Work assigned problems.
- Distinguish & Differentiate between suits filed in Tax Court v. District Court.
- Analytical and Critical Thinking. Compare tax principles and query similarities and/or dissimilarities. Query rationale for rule.
- Tax Technical Competence & Problems Solving Skills. Work assigned problems and compare your results with debriefed model answers.
- Understand & Commit to Memory: Pervasive tax concepts of Amount Realized, determination of Basis, and Gain Realized.
- Develop Concise Written and Verbal skills by writing illustrative practice answers to practice questions under examination condition at the conclusion of each chapter and role play your answers with your classmates.
- Evaluation. Must work all assigned problems before each class and compare your answers with debriefed answers to see how well you are progressing along and seek assistance by visiting with your professor and tutor.

OUTCOME MEASURES

At conclusion of all summative assessments (midterm and final examinations), the average of the students taking each examination should attain a score of 70% or better.

ASSESSMENT AND GRADING

FORMATIVE ASSESSMENT PROBLEMS

WHAT IS FORMATIVE ASSESSMENT?

Formative assessment refers to the formal and informal **assessment** procedures that I will use during the learning process in order to modify teaching and learning activities to improve your content attainment.

HOW WILL I BE FORMATIVELY ASSESSED?



Your syllabus reflects the reading assignments for each class. At the conclusion of each reading assignment is a set of formative assessment problems. You are to work these problems before coming to class to help reinforce your understanding of the material and assimilation of classroom instruction. As the chart above indicates, we will debrief all assigned problems in the classroom to enable you gauge your progress.

FORMATIVE & SUMMATIVE EXAMINATIONS

Mid-Term	30%
Non-Cumulative Final Exam	60%
In-Class Practice Quizzes/Practice Problems	*Extra credit points may be given at Professor's discretion.
Attendance and Participation, respectively, each would make up 5% of your grade. Details in next section.	10%

Tentative (subject to change) letter grade distribution ranges

Points
90-100
80-89
70-79
60-69

The assessments utilized in this course are designed to evaluate the student's critical thinking skills, problem solving skills, writing skills, and overall technical competence. To that end, there will be two summative examinations in this course—a mid-term examination, valued at 30 percent and a non-cumulative final examination, valued at 60 percent.

The exam format is "problem-type," and the questions are substantially similar to the in-class handout problems/answers and the homework problems contained in your casebook. The examinations will be CLOSED book.

YOUR MIDTERM EXAMINATION will be administered on Thursday, October 10, 2019 from 2pm – 4pm. Let me know on or before September 5, 2019, if you have a conflict.

In addition, professor will administer formative practice quizzes/practice problems (under exam conditions) after each chapter. The purpose of these formative practice problems is to provide you with an opportunity to practice how to write real examination answers to real examination questions before the actual examination. Also, it gives you an opportunity to "see" how the professor tests. *Note: The aforementioned quizzes/practice problems will be graded and returned to you and your professor, at his discretion, may award extra credit points to your final grade based on your performance in these quizzes/practice problems.*

ACCOMMODATIONS

For accommodations, please see Assistant Dean Virgie Mouton in Suite 223B or her assistant Ms. Rita Johnson, in the Dean's suite.

PARTICIPATION, ATTENDANCE & PROFESSIONALISM

CLASS PARTICIPATION

Class participation is mandatory. 5 percent of your final grade will be based on your class participation record. You accumulate class participation points pro rata throughout the semester by volunteering to brief cases during class and being prepared for every class including being able to respond correctly when called upon to answer a question. You earn zero class participation points during a particular class when you are unable to brief or respond correctly to questions asked. Do <u>NOT</u> wait till the end of the semester to try to earn your class participation points!

ATTENDANCE

Section 9 of the Students Rules & Regulations provides the following:

Class attendance is required of all students. Excessive absence from classes may result in the following: (a) administrative withdrawal from the course; or (b) grade reduction of up to two letter grades in courses required to be taken in sequence (where a student may not be withdrawn from a class). Excessive absence is defined as any absence in excess of the permitted absence. (See below) "Absence" shall be defined as either a failure to attend class, or a failure to be present at the commencement of class."

Class meets 11AM-12.15PM, TR, Rm. 212. 5 percent of your final grade is based on your class attendance record. To earn the 5 percentage points, you must not miss more than 5 classes. Also, a student who misses more than 5 classes may receive a grade reduction as provided in the students' rules and regulations. You do not have to inform me of your absences or give any explanation for them. I may provide no other notice to you that you are in danger of a grade reduction.

USE OF LAPTOPS

The use of Laptops or any other internet electronic access device during class session is strictly prohibited, unless prior authorization for such use for class notes taking only is sought by the student and granted by the professor. A student who violates this prohibition will be excused from remaining in the classroom.

IN-CLASS CONDUCT

You must turn off all of your cell phones or electronic devices during class. No side talk (amongst students) of any kind is permitted while the Professor is teaching or calling the class roll unless prior permission is sought and received from the Professor. You must not leave the

Class room before the end of the class lecture (except to the rest room) unless prior permission is sought and received from the professor. You are prohibited from surfing the internet with your laptop or any other electronic device during class unless prior authorization is sought and received from the Professor. A violation of any of the above rules would result in the violating student(s) being excused from class each time the violation occurs at the discretion of the Professor.

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TEXAS SOUTHERN UNIT	VERSITY THURGOOD N	MARSHALL SCHOOL OF LAW
ACADE	MIC CALENDAR 2019-2	020
FALL SEMESTER ACCELERATED (TUP	BO) COURSE	
First Day of Accelerated Summer	Monday	August 5, 2019
Last Day to Add/Drop Classes	Monday	August 5, 2019
Last Day of Classes	Friday	August 16, 2019
FALL SEMESTER 2019 (SEVENTY-ON		
Orientation	Monday–Friday	August 12–16, 2019
First Day of Class	Monday	August 19, 2019
Last Day to ADD/DROP	Wednesday	August 21, 2019
Labor Day (NO CLASSES)	Monday	September 2, 2019
Purge of all unpaid course selections		September 18, 2019
Mid Term Examinations	Monday–Friday	October 14–18, 2019
Last Day to Drop a Class	Friday	November 8, 2019
Last Day of Classes	Tuesday	November 26, 2019
First Year Professors' Grades due	Tuesday	November 26, 2019
Reading Period (NO CLASS)	Wednesday	November 27, 2019
Thanksgiving Holiday	Thursday–Friday	November 28–29, 2019
Reading Period (NO CLASS)	Saturday–Sunday	November 30–December 1, 2019
Final Examinations	Monday–Friday	December 2–December 13, 2019
Commencement Exercises	Saturday	December 14, 2019
SPRING SEMESTER 2020 (SEVENTY)	DAYS OF CLASSES)	
School Opens	Thursday	January 2, 2020
First Day of Class	Monday	January 13, 2020
Last Day to ADD/DROP	Wednesday	January 15, 2020
M L K Holiday (NO CLASSES)	Monday	January 20, 2020
Purge of all unpaid course selections	Friday	February 7, 2020
Mid Term Examinations	Monday-Friday	March 9–13, 2020
Spring Break	Monday–Friday	March 16–20, 2020
Spring Break (University Closed)	Wednesday–Friday	March 18–20, 2020
Last Day to Drop a Class	Thursday	April 9, 2020
Good Friday (NO CLASSES)	Friday	April 10, 2020
Last Day of Classes	Tuesday	April 28, 2020
First Year Professors' Grades due	Tuesday	April 28, 2020
Reading Period (NO CLASSES)	Wednesday–Thursday	April 29–April 30, 2020
Simulated Bar Exam*	Friday	May 1, 2020 (tentative)
Reading Period (NO CLASSES)	Saturday–Sunday	May 2-May 3, 2020
Final Examinations	Monday–Friday	May 4–May 15, 2020
Hooding Ceremony	Friday	May 15, 2020
Commencement Exercises	Saturday	May 16, 2020
Blazes pots that the sa	lendar events and /or dates are	rubiect to change
Please note that the ca	Updated August 6, 2019	subject to change.

POLICIES & PROCEDURES

See 2019-20 Students Rules and Regulations for additional policies and procedures pertaining to students.

Federal Income Taxation of Individuals, Section 1, Professor Aitsebaomo

READING ASSIGNMENTS

AND FORMATIVE ASSESSMENT PROBLEMS

The following assignments & problems have been broken down by topic. Preparing to discuss a topic means you have both (1) read all of the content within that topic chart and (2) completed the assigned problems within that topic chart.

	Chapter 1, pg. 3-40.
#1	This material will not be discussed in class; however, we
Read Orientation	will, from time to time, refer to relevant portions of the
	material during the semester: Read all of it.

Check Here When You Have Completed the Above Assignment

Torio #3	The Scope of IRC §61. Read pg. 43-49 Equivocal Receipt of Financial Benefit IRC §61
	Treas. Reg. §§ 1.61-1, -2(a)(1), -2(d)(1), -14(a) Cesarini v. United States, pg. 44-59
<u>Topic #2</u> Gross Income	Old Colony Trust Co. v. Commissioner, pg. 49-51
	Commissioner v. Glenshaw Glass Co., pg. 52-55
	Charley v. Commissioner, pg. 55-60. Problems 1-6, pg. 60-61

Check Here When You Have Completed the Above Assignment

	IRC § 61 Treas. Reg. §§ 1.61-2(a)(1), -2(d)(1)
Topic #3 Income Without Receipt	Helvering v. Independent Life Ins. Co. pg. 61.
of Cash or Property	<i>Rev. Rul.</i> 79-24, pg. 61.
	Dean v. Commissioner, pg. 62
	Prob. 1-2, pg. 63

Check Here When You Have Completed the Above Assignment

	Read the following & work problems
<u>Topic #4.1</u> The Exclusion of Gifts and Inheritances	 (i) IRC § 102(a) and (b) first sentence. Treas. Reg. § 1.102-1(a), (b) (ii) Rules of Inclusion and Exclusion, pg. 65-66. (iii)Gifts: The Income Tax Meaning of Gift. IRC §102(a). (iv)Commissioner v. Duberstein, Pg. 66-76. (v) Prob. 1-2 pg. 76

	Read the following & work problems	
<u>Topic #4.2</u> Employee Gifts	 (i) IRC §§ 102(c); 274(b); Glance IRC §§74(c); 132(e); 274(j). Proposed Reg. §§1.102-1(f). Read bottom pg. 76-78. (ii) Work Problems 1-3 pg. 78. 	

Check Here When You Have Completed the Above Assignment

	Read the following & work problems
<u>Topic #5</u> Bequests, Devises, and	IRC §§102(a). (b) first sentence, (c). Treas. Reg. §§1.102-1(a), (b).
Inheritances	 A. Lyeth v. Hoey, pg. 78-83 B. Wolder v. Commissioner, pg. 83-86. C. Prob. 1-3, pg. 86-87.

Check Here When You Have Completed the Above Assignment

	Exclusions for Fringe Benefits
	Skim thru IRC § 132 (skip (j)(2) and (5), (m), and (n))
	Glance thru IRC §§61(a)(1); 79; 83; 112; 125.
	Read Treas. Reg. § 1.61-1(a); -21(a)(1); and (2); (b)(1); and
<u>Topic #6</u>	(2)
Employee Benefits	Read pg. 89-98.
r = 5,5 = 5 = 5 = 5 = 5 = 5	Work Problems 1(a-p), pg. 99-100
	Exclusions for Meals and Lodging
	Read IRC §§ 107; 119(a); 119(d)

Treas. Reg. § 1.119-1
Hatt v. Commissioner, pg. 100-103(Top)
Problems 1-4 pg. 103-104

	Prizes
	IRC§ 74; 102(c); 132(a)(4); (e); 274(j) Treas. Reg. § 1.74-1; Prop. Reg. 1.74-1(b) Read pg. 109. Read <i>McDonell v. Commissioner</i> , pg. 105-110.
<u>Topic #7</u> Awards & Prices	Work Prob. 1, pg. 110.
	Scholarships and Fellowships
	IRC § 117; 127(a), (b)(1), (c)(1) Prop. Reg. §1.117-6(b), (c)(1) -(4), (d)(1) -(3) Read pg. 110-113.
	Work Probs. 1-2 pg. 113-114.

Check Here When You Have Completed the Above Assignment

	Factors in the Determination of Gain
	IRC §§ 1001(a), (b) first sentence, (c); 1011(a); 1012
	Treas. Reg. §1.1001-1(a).
	A. Determination of Basis
	Cost as Basis
	IRC §§ 109; 1011(a); 1012(a); 1016(a)(1); 1019
	Treas. Reg. § 1.61-2(d)(2)(i); 1.1012-1(a)
<u>Topic #8</u>	
Gains from Dealings in	Philadelphia Park Amusement Co. v. United States 116-120.
Property	
roporty	Prob. 1–2, pg. 120-121.
	B. Property Acquired by Gift
	IRC §§ 1015(a); 1015(d)(1)(A), (4), and (6)
	Treas. Reg. § 1.1015-1(a).
	Taft v. Bowers, pg. 121-124.
	Farid-Es-Sultaneh v. Commissioner, pg. 124-127
	Work Prob. 1-2, pg. 128.

Check Here When You Have Completed the Above Assignment

	IRC § 1041(a), (b)
Topic #9-1	Treas. Reg. § 1.1041-1T(a) and (d)
Property Acquired Between	Read pg. 128-130
Spouses & Incident to	10
Divorce	Work Prob. Pg. 1(a) – (e), pg. 130-131.
	IRC §§ 1014(a), (b)(1), and (6), (e);
Topic #9-2	Treas. Reg. §1.1014-3(a); 20.2031-1(b)
Property Acquired from a	Read pg. 131-133
Decedent	10
Decedent	Work Prob. 1 pg. 133
	IRC § 1001(b)
	Treas. Reg. § 1.1001-1(a), -2(a), (b), (c) Ex (1) and
Topic #9-3	(2)
The Amount Realized	
	International Freighting Corp v. Commissioner, pg.
	133-136

	Crane v. Commissioner, pg. 136-146
<u>Topic #10</u> The Amount Realized	Commissioner v. Tufts, 145-154
Continued	Work Prob. 1-3, pg. 154-155

Check Here When You Have Completed the Above Assignment

	IRC§§ 61(a)(12); 102(a); 108(a), (b)(1)-(3), (d)(1)-(5), (e)(1) and (5); 1017(a), Treas. Reg. § 1.61-12(a); 1.1001- 2(a), 2(c) Ex (8)
<u>Topic #11</u> Discharge of Indebtedness	United States v. Kirby Lumber Co. pg. 167-168.
	Zarin v. Commissioner, pg. 168-181.
	Rev. Rul. 2008-34, pg. 181-183 Work Prob. 1-4 pg. 184-185

	A. Alimony and Separate Maintenance Payments IRC §§ 71(a), (b)(1); 215(a); and (b)
<u>Topic #12</u> Separation and Divorce	Read pg. 201-202
	Work Problems 1(a-c) pg. 202-203
	B. Property Settlements , 203 – 206 Read IRC §1041; See §1015(e) Treas. Reg. §§1.1041-T(b)
	<i>Young v. Commissioner</i> , pg. 206-211 Work Prob. 1-2 pg. 211-212

	Gain from Sale of a Principal Residence IRC §§ 121 (omit (d)(4) and (5), (e))
<u>Topic #13</u> Other Exclusions from Gross Income	Treas. Reg. §§ 1.121-1(a), (b)(1), (2), and (4) Ex. 1, (c)(1), (d), -2(a)(1) -(4) Ex. 2, -3(b), (c)(1)-(4) Ex 1, (d)(1)-(3) Ex 1, (e)(1) and (2), (f), (g)(1)-(2) Ex. 1. Read pg. 213-218 Work Prob. 1-4, pg. 218-220.

Check Here When You Have Completed the Above Assignment

<u>Topic #14</u> Exclusion and Other Tax Benefits Related to the Costs of	Read pg. 221-229, but focus would be IRC §25A only
Higher Education	Work Prob. 1-2, pg. 229

Check Here When You Have Completed the Above Assignment

<u>Topic #15</u> -1 Life Insurance Proceeds and Annuities	(A) Life Insurance Proceeds IRC §§ 101(a), (c), (d), (g) Treas. Reg. §§ 1.101-1(a)(1), (b)(1), -4(a)(1(i), (b)(1), (c) Read pg. 157-160 Work Prob. 1-3, pg. 160-161
<u>Topic #15</u> -2 Annuities	(B) Annuity Payments IRC§§ 72(a)(1), (b), (c) Treas. Reg. § 1.72-4(a), -9 (Table V) Read pg. 161 – 165. Work Prob. 1(a) –(d), pg. 165-166.

<u>Topic #16-1</u> Damages and Related Receipts	(A) Introduction, pg. 187
<u>Topic #16-2</u> Damages and Related Receipts	(B) Damages in General <i>Raytheon Production Corp. v. Commissioner</i> , pg. 188-190 Work Prob. 1(a)-d, pg. 190-191
<u>Topic #16-3</u> Damages and Related Receipts	(C)Damages and Other Recoveries For Personal Injuries IRC §§ 104(a), 105(a) – (c) and (e); 106(a) Treas. Reg. § 1.104-1(a), (c), (d), 1.105-1(a), 1.106-1. Read Pg. 191-197 Rev. Rul. 79-313, pg. 197-198 Work Prob. 1-3, pg. 199-200

Check Here When You Have Completed the Above Assignment

(A) Introduction , pg. 237-239
(B) Income from Services Lucas v. Earl, pg. 239-240

	Commissioner v. Giannini, pg. 240-246.
<u>Topic #17-3</u>	Rev. Rul. 66-167, pg. 246-247
	Rev. Rul. 74-581, pg. 248-250 Work Problem 1(a) – (d), pg. 250.

Blair v. Commissioner, pg. 254-256Topic#18Income From PropertySusie Salvatore, pg. 285-288Rev. Rul. 69-102, pg. 264-269Work Problems 1-3, pg. 269-270		Helvering v. Horst, pg. 250-254
Topic#18Income From PropertySusie Salvatore, pg. 285-288Rev. Rul. 69-102, pg. 264-269		Blair v. Commissioner, pg. 254-256
Income From PropertySusie Salvatore, pg. 285-288Rev. Rul. 69-102, pg. 264-269	Tonio#19	Estate of Stanahan v. Commissioner, pg. 260-264
		Susie Salvatore, pg. 285-288
Work Problems 1-3, pg. 269-270		Rev. Rul. 69-102, pg. 264-269
		Work Problems 1-3, pg. 269-270

Check Here When You Have Completed the Above Assignment

<u>Topic #19</u> Income Producing Entities	(A) Introduction, pg. 271-277
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Check Here When You Have Completed the Above Assignment

<u>Topic #20</u> Partnerships	IRC §§ 701; 704(e); 761(b)See 1(g); 707(c) Treas. Reg. § 1.704-1(e)(1), (2)(i). <i>Commissioner v. Culbertson</i> , pg. 278-284 Work Prob. 1-2, pg. 284-285
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Check Here When You Have Completed the Above Assignment

<u>Topic #21</u> Corporations	IRC §§ 11(a) and (b); 482; See §269A
	Overton v. Commissioner, pg. 285-287
	Johnson v. Commissioner, pg. 288-291
	Borge v. Commissioner, pg. 291-294 Prob. 1, pg. 295

<u>Topic #22</u> Trusts and Estates	IRC§§671; 672(a), (b), (e); 673; 676; 677 Treas. Reg. §§ 1.671-1(a)-(c); 1.676(a)-1 Corliss v. Bowers pg. 295 -296 Helvering v. Clifford, pg. 296-304 Work problems 1-2, pgs. 3-4-305
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Check Here When You Have Completed the Above Assignment

<u>Topic #23</u> Business Deductions	(A) Introduction, pg. 309-311 IRC §§ 1, 63
<u>Topic #23</u> Business Deductions	(B) Ordinary and Necessary Business Deductions IRC §§ 162(a) Treas. Reg. § 1.162-1(a)
	Welch v. Helvering, pg. 311-314 Work Prob. 1-2, pg. 314.

Check Here When You Have Completed the Above Assignment

	IRC §162(a); 263(a) Treas. Reg. §§ 1.162-4; 1.263(a)-2, -4(a) through (c)(1), (d)(1), (e)(1)(i), (2), (3), (4)(i), -5(a), (b)(1). <i>Midland Empire Packing Co. v. Commissioner</i> , pg. 318-324 <i>Indopco, Inc. v. Commissioner</i> , pg. 325-334 Work Prob. 1 – 3, pg. 334
<u>Topic #24</u> Business Deductions Cont'd	"Carrying On" Business IRC §§ 162(a); 195; 262 Treas. Reg. § 1.195-1(a)
	Morton Frank v. Commissioner, pg. 334-342
	Work Prob. 1-2, pg. 342.

Check Here When You Have Completed the Above Assignment

<u>Topic #25</u> Depreciation	$\begin{tabular}{ c c c c c c c c c c c c c c c c c c c$
<u>Topic #25</u>	Sharp v. United States, pg. 404 – 409
Depreciation Concept and	Simon v. Commissioner, pg. 409-417
Principles cont'd	Work problems 1(a-b) pg. 417-418.

	IRC §§ 167(a), (c)(1); 168(a)-(c), (d)(1); (4)(A); (e)(1), (g)(1)(E), (2), (3)(D), and (7), (k)(1), (2)(A), (E)(ii), and
<u>Topic #26</u>	(F)(i), (6)(A), and (7); 179, (d)(4-(10;, (e), (f); 280F(a), (b),
Depreciation and Amortization	(d), (9), and (10)
Rules	Read pgs. 418-426
	Work Problems 1-4, pgs. 426-428

Check Here When You Have Completed the Above Assignment

	IRC §§ 168(a), (b)(3)(A), (B), and (G), (4), (c), (d)(2) and $(A)(B) = (A)(B) = (A)$
<u>Topic #27</u>	(4)(B), $(e)(2)$ and (6) , $(g)(1)(E)$, (2) , and (7) ; 179(f).
Depreciation Rules for Realty	Read pgs. 428-431.
	Work problems 1(a-f).

Check Here When You Have Completed the Above Assignment

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	A. Introduction , pg. 683-688
Topic #28	B. Mechanics of Capital Gains, pg. 688-695
Capital Gains and Losses	IRC§§ 1(h) [omit (h)(2), (5)(B), (6), (8), (9), (10), (11)];
-	1222

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<u>Topic #29</u> Mechanics	A. Work Problems 1-3, pg. 695-696. B. The Mechanics of Capital Losses C. IRC §§ 1211(b); 1212(b)(1); (2)(A)(i); 1222(10). Read pg. 696-701
	Work Prob. 1, pg. 701

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<u>Topic #31</u> The Sale or Exchange Requirement IRC§ 1222

Kenan v. Commissioner, pg. 709-713 Hudson v. Commissioner, pg. 714-716

Work Prob. 1, pg. 717

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Topic #32 The Holding Period IRC §§ 1223(1), (2), (9)

Rev. Rul. 66-7. Pg. 717-718

Rev. Rul. 66-97, pg. 718-722 Work Prob. 1-3, pg. 722-723

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