IMMIGRATION LAW COURSE NUMBER 755 ROOM 107 FALL 2019

PROFESSOR

MAURICE HEW, JR.

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THE PROFESSOR

Name: Professor Maurice Hew, Jr.*

*Board Certified, Immigration and Nationality Law, Texas Board of Legal Specialization, Licensed by the States of Texas and Louisiana, several Federal District and Circuit Courts and the United States Supreme Court.

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OFFICE LOCATION: TMSLAW 215

OFFICE HOURS:

Tuesdays and Thursdays 11 am-1pm.

I am available to meet with students by appointment. Please contact me by email to set up an appointment.

NOTE FROM THE PROFESSOR: POLICY AND PROCEDURES

You may not tape, record, or otherwise electronically record this class.

Cell phones, pagers, computer alarms, and other noise making devices must be turned off during class. Students who disrupt the class will be asked to leave and will be counted absent for that class.

This document is a living document and is subject to change by the professor without notice to the students.

COURSE BOOKS & MATERIAL

Required

1) Immigration and Nationality Law: Problems and Strategies, published 2013, Authors; Lenni Benson, Lindsay Curcio, Veronica Jeffers, Stephen Yale-Loehr. Casebook ISBN: 978-1-4224-2216-8; Looseleaf ISBN: 978-1-4224-7281-1; eBook ISBN; 978-0-3271-7953-5, Publisher: Matthew Bender & Company, member of LexisNexis

2) IMMIGRATION AND NATIONALITY LAW AND REGULATIONS

You will need a copy of the immigration law and regulations to complete this course, the examination, etc. There will be an open statute and regulations book final examination at the end of the semester. You cannot complete the examination without the book.

You can probably use any current set of laws and regulations, but I will be using the Immigration and Nationality Law Handbook 2019 Edition, published by LexisNexis ISBN: 978-1-5221-7479-0

3) OTHERS

There will be some cases and other materials not in the casebook or the codebook that you will also be expected to read. I will notify you at the appropriate times.

COURSE DESCRIPTION

This 3 hours elective course is designed to introduce students to the many facets of immigration law including the federal immigration power, citizenship, admissions, family, and employment-based immigration, deportation/removal, refugees and asylum, employer sanctions, and anti-discrimination and other current topics in the great immigration debate. We will study the history of immigration law and policy, constitutional and international law foundations underlying Congressional statutes and regulations, the administrative process and the role of courts in immigration litigation. Student learning will be assessed through class participation, court observations or written summaries, and a final examination.

LEARNING OBJECTIVES:

At the end of this course, the student should be familiar with the U.S. agencies that process and decide immigration matters; conduct immigration research and gain fact identification skills as the student works to develop and strengthen hypothetical cases to prepare for filing with administrative agencies of government; prepare the students to address the practical aspects of operating an immigration law practice; and review ethical considerations related to the practice of immigration law.

STUDENT LEARNING SKILL

- (1) In regards, to DHS, DOJ, State, and DOL, be able to identify their responsibilities regarding U.S. Immigration and nationality law and to be able to identify which organization in each Agency performs which function;
- (2) Know the basic constitutional framework for immigration laws by reading and being able to identify the historical, core Immigration Law cases and understand their current applications;
- (3) Identify and know the elements and types of Nonimmigrant categories;
- (4) Identify and know the elements and types of the following Immigrant Categories; family, permanent employment, asylee & refugee, and diversity lottery, with emphasis on family and permanent employment.
- (5) Distinguish between citizenship by birth and naturalization. Identify the differences and requirements under U.S. law of jus soli and jus sanguinis, know the requirements for naturalization
- (6) Be able to conduct a client interview, gather facts, outline a course of action supported by relevant authorities and assist a client with informed consent decisions.
- (7) Distinguish between inadmissibility and removability and know the requirements for certain relief applications.

GRADING

PARTICIPATION, ATTENDANCE & PROFESSIONALISM

Every student is expected to attend and participate during the class. Preparation for and participation in class is essential for students to master the materials which will be covered in class. Classroom discussions and working through hypotheticals are part of the legal process. It prepares the student for the final examination and the practice of law. If a student is unprepared in class on two occasions as evidence by responses to questions about assigned readings, their final grade will be reduced by half of a grade. For example, a C+ to a C. Subsequent unprepareds will further reduce the students' final grade.

The attendance policy mirrors the TMSLAW rules.

Class participation 5%

Court observations and written summaries 15%*

Final examinations 80%

At the student's convenience, the student is expected to attend immigration court and provide a written summary of their observations. There are at least two immigration courts in Houston, but the Downtown court is located at 600 Jefferson Street Suite 900 Houston, TX 77002. The written summary should provide a summary of what the student observed and the student's reflection on the immigration court process. This assignment will be due the week after midterm examinations.

As an alternate, at the student's choice, a student can write a memorandum of law addressing one of the fact patterns in the text for a midterm examination grade. If the student chooses this option, the student must work ahead and pick a problem that we have not yet addressed.

THE FORMAT FOR YOUR EXAMINATION WILL LARGELY BE HYPOTHETICAL ESSAYS AND BLUE BOOKS. THIS WILL BE A TIMED IN CLASS EXAMINATION. THE DATE AND TIME OF THE EXAMINATION WILL BE THE DATE AND TIME SCHEDULED BY THE DEAN'S OFFICE. THIS WILL BE AN OPEN CODE BOOK EXAMINATION. YOU WILL NOT BE ABLE TO COMPLETE THE FINAL EXAMINATION WITHOUT A CODE BOOK.

ACCOMMODATIONS

If you desire, please notify me in confidence about any mental or physical impairment that might need special accommodations with Dean Mouton and direct her whether you want her to discuss these issues with me.

ACADEMIC CALENDAR

This Course Meets on Tuesdays and Thursdays from 1:00-2:15 P.M. Room 107

First Day of Classes August 19, 2019

Midterm Examinations October 14-18, 2019

Thanksgiving Break November 28-29, 2019

Last Day of Classes November 26, 2019

Reading Days November 30, 2019-December 1, 2019

Exam Period December 2-13, 2019

August 20, 22, 27, 29 (4)

September 3, 5, 10, 12, 17, 19, 24, 26 (8)

October 3,5,10,12,17,19,24,26,31 (9)

November 2,7,9,14,16,21,23,28,30 (9)

Total Class Meetings: 29

ASSIGNMENTS

1. August 20, 2019: Introduction

Syllabus and What do immigration lawyers do?

2. August 22, 2019: Overview

READING: Immigration & Nationality Law Text, pp. 1-20.

Organizational structure & immigration components of the Department of Homeland Security, the U.S. Department of Labor, and the Department of State; immigration terminology, immigration documentation, and historical background of U.S. immigration. Conduct of initial Client consultations

PROBLEM 1-1 p.19

CLASS EXERCISE-Immigrant Priorities

3. August 27, 2019 Immigration Law and the Constitution

Sources of Federal Immigration Power

READINGS Immigration & Nationality Law: Pages 33-57.

PROBLEMS 1-2 p.58; 1-3 p. 66

Be prepared to discuss the following cases.

Chae Chan Ping v. U.S, 130 US 581 (1889).

Fong Yue Ting v. U.S, 149 US 698 (1893).

Hoffman Plastics v. NLRB, 535 US 137(2002).

4. August 29, 2019

Problems 1-2 P.58; Employer sanctions and I-9 audits

Please review the I-9 forms and be prepared to discuss.

5. September 3, 2019: Rights and Procedures at the border and within the U.S.

READING Immigration & Nationality Law: Pages 123-238

PROBLEMS 2-1 p.130, 2-2 p. 137, 2-4 p.189, 2-6 p. 232

Be prepared to discuss the following cases.

Meng Li v. Eddy, 259 F.3d 1132(9th Cir. 2001).

Yamataya v. Fisher, 189 US 86 (1903).

Shaughnessy v United States, 345 US 206 (1953). "Mezei Case"

6. September 5, 2019: Non-immigrant visa categories

READING Immigration & Nationality Law: Pages 239-273

Lauvik v. INS

In Re Ibrahim

7. September 10, 2019

Reading Immigration & Nationality Law: Pages 273-307

Problems 301 p. 274 and 3-2 p.289,

In Re Healy

In Re Hira

In Re Minei

In Re Michael Hertz and Associates

8. September 12, 2019

Reading Immigration & Nationality Law: Pages 307-346

Problems 3-2-2 p. 329, 3-3 p.331,

Be prepared to discuss the following cases.

In Re

9. September 17, 2019

Reading: Immigration & Nationality Law: Pages 346-381

In Re Walsh

Bitar v US DOJ

Problems 3-4 p.346, 3-5 p.360, 3-6 p.371

10. September 19, 2019

Reading Immigration & Nationality Law: Pages 381-392

Problems 3-7 p. 381, 3-8 p. 383, 3-9 p. 390

11. September 24, 2019: Immigrant Visa Categories

Reading: Immigration & Nationality Law: Pages 393-401

Please review visa bulletins from State Department website.

12. September 26, 2019

Reading: Immigration & Nationality Law: Pages 401-419

Fiallo v Bell

Problems 4-1 p. 415

13. October 1, 2019

Reading Immigration & Nationality Law: Pages 419-439

Problems 4-2 p. 431

De Rodriguez v. Holder

In Re Hall

In Re Li

Medina Morales v Ashcroft

United States v Orellana-Blanco

14. October 3, 2019

Reading: Immigration & Nationality Law: Pages 439-478

De Rodriguez v Holder

Problems 4-3 p. 448, 4-4 p. 478

15. October 8, 2019: Citizenship and Naturalization

Reading: Immigration & Nationality Law: 978-997

Problems:

9-1 p. 975

9-2 p. 979

9-3 p. 980

9-4 p. 982

9-5 p. 985

9-6 p. 987

16. October 10, 2019

READING: Immigration & Nationality Law: 998-1018

(9-7)-(9-12)

Be prepared to discuss the following cases.

U.S. v. Flores-Villar

In Re Guzman-Gomez

17. October 15, 2019

READING: Immigration & Nationality Law: 537-557

Delgado v Carmichael

Rosenberg v Fleuti

Kleindienst v Mandel

18. October 17, 2019

Reading: Immigration and Nationality Law 569-576.

Problem 5-1:	Overstay	569
Problem 5-1.2	Withdrawal of Admissions	570
Problem 5-1.3 Overstay Bars on Readmission		570
Problem 5-2 Frauc	and Misrepresentation	577

Kungys v U.S.

Maslenjak

19. October 22, 2019

Reading: Immigration & Nationality Law: 579-600

20. October 24, 2019

Reading: Immigration & Nationality Law: 579-600

Problem 5-4 Exploring waivers for criminal grounds 602

Problem 5-5 How inadmissibility can lead to removal 612

21. October 29, 2019

Reading: Immigration & Nationality Law: Pages 626-633	
In re Arrabally and Yerrabelly	
22. October 31, 2019	
Reading: Immigration & Nationality Law: Pages 635-647	
Problem 6-1 Essentials 639	
Problem 6-2 Marriage Fraud 644	
23. November 5, 2019	
Reading: Immigration & Nationality Law: Pages 647-686	
Problem 6-3 Security Related	647
Problem 6-4 Misrepresentation	660
24. November 7, 2019	
Reading: Immigration & Nationality Law: Pages 686-710	
Problem 6-5 Crimmigration Law	686
25. November 12, 2019	
Reading: Immigration & Nationality Law: Pages 710-766	
Problem 6-6 Parole	744
26. November 14, 2019	
Chapter 7 Relief from Removal	
Reading: Immigration & Nationality Law: Pages 767-780	
Problem 7-1 p. 768	
27. November 19, 2019	
Reading: Immigration & Nationality Law: Pages 780-813	
Problem 7-2 p. 789	
28. November 21, 2019	

Reading: Immigration & Nationality Law: Pages 813-854

Problem 7-3 CAT p. 819

Problem 7-4 Carmen's Journey p. 843

29. November 26, 2019

Wrap Up