Introduction

Welcome to Thurgood Marshall School of Law’s legal analysis and writing program! We look forward to working with you this year. Please purchase the required books for this course as soon as possible. The required books are as follows:

- *The Bluebook* (available in bookstore)

Please bring your books to class. Also, please register for your section’s LP course on TWEN as soon as possible. (Note sections range from 1 to 12 and may be different from your section in other courses). When registering for your professor’s TWEN course, please look for your professor’s name and/or LP section. TWEN is where your professor will post your syllabus, course guidelines, writing assignments, and class announcements.
First Week of Class Assignments: Part 1 Pre-Writing

TUESDAY, AUGUST 20, 2019 (Class 1)

Topic:  Introduction to Legal Writing and Analysis

Read:  Course Guidelines and Syllabus (posted on Westlaw’s TWEN)

“The Imposter Syndrome Prescription” by Kara Loewentheil
(posted on Westlaw’s TWEN)

In-Class Exercise:  Decoding the Dress Code, Sheila’s Tube Top Exercise

THURSDAY, AUGUST 22, 2019 (Class 2)

Class Reading Quiz #1

Topic:  Pre-Writing: Overview of the Four Stages of the Pre-Writing Process & Understanding the Story

Read:  The Pre-Writing Handbook for Law Students (‘‘PWH’’)
       Ch. 1 & Ch. 2

What’s Due:  PWH Independent Practice Exercise 2-3
Second Week of Class Assignments: Part I Pre-Writing

TUESDAY, AUGUST 27, 2019 (Class 3)

Class Reading Quiz #2

**Topic:** Pre-Writing: Understanding Your Specific Assignment

**Read:**
- PWH Ch. 3
- *A Lawyer Writes, Introduction*, Ch. 1 How Attorneys Communicate, Ch. 2 Sources and Systems of the Law
- Secondary Authority on Vicarious Liability/Respondeat Superior (posted on TWEN)

**In-Class Exercise:** PWH Independent Practice Exercise 3-3

**What’s Due:** Completed Student Information Sheet (template on TWEN; bring to class)

THURSDAY, AUGUST 29, 2019 (Class 4)

Class Reading Quiz #3

**Topic:** Pre-Writing: Reading and Assessing the Relevant Authorities

**Read:** PWH Ch. 6 (be sure to complete all exercises within the chapter reading)

- “*Lightening the Cognitive Load: Maximizing Learning in the Legal Writing Classroom*” by Rosa Kim (posted on Westlaw’s TWEN)

**What’s Due:** Briefs of the following cases found within PWH Ch. 6—1) *Shipley v. State of Graburg*, & 2) *Monroe v. State of Graburg*, due at the beginning of class in hard copy, typed form; use only prescribed class briefing format on TWEN)
Third Week of Class Assignments: Part I Pre-Writing

TUESDAY, SEPTEMBER 3, 2019 (Class 5)

**Topic:** Pre-Writing: Reading and Assessing the Relevant Authorities, cont.

**Read:** PWH Ch. 6, cont.

**What’s Due:** Briefs of the following cases found within PWH Ch. 6—1) Rosenthal v. Walker, & 2) White v. Holiday Kamper & Boats; use only prescribed class briefing format on TWEN)

THURSDAY, SEPTEMBER 5, 2019 (Class 6)

**Topic:** Pre-Writing: Reading and Assessing the Relevant Authorities, cont.

**Read:** PWH Ch. 6, cont.

**What’s Due:** PWH Independent Practice Exercises 6-3. Bring briefs of the following cases posted on TWEN—1) Wong-Leong v. Hawaiian Independent Refinery, Inc., 2) State v. Hoshijo, & 3) Hughes v. Mayoral, due at the beginning of class in hard copy, typed form; use only prescribed class briefing format on TWEN)
Fourth Week of Class Assignments: Part I Pre-Writing

TUESDAY, SEPTEMBER 10, 2019 (Class 7)

Class Reading Quiz #4

Topic: Pre-Writing: Building a Bridge Between Reading and Analysis

Read: PWH Ch. 7

In-Class Exercise: PWH Independent Practice Exercise 7-3

THURSDAY, SEPTEMBER 12, 2019 (Class 8)

Writing Assigned #1 Assigned. Bring WA #1 Materials to class for next two weeks, starting next week.

Class Reading Quiz #5

Topic: Pre-Writing: Analyzing Your Narrow Issues & Moving from Pre-Writing to Writing

Read: PWH Ch. 8 & Ch. 9

In-Class Exercise: PWH Independent Practice Exercise 8-3