During October 18-20, 2007, TMSL librarians attended “Teaching the Teachers: Effective Instructions in Legal Research” hosted by the Tarlton Law Library’s Jamail Center for Legal Research at the University of Texas at Austin. The three-day conference offered legal research librarians and legal information vendors the opportunity to examine and re-tool their approaches to teaching.

On Friday night, conference attendees were invited to a reception where they could register for classes, receive giveaways from vendors, dine on various finger goods and mingle with others. Roy M. Mersky, the Director for Research at the Tarlton Library, extended a “Texas--style” welcome to all in attendance. He also emphasized the purpose of the conferences as the opportunity to discover ways of integrating technology into the classroom, bolstering communications skills to be used in court and the classroom, and teaching with and without context.

Classes began early on Saturday morning. Richard J. Conviser, Stanley Johanson and David S. Sokolow shared “Thoughts on Being an Effective Teacher.” Johanson, renowned for his Texas Bar Review lectures, made a great impression on attendees stressing that every course needs a game plan. His game plans, he revealed, are usually based on the skills needed to successfully complete bar examinations. After presenting the many skills of the professor to capture the focus of students, enable information retention all, spark independent learning all while injecting humor, Sokolow cautioned teachers to remember that “perfectionism robs you of the ability for excellence.”

At the mid-morning concurrent sessions. Participants had the choice of either attending “Teaching in and Within a Context” or “Developing a Teaching Philosophy.”

The fast-pace of learning and teaching continued throughout the day as Texas Supreme Court Chief Justice, Wallace B. Jefferson, spoke during lunch on the skills needed by new attorneys. Following lunch, Stephen M. Barkan and Virginia Wise discussed “The Changing Nature of Legal Research and Legal Thought.” Judge Nancy F. Atlas, Joseph D. Jamail, Jr. Harry M. Reasoner, and Stephen D. Susman served on the last panel of the day where they shared their thoughts on how legal instructors can base legal research tactics on those skills necessary for success “From the Courtroom to the Classroom.” UT System Chancellor Mark Yudof, acted as moderator. Saturday’s activities concluded the evening with a reception and banquet. UT--Austin Law School Dean Larry Sagar spoke first. Sir David Williams, Emeritus Vice Chancellor of the University of Cambridge, followed, having traveled from England, specifically for this event.

Sunday morning panelists and participants convened to discuss (Continued on page 3)
**Meet the Library Staff Members**

Shon P. Harris is the Mail and Serials Clerk at the TMSL library. Harris has been with the law library since 2003 when he began as a cataloguing clerk under the tutelage of the late Warren “Olu” Chapman. As Mail and Serials Clerk, Harris processes and distributes mail throughout the law school. Harris is also quick to note that many serials and other sources of legal information are updated through the mail. These include: law journals, newspapers, updates for statutes and codes, and updates for indices and loose-leaves—to name a few. Between mail distribution and occasionally working the circulation desk, Harris is a visible presence throughout the law school.

Harris will complete his Bachelor’s of Science in Marketing Management at Texas Southern University’s Jesse H. Jones School Business this spring. Additionally, he plans to publish a fitness manual early this year. Following graduation, Harris will pursue several other business ventures. Ultimately, he would like to return to TMSL as a law student.

Harris is from Saginaw, Michigan.

**Shon & Maia Both Love Their Jobs!**

She is also very popular among the student body because she serves time on the circulation desk assisting students, patrons, faculty, and librarians in various aspects of research. Ford describes herself as “the library’s resident proofreader.” She also offers input on legal research assignments, completing them before they are handed to students to make sure they are user friendly. As the government documents clerk, Ford processes and shelves incoming documents, maintains statistical data, and assists maintaining the libraries Special Collections.

Ford is a life-long Houstonian with varied and diverse interests. She loves to read and write poetry. Ford is also pursuing her B.S. in Psychology with future plans of acquiring a Master’s in Library Sciences. Regarding her education, she says, “This is a journey I began some twenty years ago. I only recently got serious about continuing my education. After my mother and brother passed I realized there was so much more I could achieve with an education and broader life experiences. It is my hope that this life experience is one that will stand the test of time.”

Maia Ford has been the Government Documents Clerk at TMSL library for the last eight years.
“Technology in the Classroom.” Steve H. Nickles, Wake Forest University, began with the statistic that the majority of students prefer technology in the classroom. Other panelists included David Epstein, Joel William Friedman and Stephen Burnett. Nickles suggested the types of technology to be incorporated include: email, instant messaging, and course management systems (i.e. Blackboard, etc.). The most important question answered by the panel was how to use technology to make the classroom experience more valuable. According to the panelists, technology must be harnessed to meet the needs of different kinds of learners. This harnessing requires the hiring of more technical staff as well as the development of technological expertise by librarians. Most importantly, faculty must be convinced to use the technology that is there. The panelists recommended utilizing TWEN (Thomson/West Educational Network), a course management system like Blackboard, teleconferences and 2nd Life, a simulation software.

Diana R. Donahoe, James S. Heller and Richard Leiter led the “Teaching Legal Research” presentation. Leiter pointed out that instructors should give context to their lessons. For example, a legal research class for first year law students should focus on what is used in the first year – case reporters and statutes and codes, as opposed to C.F.R.s or loose-leafs. Leiter went on to assert that even though technology has become a fact of life, students must understand print to use electronic legal resources.

Following lunch, participants were treated to closing remarks by Bryan Garner, author of “The Winning Brief” and editor of “Black’s Law Dictionary.” Garner emphasized the precision with which attorneys must operate. This precision can only begin with thorough and deliberate legal research plan. Garner said, “Research is best when the broader purpose is understood.” Therefore, professors and instructors must help students realize how legal research is the foundation to any brief they will ever make or argument they will ever write.

At the conference’s end, Mersky expressed satisfaction at how well-received the event was. He also thanked all of his staff, the vendors and attendees for their contributions. Another phenomenal fact not lost on Mersky was the attendance by all of the library directors from each of the historically black law schools throughout the country, many of whom trained under Mersky’s tutelage. (See photo, page 1). All participants departed with a clearer sense of effective legal instruction.
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Season’s Greetings from the TMSL

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