

Welcome to Thurgood Marshall School of Law! Below is your assignment for your first two days of class. Please note there are additional assignments for my LP Section 5.

I look forward to meeting all of you on Tuesday, August 20.

Prof. Hill

For your first day of class, please read and do the following:

- (1) Course Guidelines and Syllabus. This document will be posted on my Westlaw TWEN course page by Friday, August 16 (if not sooner). You will learn how to access TWEN during orientation. Also, please note that the required texts for the course are listed in this assigned reading.
- (2) Complete the Student Information Sheet and Plagiarism Notice. This document is posted on TWEN. You will turn in your completed form at the end of class.
- (3) Excerpt from The Basics of Legal Writing by Mary Barnard Ray. This excerpt is in the Lawyering Process Course Reader (“Reader”) pp. 1-6.
- (4) Excerpt from the Legal Writing Handbook: Analysis, Research, and Writing by Laurel Oates and Anne Enquist. This excerpt is posted on my TWEN course page. Please read pp. 27-30 of this excerpt.
- (5) “The Critical Legal Thinker’s Case Briefing Model” on pp. 7-9 in the Reader. This is the case briefing model that you may have used during Orientation.
- (6) “How to Brief a Case” on pp. 10-14 in the Reader. This is another format for briefing a case.
- (7) A Lawyer Writes by Coughlin, Malmud & Patrick: pp. 34-35 (“Learning to Read for a Purpose”) and pp. 43-56.
- (8) Legal Analysis: 100 Exercises for Mastery by Hill & Vukadin: pp. xi-xii, xvii-xviii (“For the Law Student”), and xix-xxi.
- (9) In Legal Analysis: 100 Exercises for Mastery, complete Orientation to Critical Thinking Exercise #1 on p. 3. Your written answer does not need to comply with the format requirements outlined in the Course Guidelines. Bring a

copy of your written response to class. Keep a copy for yourself. You will turn in your assignment at the end of class.

You can purchase the Reader from Texas Southern University's Copy Center in the Student Life Center (second floor). The Reader should be available for purchase by Monday, August 12. I also will post the reading materials assigned for the first two days of class on my TWEN course page. You must purchase your own copy of the Reader. Unless otherwise instructed, you should bring the Reader to every class.

For your second day of class, please do the following:

(1) Read and brief the case of Eilers v. Coy. The Eilers case is in the Reader on pp. 15-17. You may use the format suggested in the Reader on pp. 7-9 ("The Critical Legal Thinker's Case Briefing Model") or the format discussed on pp. 10-14 ("How to Brief a Case"). The decision is up to you. And feel free to prepare two case briefs, one for each format. There are many ways to brief a case and you will find your own style over the next few months.

(2) Complete the Discussion Questions for the Eilers case. These discussion questions will be posted on my TWEN course page by Friday, August 16 (if not sooner).

You should bring two (2) copies of your brief and your answers to the discussion questions to class, as we will be discussing the case in depth during the first week. You will turn in one copy of your brief and answers at the start of class. The brief and your answers do not need to comply with the format requirements outlined in the Course Guidelines but your brief should follow one of the formats provided in the Reader.

(3) In Legal Analysis: 100 Exercises for Mastery, complete Orientation to Critical Thinking Exercise #2 on p. 4. Your written answer does not need to comply with the format requirements outlined in the Course Guidelines. Bring a copy of your written response to class. Keep a copy for yourself. You will turn in your assignment at the start of class.