



Thurgood TODAY



YOUR MONTHLY THURGOOD MARSHALL SCHOOL OF LAW ELECTRONIC NEWS & INFORMATION SOURCE
FROM THE OFFICE OF EXTERNAL AFFAIRS – (713) 313-1197

September 2012

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FROM THE OFFICE OF THE DEAN



Attorney Davon Hatchett was hired as the first Assistant Dean for Institutional Advancement. She will be responsible for securing major gifts for the law school, and effectively telling the story of the law school and its alumni, faculty, staff, and students to the media and a variety of external constituencies.



Davon D. E. Hatchett, Esq. is a 2007 Magna Cum Laude graduate of Thurgood Marshall School of Law. A second-career attorney, prior to attending law school Ms. Hatchett worked for 7 years as a fundraiser for two major national non-profit organizations.

After graduating she embarked on her career in law working as a Trademark Attorney for the United States Patent & Trademark Office in Washington, D.C. Since returning to Houston, Ms. Hatchett has continued her career as a practicing attorney and fund development professional.

Ms. Hatchett practices in niche specialty areas including Fashion law, Wine Law and Art law. She serves on the board of two non-profit organizations and her personal interests include freelance writing, wine education, art, and travel.

Please welcome Assistant Dean Hatchett when she begins her service with us on October 1, 2012.

What TMSL Students Think About Their Law School Experience

Each spring law students across the country go online to participate in the web-based Law School Survey of Student Engagement (LSSSE). This nation-wide survey collects information from law students about the nature and quality of their law school experience, with questions ranging from how and where students spend their time, to what activities they find most beneficial. The results provide data that law schools use for strategic planning, and to improve the quality of services and programming.

This year, TMSL students participated in the survey along with 58,000 students at 81 law schools. TMSL results were tabulated and compared with national response data and with data from TMSL's "peer institutions." Peer institutions are selected by the law schools and represent institutions that are similar in terms of size of the student body, students' admissions indexes, and/or student demographics.

In the 2012 survey, TMSL students responded to a series of questions about relationships with faculty members and the rigor of the academic curriculum, including the degree to which they were challenged by the academic program. Data show that about seventy-nine percent (79%) of TMSL students found the faculty to be moderately to very helpful, sympathetic and available, compared with a 78% response rate for peers. However, TMSL students gave their profs higher marks than their peers on providing prompt feedback (56% v. 47% for peers); and about sixty-three percent (63%) responded that they worked harder than they thought they could to meet professors' standards and expectations (52% for peers). Sixty-seven percent (67%) said that they discussed assignments with faculty members outside of class, compared with sixty-six percent (66%) for peers, and ninety-two percent (92%) said that they felt challenged by their examinations (91% for peers).

TMSL students also gave favorable ratings to fellow students, with eighty-two percent (82%) indicating that they experienced moderate to high levels of friendship and support from peers. The response rate for peer institutions was very similar (82%).

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Seventy-nine percent (79%) of TMSL students responded that they had serious conversations with students of a different race or ethnicity, compared with sixty-eight percent (68%) for peers. This statistic is not surprising, and is consistent with TMSL's position as a leader among law schools in diversity of student population. Currently, TMSL is one of the three most diverse law schools in the country.

In terms of the curriculum, the LSSSE 2012 Snapshot shows TMSL 1Ls responding at much higher rate than peers when asked how many wrote more than three papers between five and nineteen pages in length. Seventy percent (70%) of 1Ls indicated that they had done so, compared to only thirty-eight percent (38%) of peers. The higher response rate for TMSL students is likely a reflection of TMSL's revamped first year writing program, which features an assessment-driven uniform curriculum, with multiple writing opportunities. Along these same lines, students noted that the law school helped them to write clearly and effectively (quite a bit, to very much), seventy-six percent (76%) as compared to 67% for peers. TMSL students also indicated that law school helped them to think critically and analytically (quite a bit, to very much) (86% compared to 87% for peers); speak clearly and effectively (71%; 68% for peers); learn effectively on their own (83%; 85% for peers). For both TMSL and its peer institutions, fewer students felt that law school helped them develop a personal code of ethics and values (60%; 55% for peers).

Viewing the institution overall, students responded at a rate of sixty-one percent (61%) when asked if the law school provided the support they needed to succeed academically (73% for peers; LSSSE national response was 63%). When asked to rate their relationships with administrative offices, students responded somewhat less favorably, with only fifty-four percent (54%) indicating that administrative staff were helpful, considerate, and flexible. By comparison, sixty-three percent (63%) of peers so indicated. However, when asked if they believed they acquired a broad legal education, eighty-four percent (84%) of students responded quite a bit/ very much (86% for peers). And, when asked to evaluate the entire educational experience, seventy-five percent (75%) responded good to excellent (79% for peers). Finally, when TMSL students were asked if they would attend the same law school if they could do it all over again, seventy-four percent (74%) said probably or definitely yes (74% for peers).

In general, TMSL student responses tracked LSSSE national responses within several percentage points. Notable exceptions were responses to questions about prompt feedback from faculty, which were higher for TMSL (TMSL 56% v. 43% nationally); having serious conversations with students of a different race or ethnicity (TMSL 79% v. 62% nationally); and responses to the questions about writing more than three papers between five and nineteen pages in the 1L year (TMSL 70%, v. 48% nationally). LSSSE national responses to questions regarding the overall academic experience were slightly higher. For example, nationally, about eighty-three percent (83%) of students rated their entire educational experience good to excellent, compared with seventy-five percent (75%) for TMSL; and eighty percent (80%) of students in the LSSSE national survey pool said that they would probably or definitely attend their institutions again (compared with 74% for TMSL and 74% for TMSL peer schools).

The Office of the Dean will continue to evaluate this data in further detail, using it to inform decision-making and to improve the overall quality of programs and services at the law school.

ORIENTATION & PREP FOR LAW

1Ls Participate in TMSL Prep-for-Law and Orientation Programs

As students were accepted by TMSL Admissions, they were enrolled in its Prep-for-Law Program – an instructionally designed Distance Education program of 15 on-line learning modules intended to prepare our incoming students for their first-year studies by introducing "learning-to-learn-the-law" skills and "critical thinking" skills necessary for academic success. This year, 132 students participated in the program. Those students who successfully participated were recognized at a reception at the Oxford, on Sunday evening, August 12th, that was hosted by TMSL supporters and alumni, with special dishes prepared by Chef Extraordinaire and a welcoming speech delivered by Judge Morris Overstreet.

Reinforcing the skills introduced in the Prep-for-Law Program, Orientation 2012 was a full week – Monday-Friday (August 13th -August 17th) – that was divided into morning and afternoon sessions. The morning sessions were generally devoted to administrative matters.

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Students were introduced to the core values of the legal profession, the history of the university and law school, the TSU/TMSL administration, financial aid, the registration process, the law school's curriculum, class sections and schedules, student rules and regulations, and the availability of academic support and career services.

The afternoon sessions were generally devoted to academic matters. Students were introduced to the cognitive skills that are necessary for legal work – Problem Solving, Legal Analysis and Reasoning, and Reading and Writing – by applying these skills contextually to a series of cases from a core course that students would have in the first year of law school – Civil Procedure.

Our pedagogical goal in the academic sessions was to prepare our students to “hit the ground running” as they say. When students have assignments on the first day of school, we wanted students to be able to critically read and brief cases as well as critically reason, take effective notes, and write properly. This year, 193 students participated. They represented 16 countries and 85 undergraduate institutions. For each academic session, 1Ls were divided into four sections, and a case was assigned for students to brief by identifying the facts, issue, holding, reasons, and policy etc. When stated in terms of learning objectives/student learning outcomes, here is what we wanted to achieve:

[Civil Procedure Competencies – By satisfactorily completing the learning activities of the academic sessions, students will be introduced to basic Civil Procedure competencies that a lawyer must master; they will learn how to analyze a case involving civil procedure to be able to identify the steps that civil litigation might follow.](#)

Case Briefing Skills – By satisfactorily completing the learning activities of the academic sessions, students will learn how to effectively read an appellate court opinion, write a case brief, and synthesize the law; they will be able to analyze and brief a court opinion using the Model Brief Template.

Note-taking Skills – By satisfactorily completing the learning activities of the academic sessions, students will learn how to apply the concepts of issue spotting and learn the IRAC methodology for legal analysis, which are critical for law school success; [they will be able to prepare for a class discussion of a case by taking notes using either the SQ3\(5\)R Method or the Cornell Method and completing essays for a series of “talking points” about issues-policies-questions.](#)

Academic support instructors and research assistants conducted clicker pre-/post tests of the briefing skill set for each case; they also provided feedback on the student's written briefs and the student's written answers to the “talking points” about issues-policies-questions for each case.

Because legal education is rigorous and demanding, it requires a student's total commitment, focus, and application, so that the student upon graduation will be able to meet the tough demands of the legal field. Our Orientation Program is instructionally designed to reinforce the “learning-to-learn-the-law” skills and “critical thinking” skills that the Prep-for-Law Program introduces. Together, both programs are part of a comprehensive educational effort intended to provide students with a common foundation on which they can begin to build an intellectual framework for the study of law and to prepare students for their first-year studies by introducing the basic cognitive skills that they will need for a higher overall academic performance.



(Students during orientation 2)



(Students during orientation 3)



EXTERNSHIP PROGRAM

TMSL Successfully Implements It's Summer Externship in Bankruptcy Program

Introduction

In an effort to expand its experiential learning curriculum, the Thurgood Marshall School of Law (TMSL) established and successfully implemented a Summer Externship in Bankruptcy Program (SEBP) that placed several TMSL students in the chambers of Chief United States Bankruptcy Judge Jeff Bohm, and United States Bankruptcy Judge Marvin Isgur. *"I found every one of the externs from the Thurgood Marshall School of Law to be bright, mature and extremely dedicated individuals who were willing to work from dawn to dusk to produce a first-rate work product. I was extremely fortunate to have them in chambers, and I hope that more of your students serve as externs in the future. I look forward to working with them"* said Chief United States Bankruptcy Judge Bohm after the SEBP.

Currently, the Law School is in discussions with the Harris County District Attorney's office to establish a similar program at the DA's office. Others will follow.

What is SEBP?

The TMSL SEBP is a programmatic initiative designed to provide qualified students with an opportunity to acquire essential practical lawyering skills in bankruptcy law under the direct supervision of a federal bankruptcy judge or an experienced attorney actively practicing in the area of bankruptcy law.

Eligibility Requirements of the SEBP

The TMSL SEBP is open to all rising 3L students who have successfully completed the entire first and second year required curriculum and maintained a prescribed minimum cumulative grade point average. Rising 3L students who are awaiting the receipt of their final letter grades from the preceding spring semester are also eligible to apply. However, only students in good academic standing may be placed in the SEBP. Selected Student Externs are required to participate in a mandatory orientation at the law school before reporting to work for the Bankruptcy Judge or Bankruptcy Attorney.

Minimum Tasks Assigned to Student Externs

To receive academic course credit and letter grade for the SEBP, Student Externs are required to work for a predetermined minimum number of hours under the supervision of a Supervising Bankruptcy Judge or Bankruptcy Attorney. The role of the Supervising Bankruptcy Judge or Bankruptcy Attorney is to serve as Teacher/Mentor. Under the guidance of the Supervising Bankruptcy Judge or Bankruptcy Attorney, Student Externs perform a variety of challenging tasks that allow them to acquire knowledge and develop critical thinking and analytical reasoning skills.

Weekly Reporting Obligation of Student Externs

Student Externs are required to complete a weekly log of tasks performed in a Regular Duty Time Log provided to Externs. The weekly reports consists of a Time Log of the Student Extern's hours of work for each day of the week, a brief description of the tasks performed and the legal issue involved, and a calculation of the time expended on each discrete task. Each week's Time Log begins on a Monday and ends on Sunday. Each Monday, the Student Extern gives the prior week's Time Log to the Supervising Bankruptcy Judge or Bankruptcy Attorney, who reviews the log for accuracy and any possible redaction and signs the log. As soon as the log is signed, each Student Extern transmits the signed log to the TMSL Faculty Advisor, while retaining copies for him/her.

Evaluation of Student Externs and Grading

At the conclusion of the SEBP, the Supervising Bankruptcy Judge or Bankruptcy Attorney evaluates the Student Externs' overall performance for purposes of assigning letter grades to the Student Externs. Based on a Student Extern's overall performance, the Supervising Bankruptcy Judge or Bankruptcy Attorney makes a letter grade recommendation to the Law School ranging from A, B, C, D, or F. The TMSL reviews the letter grade recommendation, and if satisfied, awards the recommended letter grade to the Student Extern.



Retreat Review

August 9th-10th 2012, the law school Faculty and Administrative Leadership participated in a retreat whose theme was *Forging and Planning a Shared Law School Vision*. The Retreat was facilitated by Mr. Bruce Honig, a professional retreat specialist with over two decades of experience in conducting such events on behalf of leading private and public sector entities.

The day and one-half event focused on such topics as AALS membership, improving academics, improving administrative services, improving facilities and funding, and improving the image and visibility of the law school. An extensive list of law school strengths and weaknesses was developed through a highly collaborative process, and the work product even included a proposed revision of the mission statement of the law school.

Mr. Honig subsequently forwarded a seventy page report on the retreat. This report was shared with all major law school constituencies, and the Provost's office. Comments were solicited. The report is now under review. The review focuses on the Project Proposals as identified at the Retreat. The review is designed to evaluate and prioritize those project proposals. The outcome of this review will be reported in a subsequent edition of *Thurgood Today*.





FACULTY HIGHLIGHTS



Professor Craig Jackson's article, "The Limiting Principle Strategy and Challenges to the New Deal Commerce Clause," will be published this fall in a symposium edition the *Journal of Constitutional Law at the University of Pennsylvania* on "FDR and Obama: Are there Constitutional Law Lessons from the New Deal for the Obama Administration?" Other contributors are Professors Louis Weinberg of the University of Texas School of Law, Barry Cushman of the University of Virginia School of Law, Jamal Greene of Columbia University School of Law, Charlton Copeland of the University of Miami School of Law, and former TMSL professor, Laura Cisneros, of Golden Gate University School of Law. Organizing the symposium, which took place in January 2012, were Professor Jackson and student staff of the journal.

On May 4, 2012, **Professor Craig Jackson** appeared on "Red White and Blue," a political affairs program on KUHT, to discuss rulings from the 2011-12 term of the U.S. Supreme Court. Professor Jackson appeared alongside Rebecca Robertson, Legal and Policy Director of the ACLU American Civil Liberties Union of Texas, and Professor Leslie Griffin of the University of Houston Law Center.

Professor Craig Jackson's op-ed, "Judicial Restraint and the Health Care Litigation," was published in *Jurist*, a legal blog from the University of Pittsburg school of law.

Professor Craig Jackson reports that he accepted an offer to provide feedback on an amicus brief filed with the U.S. Supreme Court on behalf of Herman Sweatt's family in the pending case of *Fisher v. University of Texas*. *Fisher* is slated for oral argument this fall and involves a challenge to Texas's use of race as a factor in admissions.



Roberson King Professor of Law Deana Pollard recently has accepted an invitation to serve as a plenary speaker at the 2013 meeting of the National Council on Family Relations (NCFR). NCFR is non-partisan and the nation's oldest multi-disciplinary professional organization. The theme of the conference is "Well-Being of Children and Youth in Families and Communities."



Professor Sally Terry Green's article, *Realistic Opportunity for Release Equals Rehabilitation: How the States Must Provide Meaningful Opportunity for Release*, 16 Berkeley J. of Crim. Law 1, 3 (Spring 2011) was recently cited by the Supreme Court of Wisconsin's opinion in *BEAR CLOUD v. STATE*, 275 P.3d 377, 405 (Wyo., 2012).



STUDENT HIGHLIGHTS

STUDENT LEADERSHIP RETREAT

On Saturday, August 26th, 2012 the SBA in collaboration with the law school conducted its annual student leadership retreat. Phillip Larmond, SBA President, lead the retreat at TMSL. Approximately twenty-five student leaders of organizations attended the retreat. The purpose of the retreat was to discuss leadership qualities and duties while serving as organization leaders at TMSL. Dean Prudence Smith spoke about the Office of Alumni Affairs and Dean Mouton spoke about the Office of Student Affairs. Dean Holley discussed the recent leadership retreat, the upcoming AALS application, the SBA budget for the 2012-2013 academic year, and the tentative dates of future meetings with the student body, 1L, 2L, 3L Classes, and the student leadership.

TMSL LULAC Helps Houston Community

In a continuing effort to help the Houston Community, members from TMSL LULAC spent Saturday helping fellow Houstonians fill out the Deferred Action forms at Neighborhood Center's Inc. in Southwest Houston. Deferred Action as part of President Obama's "DREAM Act", deferred. legal action against individuals that meet specific requirements. For most of the afternoon, many "Dreamers" were assisted by LULAC members as well as community volunteers as part of the United We Dream "Own Your Dream" national day of action. As people continually streamed into Neighborhood Center Inc.'s Cullen Reunion Hall it was obvious to see the need for such action. TMSL LULAC has planned to partner with neighborhood centers in future cooperative events.



(Pictured left to right: Former TMSL LULAC President Alberto Ruiz, Solomon Morrow, Rocio Cervantes, Lyndon Morton.)



STUDENT HIGHLIGHTS

SPECIALTY JOURNAL

Since its inception in 1951, Thurgood Marshall School of Law has been a hot bed for producing the most diverse group of lawyers the state of Texas has seen. The law school prides itself on being the most diverse law school in the nation, and continues to forward its progress in providing students with opportunities to develop his or her legal skills and gain an invaluable experience that is sure to add valuable insight to the legal profession for years to come. Thurgood Marshall School of Law has much to be proud of, but a true mark of the law school's efforts is seen in its creation of the Thurgood Marshall School of Law Journal on Gender, Race, and Justice.



I am proud and excited to introduce you to the Thurgood Marshall School of Law Journal on Gender, Race, and Justice! The Journal was formulated three years ago in an effort to expand the law school's publication exposure, give students a specific avenue to perfect his or her legal writing and editing skills, as well as address important issues of civil rights in the community at large. Since its inception, we have achieved remarkable success publishing two volumes of the Journal, and are poised to continue our success this year. The executive board includes our Editor-in-Chief, Idris Ashimi; our Executive Editor, Starr Forster; our Review Editor, Carla Delpit; our Circulation Editor, Iveoma Okparaeke; our Marketing Editor, Bianca Roberson; and our Online Editor, David Ortez. Each member of the board has plans to greatly expand the Journal, and all of its members are excited to raise the standard of the Journal to greater heights this year.

We are interested in expanding our exposure to the legal community- and we're starting right here at the law school! The Journal intends to be a source where Thurgood Marshall faculty members can publish their scholarly material. We also want to focus our efforts on the student body- we will honor one student per year to have his or her work published in our journal as well. We're calling for all scholarly works, such as case notes, comments, seminar papers, book reviews, or articles that pertain to gender, race, justice, and other civil rights issues that effect the world we live in today.

We are living in an exciting time where politics, policy, society, and legal issues are meshing together at in unprecedented way. The Journal is here to catalogue this moment in history through its publication, and will continue to do so for years to come. We're excited for our Journal's potential, and we're even more excited to have you along for the journey. Thurgood Marshall School of Law was founded as a result of a historical decision in *Sweatt v. Painter*. Although that moment in history has long passed, your moment in history can start now.

Join us.

For more information, please contact us at info@tsulawjournal.org, or visit us at tsulawjournal.org. We hope to hear from you soon, and we thank you for your support in advance.



Idris Ashimi
Editor-in-Chief, 2012-2013
Thurgood Marshall School of Law
Journal on Gender, Race, and Justice
Juris Doctor Candidate, May 2013



UPCOMING EVENTS

September 7th-8th

BLSA Leadership Retreat

Location: Thurgood Marshall School of Law

September 7th

BLSA Leadership Retreat – TMSL & Friends Alumni Networking Reception

Location: Home of Dr. James Douglas

Time: 5:00pm – 7:00pm

September 8th (Saturday)

Law School Recruitment Fair -ATLANTA

Location: Hyatt Regency Atlanta

265 Peachtree Street, NE

Time: Recruitment Fair (10:00am – 4:00pm)

September 11th or 12th

Diversifying the Lesson for the Hard to Teach: Retention Strategies and Academic Advising

Location: TSU – Teaching & Learning Excellence Center

Time: Full Day

Please contact Professor Cassandra Hill, TLEC Advisory Board Member for more information.

September 12th

Professor L. Darnell Weeden: Affordable Care Act and The Constitution

Location: Dean’s Conference Room

Time: 12 noon

September 13th

The Commission for Fairness

Debt payment/management podcast

Location: Thurgood Marshall School of Law
Rm. 202

Time: 12noon

September 14th

TSU Founders’ Day

Location: Texas Southern University

September 15th

**2nd Annual Attorney Ricky Anderson Project
Celebrity Golf Classic: Celebrating TSU’s 85th
Celebrity Chair’s: Billy Granville, Former NFL
Player and Mathew Knowles Music Mogul**

Thurgood Marshall School of Law

Sports & Entertainment Law Society

Location: Bear Creek Golf Course

16001 Clay Road Houston, TX 77084

Time: 8:00 am shot gun

Cost: \$500 team of 4; \$125 a player;

Sponsorship: \$150 hole sponsor; \$1000 Tournament Sponsor

For more information and sponsorship opportunities, contact the Office of External Affairs (713) 313-1197 or prsmith@tmslaw.tsu.edu

September 15th (Saturday)

Law School Recruitment Fair -MIAMI

Location: Hyatt Regency Miami 400 SE Second Avenue

Time: Recruitment Fair (10:00am – 4:00pm)

September 15th

TSU Opening Game – TSU v. JSU

Location: The Compass Bank Stadium (Law School Tailgating)

Time: 7:30pm

Enjoy tailgating, barbeque, entertainment, and concert

For more information contact TSU Athletics – www.tsu.edu

September 18th

**Keeping the Music Alive – Scott Gertner’s
Benefitting Texas Southern University**

Location: Scott Gertner’s

1201 Fannin 3rd Floor

Houston, Texas 77002

Time: 5:30 – 7:30pm Music, Cocktails & Buffet on patio

8:00pm – Show time

Cost: \$20.00

September 19th

**Institute for International and Immigration
Law, Thurgood Marshall Career Services, and
Office of External Affairs Panel Discussion &
Reception**

Location: Thurgood Marshall School of Law

Time: 5:00PM-7:00PM



UPCOMING EVENTS

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September 19th

Public Interest Law Association Interest Meeting

Location: Thurgood Marshall School of Law Rm. 203

Time: 5:30PM

September 19th – 22nd

Congressional Black Caucus

Location: Washington Convention Center

Washington, DC

September 20th

Student Bar Association General Assembly Meeting

Time: 12:00PM

Location: Thurgood Marshall School of Law Rm. 106

September 22nd

D.C. Area TMSL & TSU Alumni Breakfast w/Special Guest

Location: Old Ebbitt Grill

675 15th Street, NW

Washington, DC 2005

Time: 10:00 am

RSVP: Office of External Affairs (713) 313-1142 or

prsmith@tmslaw.tsu.edu

September 26th

Professor Ericka Kelsaw: *Help Not Wanted: 18.3 Million Unemployed Need Not Apply*

Location: Dean's Conference Room

Time: 12 noon

Important Faculty Deadline:

Tuesday, September 18th is the deadline to apply for the F.A.M.E (Faculty As Mentors of Excellence Program) and F.A.T.E. (Faculty As Teachers of Excellence) stipends to serve as coaches and/or teaching mentors. F.A.M.E. and F.A.T.E. are

September 29th

National Human Trafficking Awareness

Location: Thurgood Marshall School of Law

Time: 8:30am – 11:00pm

Cost: \$25.00

MCLE: 2.0

October 2nd

Faculty Meeting

Location: Dean's Conference Room

Time: 5:00PM

October 8th -12th

Midterm Exams

Location: Thurgood Marshall School of Law

-**RED** events will be hosted outside of Houston
-**BLUE** events indicate CLE's





CAREER SERVICES OFFICE

The Career Services Office (CSO) is still underway with its Fall On-Campus Recruitment Season with law firms, government and corporations. The law firms/corporations interviewing for early September are Cravath Swain, Anadarko Petroleum Corp., Exxon Mobil Corp., and Thompson Coe. Government employers scheduled for late September are US Army JAG Corps, US Navy JAG Corps, State Counsel for Offenders, Office of Chief Counsel-Internal Revenue Services, and The Office of Attorney General. As always, the law school community is encouraged to forward all employment and/or recruitment requests to the Career Services Office staff anboise@tmslaw.tsu.edu

CSO September Events are included below:

September 4 Public Interest Fellowships Information Session, 12 – 1pm, Room 202

September 11 Presidential Management Information Session, 12 – 1pm, Room 202

September 12 US Navy JAG Information Session, 4-5pm, Dean’s Conference Room

September 13 Public Service Loan Forgiveness Series Podcast:

How to Figure Out if you Benefit from the College Cost Reduction & Access Act – and How Much? 12 – 1pm, Room 202

September 19 Satellite Counseling, 9:30am – 11:30am, Law School Atrium

September TBA Foreign Service Exam Information Session

SEPTEMBER CONFIRMED ROOM RESERVATIONS

- 9/7 TMSL Lulac Meeting 12-1PM Rm. 202
- 9/8 RMBLSA 10-6PM Rm. 106-107, 210-212
- 9/8 Groove Phi Groove 3-5:30PM Rm. 206
- 9/13 Caribbean Law Meeting 12-12:05PM Rm. 212
- 9/13 SBA Election Meeting 5-6 Deans Conference Rm.
- 9/19 PILA Interest Meeting 5:30-7:30PM Rm. 203
- 9/20 Administration Meeting 3-5PM Deans Conf. Rm.
- 9/20 Election Candidate Debate 5-6:30PM Moot Court

SEPTEMBER BIRTHDAYS



Craig Jackson 21st

Prudence Smith 23rd



Thurgood Marshall School of Law and Dean Danny Holley Congratulates the NAACP on its 103rd National Convention



Thurgood Marshall School of Law

“One of the Nation’s Most Important Law Schools”

- Consistently at the top of the *U.S. News & World Report* Diversity Index
- Joint degree programs in business & public administration
- Among national leaders in graduating minority lawyers
- State-of-the-art academic support & assessment programs
- Over \$1 million in merit scholarships
- Located in Houston, Texas, a strong job market for the legal profession



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INSIDE THURGOOD NEWS REQUEST

Please submit your news, events and announcements in email text or word documents to Brittani Halliburton by the 5th of each month at, bmhalliburton@tmslaw.tsu.edu. Please be brief, but ensure that important details and information are included.

Thurgood Marshall School of Law extends a warm thank you to our *Thurgood Today* proofing editors **Lucinda Daniels & Anthony Palasota**.