

## **REGISTRATION PROCEDURE**

**SPRING - 2016**

APPROVED \_\_\_\_\_ DATE \_\_\_\_\_

**LAW 802 – INDEPENDENT RESEARCH I** \_\_\_\_\_

**LAW 803 – INDEPENDENT RESEARCH II** \_\_\_\_\_

**Name** \_\_\_\_\_ **Date** \_\_\_\_\_

**Phone** \_\_\_\_\_ **E-mail** \_\_\_\_\_

**T Number** \_\_\_\_\_ **Professor's Name** \_\_\_\_\_

1. Fill out the Independent Research Application located at [www.tsulaw.edu](http://www.tsulaw.edu) or get a hard copy from Mrs. Johnson in the Dean's Area, on Dean Mouton's TWEN website for Independent Research, or download this form, fill out and submit as directed.
2. Select a topic. Research statutes, case law, and Constitutions related to your topic.
3. Write an exhaustive outline citing applicable sources you found on Item 2 above organizing how you will write your paper
4. Submit completed application with outline attached, to your supervising faculty.
5. After faculty has approved and signed, submit the signed application and outline to Dean Mouton for approval.
6. The paper must be equivalent in scope to a Law Review article of at least 20 double spaced typewritten pages, excluding the cover, table of contents, footnotes, and Table of Authorities, written on a topic of your choice.
7. Submit the written application for Independent Research with your signature and your supervising faculty member's signature. Attach an exhaustive outline for the paper. (Refer to the first reading assignment in Scholarly Writing for Law Students, Chapters 1-4. The book is required for this course and may be purchased in the university bookstore or wherever law books are sold. Good examples of acceptable outlines are on pp. 85-87).
8. Get Dean Mouton's written approval to register for this course.
9. Register for the course during the registration period. You will need to contact Mrs. Johnson to register, as this is a closed enrollment course.

## GENERAL GUIDELINES

1. No student will be allowed to register for Law 802 or Law 803 who:
  - a. Has an unfinished paper in a course in which an “I” is pending
  - b. Does not have a grade of “C” or better in any course that is a foundation course for the paper.
  - c. Does not have written approval of the supervising professor.
  - d. Does not have written approval of Dean Mouton.
  - e. Has not completed Appellate Litigation.
2. A student must first enroll in Law 802, Independent Research I in one semester before he/she can register in Law 803 Independent Research II.
3. A student may enroll in Law 803, Independent Research II, only after having successfully completed Law 802 with a minimum grade of “B”. *This does not prevent a student from submitting an application for Law 803. However, the grade must be submitted prior to the approval to enroll.*
4. If a student applies to register in Law 803, the student must show that the proposed paper is substantially different from the work done by the student in Law 802, even if the topics are related.
5. The student must submit an exhaustive outline of the proposed paper to the supervising professor.
6. The supervising professor must be teaching in, or have competence in, the general area of the proposed student research.
7. The supervising professor and student must meet at least monthly on or before the scheduled meeting dates with professors as listed on the syllabus.
8. The student must submit the completed paper to his supervising professor and submit a duplicate copy to Dean Mouton’s office on the date the paper is due for submission. Dean Mouton’s office will verify that the paper has met minimum page requirements, minimum footnote requirements, as well as other format requirements. The supervising professor will grade the substantive requirements of the paper and submit a grade to Dean Mouton on or before grades are due to be submitted.

## GUIDELINES FOR AN APPROVED OUTLINE

1. Refer to the first reading assignment in *Scholarly Writing for Law Students*, Chapters 1-4. The outline must include proper citations as evidence of preliminary research. Good examples of acceptable outlines are on pp. 85-87.\*
2. The paper should be
  - a. of Law Review quality
  - b. at least 20 double spaced typewritten pages in length, excluding the cover, table of contents, footnotes, and Table of Authorities, and Honor Code Statement
  - c. properly foot noted or end noted with at least 100 footnotes

\*Source for guidance: Elizabeth Fajans and Mary R. Falk, Scholarly Writing for Law Students, Thomson West

# APPLICATION TO REGISTER FOR

**Law 802 - Independent Research I**

**Or**

**Law 803 - Independent Research II**

**SPRING 2016**

1. Student Name: \_\_\_\_\_
2. Number of law school credit hours successfully completed. \_\_\_\_\_
3. Number of law school credit hours in which you are presently enrolled \_\_\_\_\_
4. Number of incomplete (I) grades still pending \_\_\_\_\_
5. List any courses you have taken where your FINAL grade was LESS than a "C"  
\_\_\_\_\_
6. Present law school cumulative grade point average \_\_\_\_\_
7. Semester/Year/Grade Received in Appellate Litigation \_\_\_\_\_
8. Semester for which you are applying: Spring \_\_\_\_\_ Summer \_\_\_\_\_ Fall \_\_\_\_\_
9. Course for which you are applying (Check One)  
\_\_\_\_\_ Law 802 Independent Research I  
\_\_\_\_\_ Law 803 Independent Research II
- **You cannot apply for Research II unless you have enrolled in Independent Research I and received a grade of "B" or better. This does not prevent a student from applying for Independent Research II. However, enrollment will not be approved until the Independent Research I grade is received from the professor.**
10. Name of Professor sponsoring your paper (Please Print) \_\_\_\_\_
11. Proposed topic of your paper \_\_\_\_\_  
\_\_\_\_\_
12. If applying for Independent Research II please complete the following:  
Semester and Year enrolled in Independent Research I \_\_\_\_\_

Supervising Professor \_\_\_\_\_

Final Grade Received \_\_\_\_\_

13. Attach a copy of the DETAILED outline of your proposed research paper along with a brief summary explaining the purpose or significance of this research.
14. Meeting dates for review of progress on research.

November 4, 2015	1 <sup>st</sup> Meeting With Dean Mouton
Week of January 18-22, 2016	Follow-up Meeting with Your Professor
February 10, 2016	2 <sup>nd</sup> Meeting with Dean Mouton
Week of February 15-19, 2016	2 <sup>nd</sup> Meeting with Your Professor
March 09, 2016	3 <sup>rd</sup> Meeting with Dean Mouton
Week of March 21-25, 2016	3 <sup>rd</sup> Meeting with Your Professor
May 13, 2016	Final Paper Due to Professor
June 10, 2016	Final Grade Due to Dean Mouton

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Supervising Professor

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Dean Mouton

\_\_\_\_\_  
Date

An application will be processed only if it has an attached outline of the proposed research area and the signatures of supervising Professor and Dean Mouton. Completed applications should be returned to Dean Mouton at the Law School.

**LAW 802 - LAW 803  
INDEPENDENT RESEARCH I, II**

**DEAN VIRGIE MOUTON, INSTRUCTOR**

**SPRING 2016**

**This class is designed to give students an opportunity to research a legal topic and write a law review quality paper under the guidance of a tenured or tenure track professor. The student and professor will decide on a topic and develop an outline that the student will use to conduct research and write an original scholarly legal paper. This paper must not consist of any previous writing used in whole or in part in another course or journal submission. As coordinator of the guided researches, the instructor will conduct a series of classes to discuss the skills the students will use in writing their papers and consult with the students regarding the technical requirements of producing a quality paper. Substantive materials will not be discussed.**

**Required Text:**

**Scholarly Writing for Law Students, Fourth Edition**

Authors: Elizabeth Fajans and Mary R. Falk, West Group  
ISBN 978-0-314-20720-3

**The Bluebook, A Uniform System of Citation, Twentieth Edition or [www.legalbluebook.com](http://www.legalbluebook.com)**

**Recommended Texts:**

**Academic Legal Writing, Third Edition**

Author: Eugene Volokh, Foundation Press  
ISBN 978-1-59941-195-8

**Legal Analysis, The Fundamental Skill, Second Edition**

Authors: David S. Romantz and Kathleen Elliott Vinson

**Writing and Analysis in the Law, Fifth Edition**

Authors: Shapo, Walter, Fajans, Foundation Press

**Office Hours: Room 223 B, Dean’s Suite**

Monday through Thursday: 2-5 p.m. Appointments, please.

**PAPERS DUE: On or before 4 p.m. Friday, May 13, 2016**

**GRADES DUE: On or before 4 p.m. Friday, June 10, 2016**

	<b>STUDENTS</b>	<b>DATE</b>	<b>READING ASSIGNMENT</b>	<b>Bluebook</b>
	Attend Information Session with Dean Mouton to discuss requirements for enrollment. Fill out application	Nov. 17-21,	Chapters 1 – 4, Fajans and Falk Scholarly Writing in Law School, Choosing a Subject and Developing a Thesis, The Mostly Research Stage, Working Toward an Outline, Creating an Outline	
	Submit application to Dean Mouton’s office for approval	On or Before December 10		
	Notice of approval to each student on	On or Before Friday, December 12		
	1 <sup>st</sup> class meeting with Dean Mouton	January 14	Chapters 5-6, Fajans and Falk The Writing Process: Revising and Polishing, Footnotes and the Ethical Use of Borrowed Materials	Introduction to Basic Legal Citation, pp. 3-24
	1 <sup>st</sup> follow-up meeting with Your Professor	Week of January 21		
	2 <sup>nd</sup> class meeting with Dean Mouton	Week of February 11	Chapters 7-8, Fajans and Falk “Grammar and Usage,” Punctuation,” “Writing With Style”	Structure and Use of Citations, Rules 1 – 12, pp. 45—113.

	2 <sup>nd</sup> follow-up meeting with Your Professor	Week of February 18		
	3 <sup>rd</sup> class meeting with Dean Mouton	Week of February 11	Chapters 9 & 10 Fajans and Falk "Evaluating and Editing the Work of Others"	Citations for Additional Materials, Rules 13-21, pp. 114 – 191.
	3 <sup>rd</sup> meeting with your professor	Week of March 11		
	Final Paper Due to Professor	May 15, 2015		
	Final Grade Due	June 12, 2015		

### **Class Attendance**

Roll is taken at the beginning of class. If you are not present when the roll is called, you will be marked absent. If you are present and leave class, whether you return or not, you will be marked absent. You are expected to attend class for the full 50 minutes allotted.