| APPROVED | DATE | |
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TEXAS SOUTHERN UNIVERSITY THURGOOD MARSHALL SCHOOL OF LAW 3100 CLEBURNE HOUSTON, TEXAS 77004

OFFICE OF STUDENT AFFAIRS FAX 713 313 1049

REGISTRATION PROCEDURE and APPLICATION

(Please Choose One)

LAW 802 – INDEPENDENT RESEARCH I

| NAME | DATE |
|----------------------------|--------|
| PHONE | E-MAIL |
| PROFESSOR'S NAME (PRINTED) | |

- 1. Get an application for Independent Research from Mrs. Johnson in the Dean's Area, on Dean Mouton's TWEN website for Independent Research, or download this form, fill out and submit as directed.
- 2. Get a written approval of a tenured or tenure track supervising faculty member to write a research paper under his/her supervision for the semester. The paper must be equivalent in scope to a Law Review article of at least 20 double spaced typewritten pages, excluding the cover, table of contents, footnotes, and Table of Authorities, written on a topic of your choice.
- 3. Submit the written application for Independent Research with your signature and your supervising faculty member's signature. Attach an exhaustive outline for the paper. (Refer to the first reading assignment in Scholarly Writing for Law Students, Chapters 1-4. The book is required for this course and may be purchased in the university bookstore or wherever law books are sold. Good examples of acceptable outlines are on pp. 85-87).
- 4. Get Dean Mouton's written approval to register for this course.
- 5. Register for the course during the registration period. You will need to contact Mrs. Johnson to register, as this is a closed enrollment course.

GENERAL GUIDELINES

- 1. No student will be allowed to register for Law 802 or Law 803 who:
 - a. has an unfinished paper in a course in which an "I" is pending
 - b. Does not have a grade of "C" or better in any course that is a foundation course for the paper.
 - c. Does not have written approval of the supervising professor.
 - d. Does not have written approval of Dean Mouton.
 - e. Has not completed Appellate Litigation.
- 2. A student must first enroll in Law 802, Independent Research I in one semester before he/she can register in Law 803 Independent Research II.
- 3. A student may enroll in Law 803, Independent Research II, only after having successfully completed Law 802 with a minimum grade of "B".
- 4. If a student enrolls in Law 803, the student must show that the proposed paper is substantially different from the work done by the student in Law 802, even if the topics are related.
- 5. The student must submit an exhaustive outline of the proposed paper to the supervising professor.
- 6. The supervising professor must be teaching in, or have competence in, the general area of the proposed student research.
- 7. The supervising professor and student must meet at least monthly to discuss progress of the paper.
- 8. The student must submit the completed paper to his supervising professor and submit a duplicate copy to Dean Mouton's office on the date the paper is due for submission. Dean Mouton's office will verify that the paper has met minimum page requirements, minimum footnote requirements, as well as other format requirements. The supervising professor will grade the substantive requirements of the paper and submit a grade to Dean Mouton on or before grades are due to be submitted.

GUIDELINES FOR AN APPROVED OUTLINE

1. Refer to the first reading assignment in Scholarly Writing for Law Students, Chapters 1-4. Good examples of acceptable outlines are on pp. 85-87.*

| | APPLICATION TO REGISTER FOR (Choose One) | | | |
|-------------------|---|--|--|--|
| | LAW 802 - INDEPENDENT RESEARCH I | | | |
| | LAW 803 - INDEPENDENT RESEARCH II SUMMER 2015 | | | |
| 1. | Student Name: | | | |
| 2. | Number of law school credit hours successfully completed. | | | |
| 3. | Number of law school credit hours in which you are presently enrolled | | | |
| 4. | Number of incomplete (I) grades still pending | | | |
| 5. | List any courses you have taken where your FINAL grade was LESS than a "C" | | | |
| 6. | Present law school cumulative grade point average | | | |
| 7. | Semester/Year/Grade Received in Appellate Litigation | | | |
| 8. | Semester for which you are applying: Spring Summer Fall | | | |
| 9. | Course for which you are applying (Check One) | | | |
| | Law 802 Independent Research I | | | |
| | Law 803 Independent Research II | | | |
| • | You cannot apply for Research II unless you have enrolled in Independent Research I and received a grade of "B" or better. | | | |
| 10. | Name of Professor sponsoring your paper (Please Print) | | | |
| 1. <mark>P</mark> | roposed topic of your paper: | | | |
| | applying for Independent Research II please complete the following: | | | |

Semester and Year enrolled in Independent Research I

Supervising Professor

Final Grade Received

13. Attach a copy of the DETAILED outline for your proposed research paper along with a brief summary explaining the purpose or significance of this research.

14. Meeting dates for review of progress on research.

| Signature of Applicant | Date |
|------------------------------------|------|
| Signature of Supervising Professor | Date |
| Signature of Dean Mouton | Date |

An application will be processed only if it has an attached outline of the proposed research area and the signatures of supervising Professor and Dean Mouton. Completed applications should be returned to Dean Mouton at the Law School.

END OF SEMESTER REPORT

DEAN MOUTON:

ATTACHED IS THE PAPER PRESENTED BY

_____ AS COMPLETION OF THE REQUIREMENT FOR INDEPENDENT RESEARCH, COURSE NUMBER_____, FOR THE SUMMER SEMESTER, 2015.

| SUBMITTED GRADE FOR THIS PAPER | |
|--------------------------------|--|
| PRINTED NAME OF PROFESSOR | |
| SIGNATURE OF PROFESSOR | |
| DATE | |
| DEAN MOUTON'S SIGNATURE | |
| DATE RECEIVED | |

LAW 802, Law 803 INDEPENDENT RESEARCH I, II DEAN VIRGIE MOUTON, INSTRUCTOR

SUMMER 2015 SYLLABUS

This class is designed to give students an opportunity to research a legal topic and write a law review quality paper under the guidance of a tenured or tenure track professor. The student and professor will decide on a topic and develop an outline that the student will use to conduct research and write a paper. As coordinator of the guided researches, the instructor will conduct a series of classes to discuss the skills the students will use in writing their papers and consult with the students regarding the technical requirements of producing a quality paper. Substantive materials will not be discussed.

Required Text:

Scholarly Writing for Law Students, Fourth Edition

Authors: Elizabeth Fajans and Mary R. Falk, West Group ISBN 0-314-14631-8

Office Hours: Room 222 B, Dean's Suite

Monday through Thursday: 2-5 p.m. Appointments, please. **PAPERS DUE:** On or before 4 p.m. Friday, August 7, 2015 **GRADES DUE:** On or before 4 p.m. Friday, September 4, 2015

| STUDENTS | DATE | READING ASSIGNMENT | Bluebook |
|--|--|--|--|
| Attend Information Session with Dean Mouton to discuss requirements for enrollment. Fill out application | April 8, 2015 | Chapters 1 – 4, Fajans and Falk Scholarly Writing in Law School, Choosing a Subject and Developing a Thesis, The Mostly Research Stage, Working Toward an Outline, Creating an Outline | |
| Submit application to Dean Mouton's office for approval Notice of approval to each | On or Before May 22, 2015 On or Before June 1, 2015 | | |
| 1 st class meeting with Dean Mouton | June 3, 2014 Wednesday 4 P. M. | Chapters 5-6, Fajans and Falk The Writing Process: Revising and Polishing, Footnotes and the Ethical Use of Borrowed Materials | Introduction to Basic Legal Citation, pp. 3-24 |

Class Attendance

Roll is taken at the beginning of class. If you are not present when the roll is called, you will be marked absent. If you are present and leave class, whether you return or not, you will be marked absent. You are expected to attend class for the full 50 minutes allotted.

The paper should be:

- a. of Law Review quality
- b. at least 20 double spaced typewritten pages in length, excluding the cover, table of contents, footnotes, Table of Authorities, and Honor Code
- c. properly foot noted or end noted with at least 100 footnotes

*Source for guidance: Elizabeth Fajans and Mary R. Falk, <u>Scholarly Writing for Law</u> <u>Students</u>, Thomson West